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PARTICIPATION  
IN  
TERTIARY EDUCATION  
2008



# **Participation in Tertiary Education 2008**

*Tertiary Education Commission, Mauritius  
June, 2009*

## **ACKNOWLEDGEMENT**

This publication has been possible with the support and collaboration of institutions and organizations engaged in tertiary education as well as Embassies/High Commissions based locally. The Tertiary Education Commission would like to express its appreciation to all the organizations and Embassies/High Commissions involved and to their staff for their invaluable assistance in providing the requested information

While every care has been taken in the preparation of this publication, by its nature, it may contain errors which are unintentional.

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## List of Acronyms

1. **CILT (UK)** - Chartered Institute of Logistics and Transport, United Kingdom
2. **DE** - Distance Education
3. **DUST** - Diplome Universitaire Superieur de Technologie
4. **FDI**- Fashion & Design Institute
5. **FT** - Full –time
6. **GTER** – Gross Tertiary Enrolment Rate
7. **HND** - Higher National Diploma
8. **IGNOU** - Indira Gandhi National Open University
9. **IST** - Institut Supérieur de Technologie
10. **IVTB** - Industrial and Vocational Training
11. **M.Phil** - Master of Philosophy
12. **MCA** - Mauritius College of the Air
13. **MES** - Mauritius Examination Syndicate
14. **MGI** - Mahatma Gandhi Institute
15. **MIE** - Mauritius Institute of Education
16. **MIH** - Mauritius Institute of Health
17. **MRes** - Master in Research
18. **PFI**s - Publicly Funded Institutions
19. **PG Certificate** - Post Graduate Certificate
20. **PG Diploma** - Post Graduate Diploma
21. **PhD** - Doctor of Philosophy
22. **PT** – Part-time
23. **RTI** – Rabindranath Tagore Institute
24. **SDIM** - Swami Dayanand Institute of Management
25. **SOBISE** - School of Business Informatics & Software Engineering
26. **SOPSPAM** - School of Public Sector Policy & Management
27. **SS & Humanities** - Social Studies and Humanities
28. **TEC** – Tertiary Education Commission
29. **UoM** - University of Mauritius
30. **UTM** - University of Technology, Mauritius

## **1. Introduction**

This tenth edition of *Participation in Tertiary Education*<sup>1</sup>, a regular annual publication of the Tertiary Education Commission (TEC), reports on the state of tertiary education enrolment in Mauritius as at December, 2008. It treats enrolment from four broad sources namely publicly-funded institutions, private institutions, distance education and overseas institutions.

## **2. Data Collection and Methodology**

The Report covers enrolment in the publicly-funded institutions (PFIs), namely the University of Mauritius (UoM), the University of Technology, Mauritius (UTM), the Mauritius Institute of Education (MIE), the Mahatma Gandhi Institute (MGI), the Mauritius College of the Air (MCA), the Swami Dayanand Institute of Management (SDIM), the Institut Supérieur de Technologie (IST), the Industrial and Vocational Training Board (IVTB), the Mauritius Institute of Health (MIH) and the Rabindranath Tagore Institute (RTI). The latter having been recently set up, is treated as an integral part of the MGI, pending its full operationalisation. The latest newly created public institution to form part of the tertiary education landscape which has yet to start its activities, is the Fashion Design Institute (FDI).

The Report also assesses participation in private institutions, through a survey carried out in December 2008, which targeted all private providers of tertiary education locally or some 50 institutions. In this edition, an initial attempt is made to publish data on the number of students enrolled for higher studies in private institutions. The report, likewise, tries to come up for the first time with a firm estimation of the number of private students studying through the distance education mode directly with a university or awarding body overseas; this after making allowance for enrolment in private institutions from statistics derived nationally from examination centres within the country.

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<sup>1</sup> See Annex on definition of Tertiary Education and Computation of Tertiary Education Enrolment Rate



It is worth pointing out that the examination centres remain the primary feeder of information as far as private enrolment is concerned, with the Mauritius Examinations Syndicate (MES), being the most important of these centres, conducting examinations on behalf of some 31 overseas awarding bodies in 2008. There are, in addition, 13 other centres which conduct examinations on behalf of 17 overseas awarding bodies; these have been classified in this report as “Non-MES Sources”.

Foreign embassies and High Commissions are the other sources of information for this report, relating to the number of Mauritian students studying overseas. Enrolment data are collected, amongst others, from the French Embassy through *Campus France*, the Australian Embassy, the British High Commission, the Chinese Embassy, the High Commission of India, the High Commission of Pakistan, the Russian Embassy, the South African High Commission and the US Embassy. Secondary sources of information are also tapped such as the British Council, the Employees Welfare Fund and the Scholarship Section of the Ministry of Education & Human Resources, as well as private recruitment agents. In parallel, references are made to publications and databases on international students overseas.

### **3. Overall Participation in 2008**

The tertiary student population grew by 10.3% to 38,623 in December 2008, compared with a growth rate of 5.4% and a total enrolment of 35,023 respectively, a year earlier. The net increase in enrolment amounted to 3,600 in 2008 as opposed to 1,796 in 2007. The Gross Tertiary Enrolment Rate<sup>2</sup>, on the other hand, maintained an upward rising trend (see Figure 1 below), registering a 4.1 percentage point increase, going up from 37.3% to 41.4% over the period.

Table 1 gives the distribution of total tertiary education enrolment by source and field of study. Administration/Management constituted the most popular discipline being studied, with an enrolment of 5,168 (13.4%), followed by Accounting- 5,139 (13.3%), Education- 4,530 (11.7%), Information Technology- 3,448 (8.9%), Business/Commerce/

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<sup>2</sup> See Annex on Definition of Tertiary Education and Computation of Tertiary Education Enrolment Rate

Marketing- 3,096 (8%), Engineering- 2,780 (7.2%), Medicine- 1,889 (4.9%), Travel/Hotel/Tourism- 1,443 (3.7%), Languages- 1,292 (3.3%), Law- 1195 (3.1%) and Science- 1,119 (2.9 %).

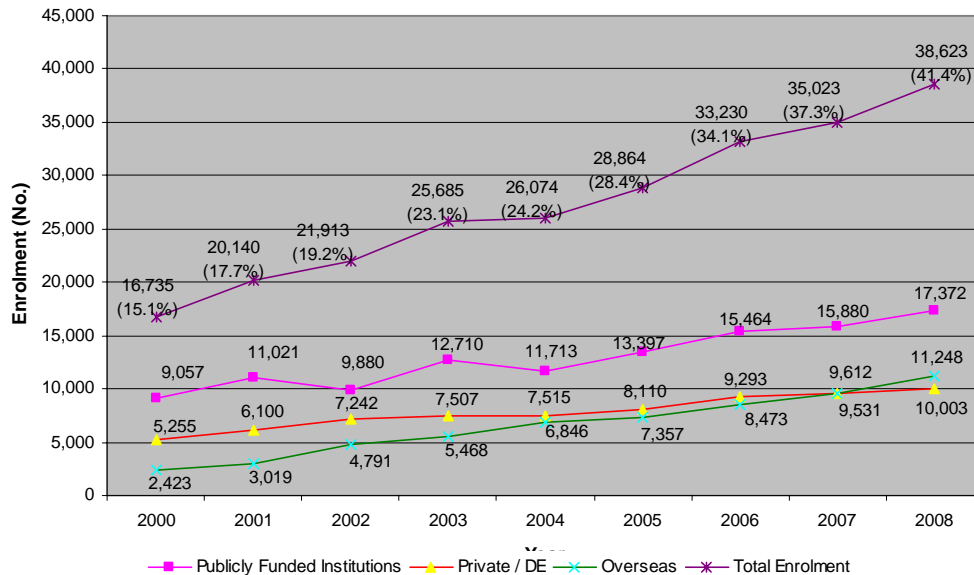


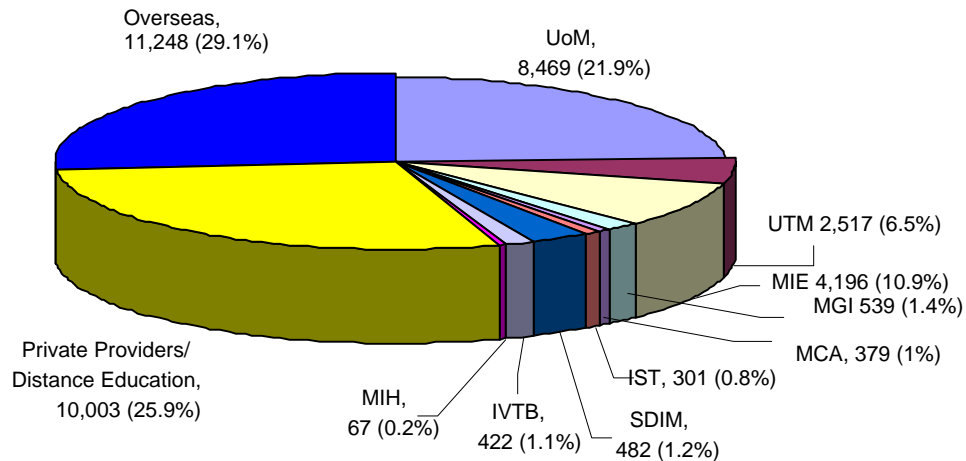
Figure 1: Evolution of GTER and Tertiary Enrolment by Source, 2000-2008

Science & Technology related subjects made up for 30% enrolment overall in 2008, thereby maintaining the downward trend of previous years (2005- 33.2%; 2006- 32.9%; 2007- 31.9%). Of those S&T fields which witnessed a decline were Information Technology (-6.8%; from 3700 to 3448), Science (-11.5%; from 1,264 to 1,119), Agriculture (-3.7%; from 351 to 338) and Textile (-25.3%; from 363 to 271).

#### 4. Tertiary Enrolment Distribution in 2008

A total of 27,375 students (71%) were pursuing their higher studies locally: 17,372 (45%) attended the PFIs and 10,003 (25.9%) private institutions/distance education mode; while 11,248 students (29.1%) were studying in institutions overseas. The UoM (excluding joint MIE and MGI enrolment), the single biggest local provider, made up for 21.9% of the tertiary student population as opposed to 6.5% for the UTM, 10.9% for the MIE, 1.4% for the MGI and 1% for the MCA. The 2 Polytechnics, namely the SDIM and

the IST, on the other hand, together enrolled about 2% of students as opposed to 1.1% for the IVTB and 0.2% for the MIH (Figure 2).



**Figure 2: Distribution of Total Tertiary Enrolment by Source, 2008**

The distribution of tertiary enrolment is shown in the Table below, by source and mode. Overall, it is estimated that 61.7% of students were studying full-time, 26.3% part-time and 12% through the distance education mode, which represented 23,840, 10,141 and 4,642 students respectively. Around 10% students, on the other hand, were enrolled on postgraduate programmes, 48% were doing a degree, 21.5% a diploma, 6% a certificate, 0.6 % a Foundation programme or equivalent and 13.6% a Professional programme.

**Estimated Enrolment Distribution by Source and Mode, 2008 (%)**

Source	FT	PT	DE	Total
PFI	24.9	15.9	4.2	45.0
Private	7.7	10.4	7.8	25.9
Overseas	29.1			29.1
<b>Total</b>	<b>61.7</b>	<b>26.3</b>	<b>12.0</b>	<b>100.0</b>

Within the PFIs, 55.4% (9,617) of students were studying on a full-time basis, 35.3% (6,132) part-time and 9.3% through distance mode. The majority of students were reading for a degree (51%) as opposed to 25.6% (4,444) for a diploma and 8.6% (1,488) for a certificate while 9.4% (1,628) were doing a Masters degree, 1.2% either a PhD (61) or an MPhil (146) and 0.76% (132) a Foundation/Pre-university or equivalent programme (Table 3).

Table 4 gives the distribution of total enrolment by gender in the PFIs. On the whole, female outnumbered male students by some 2,738. The percentage of female students enrolled in the PFIs stood at 57.9 % (10,055) compared with 57.1% (9,072) in 2007. Male students predominated in 5 institutions, namely the UTM, MCA, IST, the IVTB and the MIH.

New intake at the tertiary level grew by 9.3% from 13,643 in 2007/08 to 14,585 in 2008/09. Some 7,276 students joined the PFIs, 3,223 attended private providers/distance education and 4,086 went overseas. Within the PFIs, the UTM registered the highest growth rate, as new enrolment increased by 51.8% from 900 in 2007 to 1,366 in 2008, followed by 8.7% for the UoM (from 2,932 to 3,186). It is worth noting that the number of Mauritian students who went overseas grew by 28.4%, from 3,182 to 4086 over the period (Tables 1 and 5).

#### **4.1 The University of Mauritius**

Total enrolment at the UoM (excluding those on joint programmes with the MIE and the MGI) grew by 10.5% in 2008 to reach 8,469 in 2008, compared with 7,662 in 2007. All the faculties, except Agriculture, registered positive enrolment growth as follows: Faculties of Agriculture: -6.4% (-23), Engineering: +14.2% (291), Law & Management: +12% (314), Science: +14.5% (144) and Social Studies & Humanities: +4.9% (81).

Some 72.3% UoM students (6,120) were pursuing their studies full-time in 2008 as opposed to 70% in 2007. Table 6 gives the distribution of enrolment at the UoM by faculty, gender and mode of study. Law and Management remained the biggest Faculty

with 2,931, followed by the Faculty of Engineering- 2,346 students, the Faculty of Social Studies & Humanities- 1,721 students, the Faculty of Science- 1,135 students and the Faculty of Agriculture- 336 students. It is worth pointing out that 3 of these faculties had increased their share of total enrolment over the year, namely Engineering (from 26.8% to 27.7%), Law & Management (from 34.2% to 34.6%) and Science (from 12.9% to 13.4%). The faculties of Agriculture and Social Studies & Humanities, on the other hand, saw their share declining from 4.7% to 4% and from 21.4% to 20.3% respectively.

A majority of students were reading for a Bachelor Degree (77.9%); the remaining were enrolled on Masters or higher-level programmes (12.3%), Diploma/Degree (3.1%), Diploma (6.2%) or Foundation (0.4%) programmes. The distribution of enrolment by faculty, level and gender is at Table 7 while Table 8 gives enrolment by faculty, level and mode of study. Tables 9 to 15, on the other hand, shows enrolment by faculty, programme of study and gender, distinguishing between full-time and part-time, including those ran in collaboration with the MIE and the MGI.

In the academic year 2008/09, the UoM recruited some 2,490 (78.1%) students on a full-time basis, 566 (17.8%) part-time and 130 (4.1%) on Distance Education/ Mixed-mode approach, bringing the total of new admissions to 3,186 compared with 2,932 in 2007 (Table 16 and 17). Female students constituted 54.8% of the new intake. The distribution of the new entrants by level was as follows: Masters Degree- 185 (5.8%); Bachelor Degree- 2664 (83.6%); Diploma/Degree- 80 (2.5%); Diploma- 223 (7%) and Foundation- 34 (1.1%) (Table 18).

#### **4.2 The University of Technology, Mauritius**

The number of students at the UTM increased from 1,839 in 2007 to 2,517 in 2008, representing an enrolment growth rate of 37% over the year. Table 19 gives enrolment at the UTM by programme, mode, year of study and gender in respect of the School of Business Informatics & Software Engineering (SOBISE) and the School of Public Sector Policy & Management (SPOSPAM). As can be discerned, 1,366 students were recruited in 2008, of which 880 (64.4%) were part-time and 588 (43%) female. Overall, part-time

students amounted to 1,542, representing 61.3% of total enrolment. Similarly, male exceeded female students by some 339 to stand at 1,428, so as to constitute 56.7% of the student population.

Some 1,034 students (41.1%) were enrolled in the field of Administration and Management, 419 (16.6%) in Information Technology, 265 (10.5%) in Banking and International Finance, 247 (9.8%) in Tourism and Hospitality Management, 135 (5.4%) in Educational Administration and Technology and 108 (4.3%) in Health and related fields, amongst others. 519 (18%) students, on the other hand, were reading for a Masters Degree, 1,655 (65.7%) for a Bachelor Degree and 183 (7.3%) for a Diploma. Furthermore, 28 students were undertaking MPhil/PhD research of which 9 were on a full-time basis, while 98 students were doing a Foundation Programme.

### **4.3 The Mauritius Institute of Education**

Total enrolment at the MIE grew by 6%, from 3,959 in 2007 to 4,196 in 2008. Some 1,204 (28.7%) students were enrolled full-time, 1,987 (47.3%) part-time while 1,005 (24%) were studying through the distance education mode in 2008, compared with 864 (21.8%), 2,231 (56.3%) and 864 (21.8%) respectively in 2007. Female comprised 77.4% (2,495) of students.

Table 20 gives enrolment distribution at the MIE by programme, year of study and gender. 55 (1.3%) students were reading for a Masters, 274 (6.5%) for a Postgraduate Certificate, 138 (3.3%) for a Degree, 2,260 (53.9%) for a Diploma and 1,469 (35%) for a Certificate.

The number of new admissions amounted to 1,717, including 1,299 (64.2%) female while 838 were studying full-time, 89 part-time and 790 through distance education mode. Some 2,327 students were, on the other hand, in their second year and 152 in their third year.

#### **4.4 The Mahatma Gandhi Institute**

Tertiary enrolment at the MGI fell by 6.3% from 575 in 2007 to 539 in 2008, although the number of new entrants increased by 21.8%, from 206 to 251 over the same period (Table 21). Overall, female comprised 77% of total enrolment. Some 215 students were enrolled on a full-time basis and 324 on a part-time basis

The students were enrolled on programmes relating to Indian Languages, namely, Hindi, Marathi, Tamil, Telegu, Urdu and Indian Philosophy (300 or 55.7%), Fine Arts, Digital Arts and Performing Arts (160 or 29.7%) as well as Area Studies, including Mauritian, Hindi, Marathi, Tamil, Telegu and Urdu Studies (80 or 14.8%) at various levels as follows: 23 (4.3%) were enrolled on a Masters, 344 (63.8%) on a Degree, 37 (6.9%) on a Diploma/Degree and 135 (25%) on a Diploma programme. The Masters, Degree and Diploma/Degree programmes were run jointly with the UoM.

#### **4.5 The Mauritius College of the Air**

The MCA had a tertiary student population of 379 in 2008, including 179 female, compared with 478 and 228 respectively in 2007. Twenty students were recruited during the year. A total of 12 programmes were offered, of which 7 were run in collaboration with the Indira Gandhi National Open University (IGNOU) of India, 2 with the UoM, 2 with the Institute of Logistic & Transport, UK and 1 with the UTM (Table 22). The enrolment distribution by level was as follows: 152- Masters Degree, 1- Postgraduate Diploma, 138- Bachelor Degree and 88- Diploma. The fields of study included Business Administration (84), Commerce (60), Computer Applications (11), Distance Education (6), Education (13), English (78), Human Resource Management (31), Journalism and Mass Communication (9), Management (56), Risk Management (21), Tourism (3) and Transport (43).

#### **4.6 The Polytechnics**

The total student population in respect of the two polytechnics, namely the SDIM and the IST has followed a declining trend over the last 4 years, with enrolment decreasing from

961 in 2005 to 911 in 2006, 892 in 2007 and 783 in 2008. In 2008, there were 614 (78.4%) full-time and 321 (40.7%) female students respectively and 433 (55.3%) new entrants.

Enrolment at the SDIM stood at 482 in 2008 compared with 562 in 2007, equivalent to a decrease of 14.2%; while at the IST the corresponding figures were 301, 330 and 8.8% respectively. The distribution of enrolment by programme and year of study in respect of both polytechnics are at Tables 23 and 24. As can be noted, the SDIM was running a total of 12 diploma-level programmes as opposed to 7 for the IST; the latter awards related to the Diplome Universitaire Supérieure de Technologie (DUST).

#### **4.7 The Industrial and Vocational Training Board**

The IVTB recruited 269 tertiary-level students in 2008 bringing its total tertiary enrolment to 422 compared with 378 in 2007, representing a growth rate of 11.6% over the year. Some 8 programmes were offered, all on a full-time basis. As shown in Table 25 which gives enrolment by mode, gender, programme and year of study, 216 students were studying for a Higher National Diploma and 206 for a Diploma, with their distribution by field as follows: Tourism/Hospitality Management (164), Fashion/Textile (23), Information Technology (77) and Engineering (22), Culinary Arts (30), Design & Multimedia (44) and Foundation Studies (62).

#### **4.8 The Mauritius Institute of Health**

The MIH ran 3 programmes in 2008, of which 2 postgraduate studies in Anaesthesia and Internal Medicine respectively and a Dispenser training. A total of 67 students, including 38 male and 29 female attended these programmes on a full-time basis (Table 26).

#### **4.9 Private Providers / Distance Education and Open Learning**

The number of students pursuing tertiary education in private institutions locally, or directly with an institution overseas, through the distance education and open learning mode, increased by 4.1% to reach 10,003 in 2008, up from 9,612 in 2007.



Tables 27 and 28 give total enrolment from these two sources combined, based on examinations statistics from the MES (7,334) and Non-MES sources (2,669), respectively. Some 47 overseas institutions and examination bodies, based in the UK (26), South Africa (3), India (7), Australia (4), France/ Reunion (5), Cyprus (1), Malaysia (1) and the USA (1) were offering tertiary level programmes. An estimated 5,176 (51.7%) students were following a Professional programme, 608 (6.1%) a Masters, 3,203 (32%) a Degree (including a Diploma/ Degree), 839 (8.4%) a Diploma (including Advanced Diploma), 148 (1.5%) a Certificate and 29 (0.3%) a Foundation course. The enrolment distribution by field is at Table 29.

The private institutions, which numbered 50 in December 2008, had a total student population estimated at 7,468, with enrolment per institution ranging from 4 to 1,431 students. Table 30 gives enrolment from the private institutions by field and mode of study. Some 2,975 (39.8%) students were enrolled full-time, 4,009 (53.7%) part-time and 484 (6.5%) through the distance education mode. Accountancy was the most popular field of study with 2,709 students or 36.3% of enrolment, followed by Business/Commerce/ Marketing- 1,149 (15.4%), Administration/Management- 868 (12%), Information Technology 723 (9.7%), Medicine 702 (9.4%), Dentistry 267 (3.6%) Engineering (3.1%) and Law 203 (2.7%)

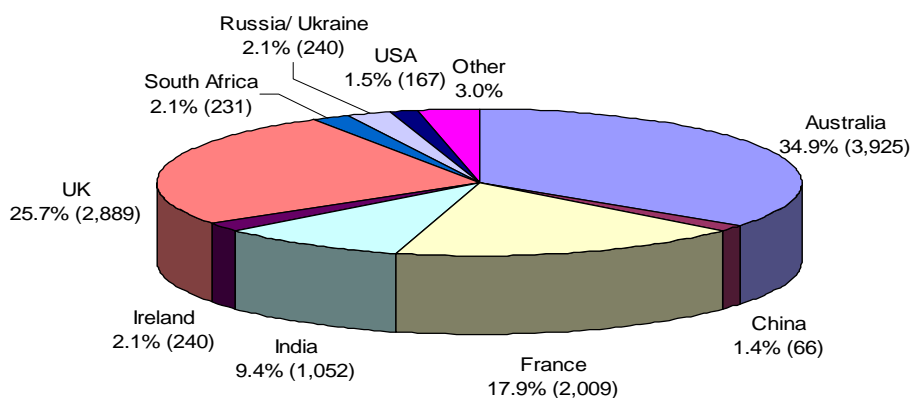
Some 2,535 students were studying through the distance and open learning mode, directly with an overseas institution, without going through an institution locally. From Table 30, it can be noted that enrolment was concentrated in a few fields, amongst which Accounting (63.7%), Administration & Management (10.3%), Arts (10%) and Law (7.2%).

An estimate of the total number of students pursuing tertiary education, by source and broad field of study through the distance/open learning mode is provided in Table 31. While 2,535 students were enrolled directly with an overseas institution, 1,623 were studying through the PFIs and 484 through private institutions, resulting in a total of

4,642 students who were studying through this mode, in 2008. Overall, Accountancy was, amongst others, the discipline most studied through distance/open learning with 1,615 (34.8%) students, followed by Education- 1,030 (22.2%), Administration/Management- 520 (11.2%), Business/ Commerce/ Marketing- 493 (10.6%), Arts- 254 (5.5%) and Law- 182 (3.9%). Enrolment through the DE mode in the PFIs, distributed by institution and programme of study in 2008 is given in Table 32.

#### 4.10 Mauritian Studying Abroad

A significant growth of 28% (from 3,182 in 2007 to 4,086 in 2008) was recorded during the year in the number of Mauritian students proceeding for higher studies overseas. As a result, the total number of Mauritian studying abroad reached 11,248 in 2008 as opposed to 9,531 in 2007. It is worth noting that for the first time, the tertiary student population overseas exceeded the total number of students studying in private institutions locally or through the distance education mode (Figure 1 refers). Tables 33 and 34 give the distribution of students overseas, by country of destination and field of study. Australia is emerging as the most popular destination for higher studies both in terms of new intake and overall enrolment. In 2008, 2,472 (60.5% of intake overseas) students chose to study in this country compared with 1,212 (38%) in 2007. Total enrolment of Mauritian students in Australian universities, on the other hand, increased from 2,422 (25% of total students overseas) to 3,925 (34.9%) over the same period (Figure 3). The United Kingdom comes second with an intake of 800 (19.6%) and total enrolment of 2,889 (25.7%); followed by France with an intake of 392 (9.6%) and total enrolment of 2,009 (17.9%) and India with an intake of 186 (4.6%) and total enrolment of 1,052 (9.3%).



**Figure 3: Mauritian Students Studying Overseas as at Dec 2008, by Country of Destination**

Overall, some 40% of overseas enrolment was in a Science & Technology related field. Indeed, 627 (5.6%) students opted for Pure Sciences; 1,026 (9.1%) for Information Technology; 1,097 (9.7%) for Medicine; 1,010 (9%) for Engineering; 165 (1.5%) for Mathematics; 136 (1.2%) for Health & Safety; 129 (1.1%) for Pharmacy; 127 (1.1%) for Architecture; 64 (0.6%) for Dentistry, 55 (0.5%) for Design & Fashion and 19 (0.2%) for Agriculture. Some 1,756 (15.6%) students, on the other hand, were doing Business/Commerce/Marketing; 647 (5.7%) Hotel/Tourism; 971 (8.6%) Administration/Management; 380 (3.4%) Languages; 479 (4.3%) Law; 534 (4.7%) Accountancy; 196 (1.7%) Humanities; 139 (1.2%) Arts; 236 (2.1%) Economics; 184 (1.6%) Communication; 141 (1.2%) Banking/Finance; 139 (1.2%) Education; 35 (0.3%) Psychology; and 20 (0.2%) Religious Studies.

Table 1 : Enrolment at Tertiary Education Level, both Locally & Overseas, by Source and Field of Study, as at December 2008

Field of Study	Publicly-Funded Institutions										Private Providers/D E	Overseas	Total	
	UoM <sup>1</sup>	UTM	MIE	MGI	MCA	SDIM	IST	IVTB	MIH	Total (PFIs)				
<b>Research</b>	<b>191</b>	<b>28</b>	-	-	-	-	-	-	-	-	<b>219</b>	-	-	<b>219</b>
Research (MPhil/PhD)	179	28	-	-	-	-	-	-	-	-	207	-	-	207
MRes	12	-	-	-	-	-	-	-	-	-	12	-	-	12
<b>Science &amp; Technology Related</b>	<b>3,764</b>	<b>601</b>	-	-	<b>11</b>	<b>133</b>	<b>301</b>	<b>228</b>	<b>67</b>	<b>5,105</b>	<b>2,038</b>	<b>4,455</b>	<b>11,598</b>	
Agriculture	319	-	-	-	-	-	-	-	-	319	-	19	338	
Architecture	-	-	-	-	-	-	-	-	-	-	7	127	134	
Dentistry	-	-	-	-	-	-	-	-	-	-	267	64	331	
Engineering	1,220	31	-	-	-	-	268	22	-	1,541	229	1,010	2,780	
Health Sciences	378	108	-	-	-	-	-	-	51	537	-	136	673	
Information Technology	949	419	-	-	11	133	33	121	-	1,666	756	1,026	3,448	
Mathematics	201	43	-	-	-	-	-	-	-	244	32	165	441	
Medicine	74	-	-	-	-	-	-	-	16	90	702	1,097	1,889	
Pharmacy	34	-	-	-	-	-	-	-	-	34	11	129	174	
Science	464	-	-	-	-	-	-	-	-	464	28	627	1,119	
Textile	125	-	-	-	-	-	-	85	-	210	6	55	271	
<b>Other</b>	<b>4,514</b>	<b>1,888</b>	<b>4,196</b>	<b>539</b>	<b>368</b>	<b>349</b>	-	<b>194</b>	-	<b>12,048</b>	<b>7,965</b>	<b>6,793</b>	<b>26,806</b>	
Accounting	257	24	-	-	-	-	-	-	-	281	4,324	534	5,139	
Administration/Management	1,521	1,034	-	-	133	349	-	-	-	3,037	1,160	971	5,168	
Arts	-	-	-	160	-	-	-	-	-	160	254	139	553	
Banking / Finance	465	265	-	-	-	-	-	-	-	730	110	141	981	
Business / Commerce / Marketing	148	-	-	-	42	-	-	-	-	190	1,150	1,756	3,096	
Communication	86	69	-	-	-	-	-	-	-	155	112	184	451	
Counselling	-	62	-	-	-	-	-	-	-	62	-	-	62	
Economics	467	13	-	-	-	-	-	-	-	480	47	236	763	
Education	22	135	4,196	-	2	-	-	-	-	4,355	36	139	4,530	
Fisheries Study	-	15	-	-	-	-	-	-	-	15	-	2	17	
Humanities	258	-	-	79	-	-	-	-	-	337	9	196	542	
Languages	361	-	-	300	131	-	-	-	-	792	120	380	1,292	
Law	331	-	-	-	-	-	-	-	-	331	385	479	1,195	
Police Studies	6	-	-	-	-	-	-	-	-	6	-	-	6	
Psychology	-	-	-	-	-	-	-	-	-	-	-	35	35	
Social Science	397	-	-	-	-	-	-	-	-	397	36	485	918	
Travel / Hotel / Tourism	195	247	-	-	60	-	-	194	-	696	100	647	1,443	
Religious Studies	-	-	-	-	-	-	-	-	-	-	47	20	67	
Others	-	24	-	-	-	-	-	-	-	24	75	449	548	
<b>Grand Total</b>	<b>8,469</b>	<b>2,517</b>	<b>4,196</b>	<b>539</b>	<b>379</b>	<b>482</b>	<b>301</b>	<b>422</b>	<b>67</b>	<b>17,372</b>	<b>10,003</b>	<b>11,248</b>	<b>38,623</b>	

Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

**Table 2: Total Enrolment and New Admissions on Tertiary Education Level Programmes by Source, 2003 - 2008**

Source	Year	New Admissions					Total Enrolment						
		2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
<b>Publicly-Funded Institutions</b>		<b>6,150</b>	<b>4,586</b>	<b>6,466</b>	<b>7,086</b>	<b>7,572</b>	<b>7,276</b>	<b>12,710</b>	<b>11,713</b>	<b>13,397</b>	<b>15,464</b>	<b>15,880</b>	<b>17,372</b>
<b>TEIs</b>		<b>5,417</b>	<b>3,938</b>	<b>5,724</b>	<b>6,229</b>	<b>6,745</b>	<b>6,540</b>	<b>11,387</b>	<b>10,385</b>	<b>12,020</b>	<b>14,036</b>	<b>14,513</b>	<b>16,100</b>
University of Mauritius <sup>1</sup>		2,336	2,504	2,455	2,666	2,932	3,186	5,745	6,394	6,650	7,370	7662	8469
University of Technology, Mauritius		388	560	688	694	900	1,366	984	1,183	1,467	1,620	1839	2,517
Mauritius Institute of Education		2,456	654	2,045	2,608	2,551	1,717	4,130	2,230	3,001	3,981	3959	4196
Mahatma Gandhi Institute		167	150	306	169	206	251	363	421	546	650	575	539
Mauritius College of the Air		70	70	230	92	156	20	165	157	356	415	478	379
<b>Others</b>		<b>733</b>	<b>648</b>	<b>742</b>	<b>857</b>	<b>827</b>	<b>736</b>	<b>1,323</b>	<b>1,328</b>	<b>1,377</b>	<b>1,428</b>	<b>1,367</b>	<b>1,272</b>
Swami Dayanand Institute of Management		394	347	333	322	283	234	689	701	632	626	562	482
Institut Supérieure de Technologie		132	87	186	198	228	199	173	208	329	285	330	301
Industrial and Vocational Training Board		207	209	206	258	225	269	444	397	385	413	378	422
Mauritius Institute of Health		-	5	17	79	91	34	17	22	31	104	97	67
<b>Private Providers / Distance Education</b>		<b>1,435</b>	<b>1,500</b>	<b>2,200</b>	<b>2,621</b>	<b>2,889</b>	<b>3,223</b>	<b>7,507</b>	<b>7,515</b>	<b>8,110</b>	<b>9,293</b>	<b>9,612</b>	<b>10,003</b>
<b>Overseas</b>		<b>1,930</b>	<b>2,107</b>	<b>2,330</b>	<b>2,426</b>	<b>3,182</b>	<b>4,086</b>	<b>5,468</b>	<b>6,846</b>	<b>7,357</b>	<b>8,473</b>	<b>9,531</b>	<b>11,248</b>
<b>Total</b>		<b>9,515</b>	<b>8,193</b>	<b>10,996</b>	<b>12,133</b>	<b>13,643</b>	<b>14,585</b>	<b>25,685</b>	<b>26,074</b>	<b>28,864</b>	<b>33,230</b>	<b>35,023</b>	<b>38,623</b>

Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

**Table 3 : Enrolment (including New Admissions) in the Publicly-Funded Institutions by Source, Level and Mode of Study, 2008/2009**

Institution Level of Study	UoM <sup>1</sup>				UTM			MIE				MGI			MCA			SDIM			IST			IVTB			MIH	Total			
	FT	PT	DE	T	FT	PT	T	FT	PT	DE	T	FT	PT	T	PT	DE	T	FT	PT	T	FT	PT	T	FT	PT	T	FT	PT	DE	T	
PhD	18	34	-	52	5	4	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	38	-	<b>61</b>
MPhil	34	93	-	127	4	15	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	108	-	<b>146</b>
Masters Degree	1	840	22	863	-	519	519	-	55	-	55	-	23	23	68	84	152	-	-	-	-	-	-	-	-	-	16	17	1505	106	<b>1628</b>
PG Diploma	-	-	-	-	-	15	15	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	15	1	<b>16</b>	
PG Certificate	-	-	12	12	-	-	-	15	259	-	274	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	259	12	<b>286</b>	
Bachelor Degree	6000	418	176	6594	772	883	1655	-	138	-	138	178	166	344	-	138	138	-	-	-	-	-	-	-	-	-	-	6950	1605	314	<b>8869</b>
Degree / Diploma	5	260	-	265	-	-	-	-	-	-	-	37	-	37	-	-	-	-	-	-	-	-	-	-	-	-	-	42	260	-	<b>302</b>
Diploma	62	363	97	522	96	87	183	1189	246	825	2260	-	135	135	-	88	88	404	78	482	210	91	301	422	-	422	51	2434	1000	1010	<b>4444</b>
Certificate	-	-	-	-	-	19	19	-	1289	180	1469	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1308	180	<b>1488</b>	
Foundation	-	34	-	34	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	34	-	<b>58</b>	
Others	-	-	-	-	74	-	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	-	-	<b>74</b>	
<b>Total</b>	<b>6120</b>	<b>2042</b>	<b>307</b>	<b>8469</b>	<b>975</b>	<b>1542</b>	<b>2517</b>	<b>1204</b>	<b>1987</b>	<b>1005</b>	<b>4196</b>	<b>215</b>	<b>324</b>	<b>539</b>	<b>68</b>	<b>311</b>	<b>379</b>	<b>404</b>	<b>78</b>	<b>482</b>	<b>210</b>	<b>91</b>	<b>301</b>	<b>422</b>	<b>-</b>	<b>422</b>	<b>67</b>	<b>9617</b>	<b>6132</b>	<b>1623</b>	<b>17,372</b>

Key: FT - Full Time, PT- Part Time , DE-Distance -Education, T- Total

Note: 1 - Excludes enrolment on joint MIE & MGI programmes

**Table 4 : Enrolment (including New Admissions) in the Publicly-Funded Institutions by Source, Mode of Study and Gender,2008/2009**

Institution Gender	UoM <sup>1</sup>				UTM			MIE				MGI			MCA			SDIM			IST			IVTB			MIH	Total			
	FT	PT	DE	T	FT	PT	T	FT	PT	DE	T	FT	PT	T	PT	DE	T	FT	PT	T	FT	PT	T	FT	PT	T	FT	FT	PT	DE	T
Male	2672	1073	117	3862	543	885	1428	221	370	357	948	46	77	123	44	156	200	142	28	170	203	89	292	255	-	255	38	4,120	2,567	630	<b>7,317</b>
Female	3448	969	190	4607	432	657	1089	983	1617	648	3248	169	247	416	24	155	179	262	50	312	7	2	9	167	-	167	29	5,497	3,565	993	<b>10,055</b>
<b>Total</b>	<b>6120</b>	<b>2042</b>	<b>307</b>	<b>8469</b>	<b>975</b>	<b>1542</b>	<b>2517</b>	<b>1204</b>	<b>1987</b>	<b>1005</b>	<b>4196</b>	<b>215</b>	<b>324</b>	<b>539</b>	<b>68</b>	<b>311</b>	<b>379</b>	<b>404</b>	<b>78</b>	<b>482</b>	<b>210</b>	<b>91</b>	<b>301</b>	<b>422</b>	<b>-</b>	<b>422</b>	<b>67</b>	<b>9,617</b>	<b>6,132</b>	<b>1,623</b>	<b>17,372</b>

Key: FT - Full Time, PT- Part Time, DE- Distance Education, T- Total

Note: 1 - Excludes enrolment on joint MIE & MGI programmes

**Table 5 : New Admissions on Taught Programmes in the Publicly-Funded Institutions by Source, Level and Mode of Study, 2008/2009**

Institution \ Level	UoM <sup>1</sup>				UTM			MIE				MGI			MCA			SDIM			IST			IVTB			MIH	Total						
	FT	PT	DE	T	FT	PT	T	FT	PT	DE	T	FT	PT	T	PT	DE	T	FT	PT	T	FT	PT	T	FT	PT	T	FT	FT	PT	DE	T			
Mphil	-	-	-	-	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	3	
Masters Degree	-	185	-	185	-	322	322	-	18	-	18	-	-	-	-	7	7	-	-	-	-	-	-	-	-	-	-	-	-	16	16	525	7	548
PG Diploma	-	-	-	-	-	15	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	-	15			
Bachelor Degree	2445	115	104	2664	387	492	879	-	-	-	-	44	143	187	-	-	-	-	-	-	-	-	-	-	-	-	-	2876	750	104	3730			
Degree / Diploma	-	80	-	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	-	80			
Diploma	45	152	26	223	-	30	30	838	71	790	1699	-	64	64	-	13	13	204	30	234	129	70	199	269	-	269	18	1503	417	829	2749			
Certificate	-	-	-	-	-	19	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	-	19			
Foundation	-	34	-	34	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	34	-	58			
Others	-	-	-	-	74	-	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	-	-	74			
<b>Total</b>	<b>2490</b>	<b>566</b>	<b>130</b>	<b>3186</b>	<b>486</b>	<b>880</b>	<b>1366</b>	<b>838</b>	<b>89</b>	<b>790</b>	<b>1717</b>	<b>44</b>	<b>207</b>	<b>251</b>	<b>-</b>	<b>20</b>	<b>20</b>	<b>204</b>	<b>30</b>	<b>234</b>	<b>129</b>	<b>70</b>	<b>199</b>	<b>269</b>	<b>-</b>	<b>269</b>	<b>34</b>	<b>4494</b>	<b>1842</b>	<b>940</b>	<b>7,276</b>			

Key: FT - Full Time, PT- Part Time, DE-Distance Education, T- Total

Note: 1 - Excludes enrolment on joint MIE & MGI programmes



**Table 6 : Enrolment (including New Admissions) by Faculty, Mode of Study and Gender at the University of Mauritius, 2008/2009**

Faculty \ Mode	Agriculture			Engineering <sup>1</sup>			Law & Mgt <sup>2</sup>			Science			SS & Humanities <sup>3</sup>			UOM/MIE			UoM/MGI			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Full-time	80	199	279	1302	574	1876	646	1245	1891	379	494	873	265	936	1201	-	-	-	44	157	201	2,716	3,605	<b>6,321</b>
Part-time	37	20	57	339	119	458	390	377	767	130	132	262	177	321	498	31	29	60	48	155	203	1,152	1,153	<b>2,305</b>
Distance - Education	-	-	-	9	3	12	97	176	273	-	-	-	11	11	22	-	-	-	-	-	-	117	190	<b>307</b>
<b>Total</b>	<b>117</b>	<b>219</b>	<b>336</b>	<b>1650</b>	<b>696</b>	<b>2346</b>	<b>1133</b>	<b>1798</b>	<b>2931</b>	<b>509</b>	<b>626</b>	<b>1135</b>	<b>453</b>	<b>1268</b>	<b>1721</b>	<b>31</b>	<b>29</b>	<b>60</b>	<b>92</b>	<b>312</b>	<b>404</b>	<b>3,985</b>	<b>4,948</b>	<b>8,933</b>

Key: M - Male, F - Female, T - Total

Note:

1 - Includes 57 students on joint Centre for the Development of Advanced Computing (C-DAC) programmes ( FT: 6, PT:51 of which 25 M) and 12 students of Life Long Learning Centre, of which 10 M

2 - Includes 273 students of Lifelong Learning Centre, of which 97 M

3 - Includes 57 students of Lifelong Learning Centre, of which 29 M

**Table 7 : Enrolment ( including New Admissions) by Faculty, Level of Study and Gender at the University of Mauritius 2008/2009**

Faculty \ Level	Agriculture			Engineering <sup>1</sup>			Law & Mgt <sup>2</sup>			Science			SS & Humanities <sup>3</sup>			UOM/MIE			UoM/MGI			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
PhD	1	4	5	18	2	20	1	3	4	12	7	19	1	3	4	-	-	-	-	-	-	33	19	52
MPhil	7	5	12	21	14	35	7	3	10	16	13	29	22	19	41	-	-	-	-	-	-	73	54	127
Masters Degree	13	15	28	153	67	220	165	182	347	32	55	87	70	111	181	-	-	-	9	14	23	442	444	886
PG Certificate	-	-	-	-	-	-	-	-	-	-	-	-	4	8	12	-	-	-	-	-	-	4	8	12
Bachelor Degree	96	195	291	1353	592	1945	828	1462	2290	344	482	826	280	962	1242	31	29	60	67	277	344	2999	3999	6998
Degree / Diploma	-	-	-	2	3	5	21	15	36	21	29	50	53	121	174	-	-	-	16	21	37	113	189	302
Diploma	-	-	-	103	18	121	111	133	244	84	40	124	5	28	33	-	-	-	-	-	-	303	219	522
Foundation	-	-	-	-	-	-	-	-	-	-	-	-	18	16	34	-	-	-	-	-	-	18	16	34
<b>Total</b>	<b>117</b>	<b>219</b>	<b>336</b>	<b>1650</b>	<b>696</b>	<b>2346</b>	<b>1133</b>	<b>1798</b>	<b>2931</b>	<b>509</b>	<b>626</b>	<b>1135</b>	<b>453</b>	<b>1268</b>	<b>1721</b>	<b>31</b>	<b>29</b>	<b>60</b>	<b>92</b>	<b>312</b>	<b>404</b>	<b>3,985</b>	<b>4,948</b>	<b>8,933</b>

Key: M - Male, F - Female, T - Total

Note:

1 - Includes 57 students on joint Centre for the Development of Advanced Computing (C-DAC) programmes ( Bachelor Degree:52 of which 25 M

and Diploma/Degree:5 of which 2 M) and 12 students of Life Long Learning Centre(Master Degree:12 of which 9 M)

2 - Includes 273 students of Lifelong Learning Centre ( Bachelor Degree:176 of which 68 M, Diploma:97 of which 29 M)

3 - Includes 57 students of Lifelong Learning Centre ( Mphil:1 M, Master:10 of which 7M, PG Certificate: 12 of which 4M, Foundation: 34 of which 18 M )

**Table 8 : Enrolment ( including New Admissions) by Faculty, Level and Mode of Study at the University of Mauritius 2008/2009**

Faculty \ Level	Agriculture			Engineering <sup>1</sup>				Law & Mgt <sup>2</sup>				Science			SS & Humanities <sup>3</sup>				UOM/MIE		UoM/MGI			Total			
	FT	PT	T	FT	PT	DE	T	FT	PT	DE	T	FT	PT	T	FT	PT	DE	T	PT	T	FT	PT	T	FT	PT	DE	T
PhD	3	2	5	5	15	-	20	-	4	-	4	8	11	19	2	2	-	4	-	-	-	-	-	18	34	-	52
MPhil	4	8	12	8	27	-	35	1	9	-	10	9	20	29	12	29	-	41	-	-	-	-	-	34	93	-	127
Masters Degree	-	28	28	-	208	12	220	1	346	-	347	-	87	87	-	171	10	181	-	-	-	23	23	1	863	22	886
PG Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	12	-	-	-	-	-	-	-	12	12
Bachelor Degree	272	19	291	1858	87	-	1945	1889	225	176	2290	794	32	826	1187	55	-	1242	60	60	164	180	344	6164	658	176	6998
Degree / Diploma	-	-	-	5	-	-	5	-	36	-	36	-	50	50	-	174	-	174	-	-	37	-	37	42	260	-	302
Diploma	-	-	-	-	121	-	121	-	147	97	244	62	62	124	-	33	-	33	-	-	-	-	-	62	363	97	522
Foundation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34	-	34	-	-	-	-	-	-	34	-	34
<b>Total</b>	<b>279</b>	<b>57</b>	<b>336</b>	<b>1876</b>	<b>458</b>	<b>12</b>	<b>2,346</b>	<b>1,891</b>	<b>767</b>	<b>273</b>	<b>2,931</b>	<b>873</b>	<b>262</b>	<b>1,135</b>	<b>1,201</b>	<b>498</b>	<b>22</b>	<b>1,721</b>	<b>60</b>	<b>60</b>	<b>201</b>	<b>203</b>	<b>404</b>	<b>6,321</b>	<b>2,305</b>	<b>307</b>	<b>8,933</b>

Key: FT - Full Time, PT- Part Time, DE-Distance Education, T- Total

Note:

1 - Includes 57 students on joint Centre for the Development of Advanced Computing (C-DAC) programmes ( Bachelor Degree:52 of which 51 PT and Diploma/Degree:5 FT) and 12 students of Life Long Learning Centre at Masters Level, of which 12 DE

2 - Includes 273 students of Lifelong Learning Centre Programmes ( Bachelor Degree:176,Diploma:97)

3 - Includes 57 students of Lifelong Learning Centre Programmes (Mphil:1 PT, Masters Degree:10DE, PG Certificate:12 PT,Foundation:34 PT)

**Table 9: Enrolment at the Faculty of Agriculture, University of Mauritius, 2008/2009**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Full-Time</b>			
1.PhD	-	3	3
2.MPhil	2	2	4
3.BSc (Hons) Agricultural Biotechnology-Yr 1	8	31	39
4.BSc (Hons) Agricultural Biotechnology-Yr 2	7	19	26
5.BSc (Hons) Agricultural Biotechnology-Yr 3	7	10	17
6.BSc (Hons) Agricultural Biotechnology-Yr 4	5	1	6
7.BSc (Hons) Agriculture with Aquaculture-Yr 2	9	15	24
8.BSc (Hons) Agriculture with Natural Resource Management-Yr 4	1	-	1
9.BSc (Hons) Agriculture with specialisation in Aquaculture-Yr 3	8	11	19
10.BSc (Hons) Agriculture with specialisation. in Agribusiness-Yr 3	4	13	17
11.BSc (Hons) Agriscience and Technology-Yr 2	10	15	25
12.BSc (Hons) Food Science & Technology-Yr 1	4	36	40
13.BSc (Hons) Food Science & Technology-Yr 4	1	1	2
14.BSc (Hons) Food Science with Home Economics -Yr 4	-	1	1
15.BSc (Hons) Food Science with Nutrition -Yr 2	2	26	28
16.BSc Agriculture (Specialisation: Agricultural Extension)-Yr 1	12	15	27
<b>Sub-total (Full-Time)</b>	<b>80</b>	<b>199</b>	<b>279</b>
<b>Part -Time</b>			
1.PhD	1	1	2
2.MPhil	5	3	8
3.MSc Agricultural Management -Yr 2	5	4	9
4.MSc Food Biotechnology-Yr 2	3	8	11
5.MSc Food Science-Yr 2	-	1	1
6.MSc Plant Biotechnology-Yr 2	2	2	4
7.MSc Sustainable Agriculture-Yr 2	3	-	3
8.BSc (Hons) Agriscience and Technology (upgrade)-Yr 2	18	1	19
<b>Sub-total (Part-Time)</b>	<b>37</b>	<b>20</b>	<b>57</b>
<b>Total</b>	<b>117</b>	<b>219</b>	<b>336</b>

Key:M -Male, F - Female, T-Total

**Table 10: Enrolment at the Faculty of Engineering, University of Mauritius, 2008/2009**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Full-Time</b>			
1.PhD	4	1	5
2.MPhil	3	5	8
3.BEng (Hons) Chemical and Environmental Engineering-Yr 1	12	10	22
4.BEng (Hons) Chemical and Environmental Engineering-Yr 2	8	16	24
5.BEng (Hons) Chemical and Environmental Engineering-Yr 3	13	13	26
6.BEng (Hons) Chemical and Environmental Engineering-Yr 4	10	20	30
7.BEng (Hons) Chemical and Environmental Engineering-Yr 5+	2	2	4
8.BEng (Hons) Chemical and Renewable Energy Engineering-Yr 1	17	9	26
9.BEng (Hons) Chemical and Renewable Energy Engineering-Yr 2	13	12	25
10.BEng (Hons) Chemical and Renewable Energy Engineering-Yr 3	2	6	8
11.BEng (Hons) Civil Engineering-Yr 1	61	6	67
12.BEng (Hons) Civil Engineering-Yr 2	28	2	30
13.BEng (Hons) Civil Engineering-Yr 3	21	2	23
14.BEng (Hons) Civil Engineering-Yr 4	17	9	26
15.BEng (Hons) Civil Engineering-Yr 5+	3	-	3
16.BEng (Hons) Electrical and Electronic Engineering -Yr 1	45	14	59
17.BEng (Hons) Electrical and Electronic Engineering -Yr 2	35	11	46
18.BEng (Hons) Electrical and Electronic Engineering -Yr 3	30	14	44
19.BEng (Hons) Electrical and Electronic Engineering -Yr 4	28	9	37
20.BEng (Hons) Electrical and Electronic Engineering -Yr 5+	18	1	19
21.BEng (Hons) Manufacturing Engineering-Yr 1	11	2	13
22.BEng (Hons) Manufacturing Engineering-Yr 2	18	2	20
23.BEng (Hons) Manufacturing Engineering-Yr 3	12	1	13
24.BEng (Hons) Manufacturing Engineering-Yr 4	9	-	9
25.BEng (Hons) Manufacturing Engineering-Yr 5+	2	-	2
26.BEng (Hons) Mechanical & Manufacturing Engineering-Yr 5+	17	-	17
27.BEng (Hons) Mechanical Engineering-Yr 1	63	1	64
28.BEng (Hons) Mechanical Engineering-Yr 2	35	3	38
29.BEng (Hons) Mechanical Engineering-Yr 3	26	5	31
30.BEng (Hons) Mechanical Engineering-Yr 4	19	1	20
31.BEng (Hons) Mechatronics-Yr 1	62	3	65
32.BEng (Hons) Mechatronics-Yr 2	38	3	41
33.BEng (Hons) Mechatronics-Yr 3	26	7	33
34.BEng (Hons) Mechatronics-Yr 4	22	2	24
35.BEng (Hons) Mechatronics-Yr 5+	10	-	10
36.BSc (Hons) Fashion Technology-Yr 1	14	14	28
37.BSc (Hons) Business Informatics -Yr 3	-	1	1
38.BSc (Hons) Computer Science and Engineering -Yr 1	78	35	113
39.BSc (Hons) Computer Science and Engineering -Yr 2	57	32	89
40.BSc (Hons) Computer Science and Engineering -Yr 3	54	26	80
41.BSc (Hons) Computer Science and Engineering -Yr 4	27	8	35
42.BSc (Hons) Electronics and Computer Science-Yr 1	29	3	32
43.BSc (Hons) Electronics and Computer Science-Yr 2	9	3	12
44.BSc (Hons) Electronics and Computer Science-Yr 3	14	4	18
45.BSc (Hons) Electronics and Computer Science-Yr 4	5	1	6
46.BSc (Hons) Information & Communication Technologies -Yr 1	22	10	32
47.BSc (Hons) Information & Communication Technologies -Yr 2	7	5	12
48.BSc (Hons) Information & Communication Technologies -Yr 3	11	9	20
49.BSc (Hons) Information & Communication Technologies -Yr 4	6	-	6
50.BSc (Hons) Information Systems-Yr 1	59	62	121
51.BSc (Hons) Information Systems-Yr 2	47	24	71
52.BSc (Hons) Information Systems-Yr 3	34	31	65
53.BSc (Hons) Information Systems-Yr 4	15	11	26
54.BSc (Hons) Production & Operations Management -Yr 1	20	10	30
55.BSc (Hons) Production & Operations Management -Yr 2	18	7	25
56.BSc (Hons) Production & Operations Management -Yr 3	11	4	15
57.BSc (Hons) Production & Operations Management -Yr 4	4	1	5
58.BSc (Hons) Textile & Fashion Design-Yr 1	5	27	32
59.BSc (Hons) Textile & Fashion Design-Yr 2	7	26	33
60.BSc (Hons) Textile & Fashion Design-Yr 3	2	18	20
61.BSc (Hons) Textile & Fashion Design-Yr 4	1	2	3
62.BSc (Hons) Textile Technology-Yr 3	3	5	8
63.BSc (Hons) Textile Technology-Yr 4	1	-	1
64.Dip/BSc (Hons) Information Technology -Yr 3	2	3	5
<b>Sub-Total (Full-time)</b>	<b>1302</b>	<b>574</b>	<b>1876</b>

(Cont.)

**Table 10: Enrolment at the Faculty of Engineering, University of Mauritius, 2008/2009 (Cont.)**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Part-Time</b>			
1.PhD	14	1	15
2.MPhil	18	9	27
3.MSc Computer Sc. spec. in Dist Syst. or Multimedia or Software Engineering. -Yr 2	15	11	26
4.MSc Computer Science -Yr 1	4	5	9
5.MSc Computer Science -Yr 2	8	5	13
6.MSc Electrical Engineering with spec. in either Comm. Engineering or Control Systems-Yr 2	2	1	3
7.MSc Industrial Engineering and Management-Yr 2	11	2	13
8.MSc Information and Communication Technologies-Yr 2	14	5	19
9.MSc Project Management-Yr 1	32	11	43
10.MSc Project Management-Yr 2	45	12	57
11.MSc Quality Management -Yr 2	13	12	25
12.BEng (Hons) Civil Engineering-Yr 1	35	1	36
13.BSc (Hons) Business Informatics (Upgrade programme) -Yr 3	5	10	15
14.BSc (Hons) Information Technology (upgrade programme) - Yr 1	8	4	12
15.BSc (Hons) Information Technology (upgrade programme) -Yr 3	12	12	24
16.Diploma in Land Surveying-Yr 1	33	2	35
17.Diploma in Land Surveying-Yr 2	14	5	19
18.Diploma in Public Health Engineering -Yr 3	14	1	15
19.Diploma in Quantity Surveying-Yr 1	24	3	27
20.Diploma in Town and Country Planning-Yr 1	18	7	25
<b>Sub-Total (Part-time)</b>	<b>339</b>	<b>119</b>	<b>458</b>
<b>Distance-Education</b>			
1.MSc Computer Mediated Communication & Pedagogies -Yr 2	9	3	12
<b>Sub-Total (Distance-Education)</b>	<b>9</b>	<b>3</b>	<b>12</b>
<b>Total</b>	<b>1650</b>	<b>696</b>	<b>2346</b>

Key:M -Male, F - Female, T-Total, Yr 5+-Year 5 and above

**Table 11: Enrolment at the Faculty of Law & Management, University of Mauritius, 2008/2009**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Full-Time</b>			
1.MPhil	1	-	1
2.Master of Business Administration -Yr 2	-	1	1
3.BA (Hons) Law & Management -Yr 1	19	39	58
4.BA (Hons) Law & Management -Yr 2	18	21	39
5.BA (Hons) Law & Management -Yr 3	8	31	39
6.BA (Hons) Law & Management -Yr 4	-	1	1
7.Bachelor of Laws with Honours (LLB Hons) -Yr 1	23	40	63
8.Bachelor of Laws with Honours (LLB Hons) -Yr 2	9	18	27
9.Bachelor of Laws with Honours (LLB Hons) -Yr 3	8	24	32
10.BSc (Hons) Accounting (Minor: Finance) -Yr 1	21	40	61
11.BSc (Hons) Accounting (Minor: Information Systems)-Yr 1	19	21	40
12.BSc (Hons) Accounting (Minor: Information Systems)-Yr 2	13	19	32
13.BSc (Hons) Accounting (Minor: Information Systems)-Yr 3	7	29	36
14.BSc (Hons) Accounting (Minor: Information Systems)-Yr 4	4	5	9
15.BSc (Hons) Accounting (Minor: Information Systems)-Yr 5+	1	-	1
16.BSc (Hons) Accounting with Finance -Yr 2	14	26	40
17.BSc (Hons) Accounting with Finance -Yr 3	12	23	35
18.BSc (Hons) Accounting with Finance -Yr 4	1	2	3
19.BSc (Hons) Finance (Minor:Law) -Yr 1	23	37	60
20.BSc (Hons) Finance (Minor:Law) -Yr 2	10	24	34
21.BSc (Hons) Finance with Law -Yr 3	9	32	41
22.BSc (Hons) Finance with Law -Yr 4	3	1	4
23.BSc (Hons) Finance-Yr 1	16	43	59
24.BSc (Hons) Finance-Yr 2	18	21	39
25.BSc (Hons) Finance-Yr 3	15	28	43
26.BSc (Hons) Finance-Yr 4	1	6	7
27.BSc (Hons) Human Resource Management -Yr 1	12	36	48
28.BSc (Hons) Human Resource Management -Yr 2	9	26	35
29.BSc (Hons) Human Resource Management -Yr 3	11	31	42
30.BSc (Hons) Management (Minor: Finance)-Yr 1	18	47	65
31.BSc (Hons) Management (Minor: Finance)-Yr 2	10	25	35
32.BSc (Hons) Management (Minor: Information Systems) -Yr 1	23	35	58
33.BSc (Hons) Management (Minor: Information Systems) -Yr 2	14	15	29
34.BSc (Hons) Management with Finance -Yr 3	15	28	43
35.BSc (Hons) Management with Finance -Yr 4	13	20	33
36.BSc (Hons) Management with Information Systems -Yr 3	11	23	34
37.BSc (Hons) Management with Information Systems -Yr 4	7	17	24
38.BSc (Hons) Management with Information Systems -Yr 5+	2	1	3
39.BSc (Hons) Management -Yr 1	47	85	132
40.BSc (Hons) Management -Yr 2	50	70	120
41.BSc (Hons) Management -Yr 3	33	71	104
42.BSc (Hons) Management -Yr 4	1	3	4
43.BSc (Hons) Marketing Management-Yr 1	19	41	60
44.BSc (Hons) Marketing Management-Yr 2	14	16	30
45.BSc (Hons) Marketing Management-Yr 3	14	27	41
46.BSc (Hons) Tourism, Leisure & Recreational Management -Yr 1	18	37	55
47.BSc (Hons) Tourism, Leisure & Recreational Management -Yr 2	11	19	30
48.BSc (Hons) Tourism, Leisure & Recreational Management -Yr 3	9	19	28
49.BSc (Hons) Tourism, Leisure & Recreational Management -Yr 4	11	20	31
50.BSc (Hons) Tourism, Leisure & Recreational Management -Yr 5+	1	1	2
<b>Sub-total (Full-Time)</b>	<b>646</b>	<b>1245</b>	<b>1891</b>

(Cont.)

**Table 11: Enrolment at the Faculty of Law & Management, University of Mauritius, 2008/2009 (Cont.)**

Programme of Study	M	F	T
<b>Part-Time</b>			
1.PhD	1	3	4
2.MPhil	6	3	9
3.Master of Business Administration - Financial Management -Yr 2	6	5	11
4.Master of Business Administration - Human Resource Management -Yr 2	21	36	57
5.Master of Business Administration (Specialisation: Marketing )-Yr 2	11	18	29
6.Master of Business Administration -Yr 1	27	11	38
7.Master of Business Administration -Yr 2	45	45	90
8.MSc E -Business -Yr 2	3	6	9
9.MSc Finance -Yr 2	8	8	16
10.MSc Human Resource Studies -Yr 1	11	18	29
11.MSc Human Resource Studies-Yr 2	9	9	18
12.MSc International Business Management-Yr 2	16	20	36
13.MSc Marketing Management -Yr 1	5	5	10
14.MSc Marketing Management -Yr 2	3	-	3
15.BSc (Hons) Business Studies -Yr 1	16	26	42
16.BSc (Hons) Business Studies -Yr 2	7	9	16
17.BSc (Hons) Business Studies -Yr 3	10	15	25
18.BSc (Hons) Business Studies -Yr 4	10	13	23
19.BSc (Hons) Business Studies -Yr 5+	2	2	4
20.BSc (Hons) Financial Services -Yr 2	6	14	20
21.BSc (Hons) Financial Services -Yr 3	8	11	19
22.BSc (Hons) Financial Services -Yr 4	5	6	11
23.BSc (Hons) Financial Services -Yr 5+	2	-	2
24.BSc (Hons) Occupational Health and Safety (upgrade) -Yr 4	20	3	23
25.Diploma/BSc (Hons) Occupational Health and Safety -Yr 1	21	15	36
26.Diploma/BSc (Hons) Occupational Health and Safety -Yr 2	23	11	34
27.Diploma in Law with Management -Yr 4	3	4	7
28.Diploma in Legal Studies with Court Administration-Yr 3	15	-	15
29.Diploma in Legal Studies with Court Administration-Yr 4	6	-	6
30.Diploma in Legal Studies -Yr 1	11	15	26
31.Diploma in Legal Studies -Yr 3	12	6	18
32.Diploma in Management (Specialisation: Human Resource Management)-Yr 2	9	32	41
33.Diploma in Management (Specialisation: Human Resource Management)-Yr 4	2	2	4
34.Diploma in Occupational Health & Safety-Yr 3	24	6	30
35.Cert/Dip/BSc (Hons) Police Studies -Yr 4	5	-	5
36.Cert/Dip/BSc (Hons) Police Studies -Yr 5+	1	-	1
<b>Sub-total (Part-time)</b>	<b>390</b>	<b>377</b>	<b>767</b>
<b>Distance-Education</b>			
1.BSc (Hons) Financial Management -Yr 1	14	24	38
2.BSc (Hons) Financial Management -Yr 2	12	27	39
3.BSc (Hons) Financial Management -Yr 3	15	18	33
4.BSc Management (Specialisation: Entrepreneurship)-Yr 1	6	1	7
5.BSc Management (Specialisation: Human Resource Management)-Yr 1	15	34	49
6.BSc Management (Specialisation: Public Sector Management)-Yr 1	6	4	10
7.Diploma in Management Studies-Yr 1	8	18	26
8.Diploma in Management Studies-Yr 2	7	6	13
9.Diploma in Management Studies-Yr 3	4	21	25
10.Diploma in Management Studies-Yr 4	9	22	31
11.Diploma in Management Studies-Yr 5+	1	1	2
<b>Sub-total (Distance-Education)</b>	<b>97</b>	<b>176</b>	<b>273</b>
<b>Total</b>	<b>1133</b>	<b>1798</b>	<b>2931</b>

Key:M -Male, F - Female, T-Total, Yr 5+-Year 5 and above



**Table 12: Enrolment at the Faculty of Science, University of Mauritius, 2008/2009**

Programme of Study	M	F	T
<b>Full-Time</b>			
1.PhD	6	2	8
2.MPhil	5	4	9
3.Bachelor in Pharmacy-Yr 1	9	12	21
4.BSc (Hons) Biology -Yr 1	13	39	52
5.BSc (Hons) Biology -Yr 2	11	23	34
6.BSc (Hons) Biology -Yr 3	12	22	34
7.BSc (Hons) Biology -Yr 4	6	3	9
8.BSc (Hons) Chemistry -Yr 1	5	3	8
9.BSc (Hons) Chemistry -Yr 2	17	28	45
10.BSc (Hons) Chemistry -Yr 3	4	18	22
11.BSc (Hons) Chemistry -Yr 4	4	5	9
12.BSc (Hons) Marine Science and Technology -Yr 2	9	12	21
13.BSc (Hons) Mathematics with Computer Science -Yr 1	13	24	37
14.BSc (Hons) Mathematics with Computer Science -Yr 2	9	15	24
15.BSc (Hons) Mathematics with Computer Science -Yr 3	3	8	11
16.BSc (Hons) Mathematics with Computer Science -Yr 4	-	1	1
17.BSc (Hons) Mathematics -Yr 1	11	30	41
18.BSc (Hons) Mathematics -Yr 2	15	16	31
19.BSc (Hons) Mathematics -Yr 3	7	9	16
20.BSc (Hons) Mathematics -Yr 4	1	-	1
21.BSc (Hons) Medical Science -Yr 1	22	14	36
22.BSc (Hons) Medical Science -Yr 2	9	11	20
23.BSc (Hons) Medical Science -Yr 3	10	8	18
24.BSc (Hons) Nutritional Sciences-Yr 1	-	22	22
25.BSc (Hons) Occupational Therapy-Yr 1	6	13	19
26.BSc (Hons) Physics with Computing -Yr 2	3	4	7
27.BSc (Hons) Physics with Computing -Yr 3	3	3	6
28.BSc (Hons) Physics with Computing -Yr 4	4	4	8
29.BSc (Hons) Physics with Computing -Yr 5+	1	1	2
30.BSc (Hons) Physics with Electronics-Yr 2	10	4	14
31.BSc (Hons) Physics with Electronics-Yr 3	5	4	9
32.BSc (Hons) Physics with Electronics-Yr 4	4	1	5
33.BSc (Hons) Physics-Yr 1	40	24	64
34.BSc (Hons) Physics-Yr 2	11	7	18
35.BSc (Hons) Physics-Yr 3	8	3	11
36.BSc (Hons) Physics-Yr 4	2	1	3
37.BSc (Hons) Physics-Yr 5+	-	1	1
38.BSc (Hons) Physiotherapy -Yr 1	3	10	13
39.BSc (Hons) Physiotherapy -Yr 2	4	10	14
40.BSc (Hons) Physiotherapy -Yr 3	3	12	15
41.BSc (Hons) Physiotherapy -Yr 4	9	3	12
42.BSc (Hons) Physiotherapy -Yr 5+	1	-	1
43.BSc /MSc Chemistry -Yr 1	23	36	59
44.Diploma in Sanitary Science-Yr 1	28	17	45
45.Diploma in Sanitary Science-Yr 2	10	7	17
<b>Sub-total (Full-Time)</b>	<b>379</b>	<b>494</b>	<b>873</b>
<b>Part-Time</b>			
1.PhD	6	5	11
2.MPhil	11	9	20
3.MSc Molecular & Cellular Biology -Yr 2	1		1
4.MSc Molecular & Cellular Biology -Yr 3		1	1
5.MSc Physics -Yr 2	6	7	13
6.MRes in Research Methodology - Yr 1	7	5	12
7.MSc Applied Mathematics and Modelling -Yr 2	1	9	10
8.MSc Computational Science - Yr 2	0		0
9.MSc Computational Science - Yr 3		1	1
10.MSc Sustainable Environmental Management-Yr 1	4	10	14
11.MSc Sustainable Environmental Management-Yr 2	9	18	27
12.MSc Chemistry- Yr 2	4	4	8
13.BSc (Hons) Biomedical Sciences (Upgrading programme)-Yr 2	14	18	32
14.Diploma in Sports Science and Recreational Activities-Yr 1	20	6	26
15.Diploma/BSc (Hons) Biomedical Sciences-Yr 2	7	11	18
16.Diploma/BSc (Hons) Biomedical Sciences-Yr 4	10	9	19
17.Diploma/BSc (Hons) Occupational Therapy-Yr 3	2	3	5
18.Diploma/BSc (Hons) Occupational Therapy-Yr 4	2	6	8
19.Pharmacy Technician Diploma-Yr 3	9	4	13
20.Diploma in Sports Science and Recreational Activities-Yr 2	17	6	23
<b>Sub-total (Part-time)</b>	<b>130</b>	<b>132</b>	<b>262</b>
<b>Total</b>	<b>509</b>	<b>626</b>	<b>1135</b>

**Table 13 : Enrolment at the Faculty of Social Studies & Humanities, University of Mauritius, 2008/2009**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Full-Time</b>			
1.PhD	-	2	2
2.MPhil	5	7	12
3.BA (Hons) English -Yr 1	7	60	67
4.BA (Hons) English -Yr 2	3	35	38
5.BA (Hons) English -Yr 3	6	33	39
6.BA (Hons) English -Yr 4	1	3	4
7.BA (Hons) French -Yr 1	11	48	59
8.BA (Hons) French -Yr 2	7	34	41
9.BA (Hons) French -Yr 3	3	28	31
10.BA (Hons) French -Yr 4	1	3	4
11.BSc (Hons ) Political Science-Yr 1	5	17	22
12.BSc (Hons ) Political Science-Yr 2	6	14	20
13.BSc (Hons ) Political Science-Yr 3	7	11	18
14.BSc (Hons ) Political Science-Yr 4	2	4	6
15.BSc (Hons) Business Economics with Information Systems -Yr 1	9	14	23
16.BSc (Hons) Business Economics with Information Systems -Yr 2	11	15	26
17.BA (Joint Hons) Humanities -Yr 1	5	34	39
18.BA (Joint Hons) Humanities -Yr 2	1	22	23
19.BA (Joint Hons) Humanities -Yr 3	1	17	18
20.BA (Joint Hons) Humanities -Yr 4	-	2	2
21.BSc (Hons) Business Economics with Information Systems -Yr 3	12	20	32
22.BSc (Hons) Business Economics with Information Systems -Yr 4	-	3	3
23.BSc (Hons) Economics & Finance -Yr 1	15	35	50
24.BSc (Hons) Economics & Finance -Yr 2	10	18	28
25.BSc (Hons) Economics & Finance -Yr 3	9	14	23
26.BSc (Hons) Economics & Finance -Yr 4	2	2	4
27.BSc (Hons) Economics with Accounting-Yr 2	7	14	21
28.BSc (Hons) Economics with Accounting-Yr 3	6	4	10
29.BSc (Hons) Economics with Accounting-Yr 4	1	-	1
30.BSc (Hons) Economics with Management-Yr 1	12	23	35
31.BSc (Hons) Economics with Management-Yr 2	9	16	25
32.BSc (Hons) Economics with Management-Yr 3	3	10	13
33.BSc (Hons) Economics with Management-Yr 4	1	2	3
34.BSc (Hons) Economics -Yr 1	10	12	22
35.BSc (Hons) Economics -Yr 2	2	7	9
36.BSc (Hons) Economics -Yr 3	5	16	21
37.BSc (Hons) Economics -Yr 4	1	2	3
38.BSc (Hons) Economics -Yr 5+	-	1	1
39.BSc (Hons) History with International Relations -Yr 1	8	24	32
40.BSc (Hons) History with International Relations -Yr 2	6	17	23
41.BSc (Hons) History with International Relations -Yr 3	3	21	24
42.BSc (Hons) History with International Relations -Yr 4	1	2	3
43.BSc (Hons) History with Social Studies -Yr 1	3	34	37
44.BSc (Hons) History with Social Studies -Yr 2	3	20	23
45.BSc (Hons) History with Social Studies -Yr 3	2	12	14
46.BSc (Hons) History with Social Studies -Yr 4	-	1	1
47.BSc (Hons) Psychology-Yr 1	14	43	57
48.BSc (Hons) Psychology-Yr 2	-	18	18
49.BSc (Hons) Psychology-Yr 3	-	12	12
50.BSc (Hons) Social Work -Yr 2	-	1	1
51.BSc (Hons) Social Work -Yr 3	1	16	17
52.BSc (Hons) Sociology -Yr 1	6	30	36
53.BSc (Hons) Sociology -Yr 2	5	24	29
54.BSc (Hons) Sociology -Yr 3	1	22	23
55.BSc (Hons) Sociology -Yr 4	-	1	1
56.BSc (Hons) Statistics with Computer Science -Yr 1	6	8	14
57.BSc (Hons) Statistics with Computer Science -Yr 2	1	5	6
58.BSc (Hons) Statistics with Computer Science -Yr 3	-	7	7
59.BSc (Hons) Statistics with Computer Science -Yr 4	1	1	2
60.BSc (Hons) Statistics with Economics -Yr 1	4	7	11
61.BSc (Hons) Statistics with Economics -Yr 2	2	5	7
62.BSc (Hons) Statistics with Economics -Yr 3	2	1	3
63.BSc (Hons) Statistics with Economics -Yr 4	-	2	2
<b>Sub-total (Full-Time)</b>	<b>265</b>	<b>936</b>	<b>1201</b>

(Cont.)

**Table 13: Enrolment at the Faculty of Social Studies & Humanities, University of Mauritius, 2008/2009(Cont.)**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Part-Time</b>			
1.PhD	1	1	2
2.MPhil	17	12	29
3.MSc Financial Economics-Yr 1	4	11	15
4.MSc Financial Economics -Yr 2	17	8	25
5.MSc International Trade & Economic Diplomacy -Yr 2	1	1	2
6.MSc Applied Economics with spec. in Economic Policy & Development -Yr 2	1	-	1
7.MSc Applied Economics -Yr 2	10	4	14
8.MSc Applied Statistics (spec. Economic and Social Statistics or Industrial & Finance)-Yr 1	4	9	13
9.MSc Social Development -Yr 2	6	9	15
10.MA Economics (Collaborative Programme)-Yr 1	6	1	7
11.MA English and Cultural Studies -Yr 1	3	12	15
12.MA English and Cultural Studies -Yr 2	2	28	30
13.MA French (Specialisation: Language Studies )-Yr 2	6	8	14
14.MA French with specialisation in Literature -Yr 2	5	14	19
15.Master in Public Policy and Administration-Yr 2	8	13	21
16.BA (Hons) Mauritian Studies -Yr 4	4	10	14
17.BA Heritage Studies-Yr 1	3	2	5
18.BSc (Hons) Business Economics with Information Systems -Yr 3	2	5	7
19.BSc (Hons) Business Economics with Information Systems -Yr 4	1	3	4
20.BSc (Hons) Economics and Business -Yr 4	-	3	3
21.BSc (Hons) Economics and Business -Yr 5+	-	2	2
22.Diploma in Information & Library Science -Yr 1	1	12	13
23.Diploma in Information & Library Science -Yr 2	3	16	19
24.Diploma in Information & Library Science -Yr 3	1	-	1
25.Diploma/BSc (Hons) Communication Studies - Business Communication-Yr 1	1	8	9
26.Diploma/BSc (Hons) Communication Studies - Business Communication-Yr 2	1	7	8
27.Diploma/BSc (Hons) Communication Studies - Business Communication-Yr 3	4	5	9
28.Diploma/BSc (Hons) Communication Studies - Business Communication-Yr 4	1	8	9
29.Diploma/BSc (Hons) Communication Studies - Business Communication-Yr 5+	2	6	8
30.Diploma/BSc (Hons) Communication Studies - Journalism -Yr 1	-	7	7
31.Diploma/BSc (Hons) Communication Studies - Journalism -Yr 2	4	6	10
32.Diploma/BSc (Hons) Communication Studies - Journalism -Yr 3	2	8	10
33.Diploma/BSc (Hons) Communication Studies - Journalism -Yr 4	4	9	13
34.Diploma/BSc (Hons) Communication Studies - Journalism -Yr 5+	1	2	3
35.Diploma/BSc (Hons) Social Work-Yr 1	8	20	28
36.Diploma/BSc (Hons) Social Work-Yr 2	9	14	23
37.Diploma/BSc (Hons) Social Work-Yr 3	9	8	17
38.Diploma/BSc (Hons) Social Work-Yr 4	6	11	17
39.Diploma/BSc (Hons) Social Work-Yr 5+	1	2	3
40.Foundation Course in Social Work -Yr 1	18	16	34
<b>Sub-total (Part-Time)</b>	<b>177</b>	<b>321</b>	<b>498</b>
<b>Distance-Education</b>			
1.MSc Educational Technologies-Yr 2	7	3	10
2.Postgraduate Certificate in Teaching and Learning in Higher Education -Yr 2	4	8	12
<b>Sub-total (Distance-Education)</b>	<b>11</b>	<b>11</b>	<b>22</b>
<b>Total</b>	<b>453</b>	<b>1268</b>	<b>1721</b>

Key: M - Male, F - Female, T - Total, Yr 5+ - Year 5 and above

**Table 14: Enrolment on Joint University of Mauritius - Mauritius Institute of Education Programmes, 2008/2009**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Part-Time</b>			
1.BEd (Hons) Business Education -Yr 2	11	5	16
2.BEd (Hons) Design and Technology-Yr 2	15	-	15
3.BEd (Hons) English-Yr 2	-	8	8
4.BEd (Hons) French-Yr 2	1	9	10
5.BEd (Hons) Visual Arts -Yr 2	4	-	4
6.BEd (Hons) Visual Arts -Yr 3	-	7	7
<b>Total</b>	<b>31</b>	<b>29</b>	<b>60</b>

Key: M - Male, F - Female, T - Total

**Table 15: Enrolment on Joint University of Mauritius - Mahatma Gandhi Institute Programmes, 2008/2009**

<b>Programme of Study</b>	<b>M</b>	<b>F</b>	<b>T</b>
<b>Full-Time</b>			
1.BA Fine Arts-Yr 4	8	12	20
2.BA Hindi-Yr 1	2	28	30
3.BA Hindi-Yr 2	4	19	23
4.BA Hindi-Yr 3	3	12	15
5.BA Indian Philosophy-Yr 2	3	23	26
6.BA Marathi-Yr 2	1	6	7
7.BA Tamil-Yr 2	-	2	2
8.BA Telegu-Yr 2	1	1	2
9.BA Urdu-Yr 2	3	18	21
10.BA Urdu-Yr 3	3	15	18
11.Dip/BA Digital Arts-Yr 2	10	4	14
12.Dip/BA Fine Arts-Yr 2	6	17	23
<b>Sub-total (Full-Time)</b>	<b>44</b>	<b>157</b>	<b>201</b>
<b>Part-Time</b>			
1.MA Hindi-Yr 2	6	12	18
2.MA Performing Arts-Sitar-Yr 2	3	2	5
3.BA Hindi-Yr 1	1	25	26
4.BA Indian Philosophy-Yr 1	5	19	24
5.BA Marathi-Yr 1	-	5	5
6.BA Mauritian Studies-Yr 4	5	12	17
7.BA Performing Arts (Bharata Natyam)-Yr 1	-	5	5
8.BA Performing Arts (Kathak)-Yr 1	-	3	3
9.BA Performing Arts (Sitar)-Yr 1	3	5	8
10.BA Performing Arts (Tabla)-Yr 1	9	-	9
11.BA Performing Arts (Vocal Carnatic)-Yr 1	-	3	3
12.BA Performing Arts (Vocal Hindustani)-Yr 1	4	11	15
13.BA Sanskrit-Yr 1	3	4	7
14.BA Tamil-Yr 1	3	7	10
15.BA Telegu with Education-Yr 3	1	5	6
16.BA Telegu-Yr 1	2	12	14
17.BA Urdu-Yr 1	3	25	28
<b>Sub-total (Part-Time)</b>	<b>48</b>	<b>155</b>	<b>203</b>
<b>Total</b>	<b>92</b>	<b>312</b>	<b>404</b>

Key:M-Male, F-Female, T-Total

**Table 16: Enrolment (including New Admissions) by Faculty, Mode and Year of Study at the University of Mauritius, 2008/2009**

Faculty Year of Study	Agriculture			Engineering <sup>1</sup>				Law & Mgt <sup>2</sup>				Science			SS & Humanities <sup>3</sup>				UOM/MIE	UoM/MGI			Total			
	FT	PT	T	FT	PT	DE	T	FT	PT	DE	T	FT	PT	T	FT	PT	DE	T	PT	FT	PT	T	FT	PT	DE	T
MPhil	4	8	12	8	27	-	35	1	9	-	10	9	20	29	12	29	-	41	-	-	-	-	34	93	-	127
PhD	3	2	5	5	15	-	20	-	4	-	4	8	11	19	2	2	-	4	-	-	-	-	18	34	-	52
Yr 1	106	-	106	704	187	-	891	759	181	130	1070	417	52	469	504	146	-	650	-	30	157	187	2520	723	130	3373
Yr 2	103	47	150	466	175	12	653	491	380	52	923	245	134	379	338	201	22	561	53	118	23	141	1761	1013	86	2860
Yr 3	53	-	53	410	54	-	464	518	107	58	683	142	18	160	305	44	-	349	7	33	6	39	1461	236	58	1755
Yr 4	10	-	10	228	-	-	228	116	79	31	226	48	27	75	39	60	-	99	-	20	17	37	461	183	31	675
Yr 5+	-	-	-	55	-	-	55	6	7	2	15	4	-	4	1	16	-	17	-	-	-	-	66	23	2	91
<b>Total</b>	<b>279</b>	<b>57</b>	<b>336</b>	<b>1876</b>	<b>458</b>	<b>12</b>	<b>2346</b>	<b>1891</b>	<b>767</b>	<b>273</b>	<b>2931</b>	<b>873</b>	<b>262</b>	<b>1135</b>	<b>1201</b>	<b>498</b>	<b>22</b>	<b>1721</b>	<b>60</b>	<b>201</b>	<b>203</b>	<b>404</b>	<b>6321</b>	<b>2305</b>	<b>307</b>	<b>8,933</b>

Key: FT-Full-Time,PT-Part-Time, DE-Distance Education, T-Total

Note:

- 1 - Includes 57 students on joint Centre for the Development of Advanced Computing (C-DAC) programmes ( Yr 1:12 of which 12 PT, Yr 3:45 of which 6FT and 39PT) and 12 students of Life Long Learning Centre ( Yr 2: 12 students,of which 12 DE)
- 2 - Includes 273 students of Lifelong Learning Centre Programmes (Yr 1: 130DE, Yr 2: 52DE, Yr 3: 58 DE,Yr 4: 31DE and Yr 5: 2DE)
- 3 - Includes 57 students of Lifelong Learning Centre Programmes ( Mphil / PhD:1PT, Yr 1: 34 PT and Yr 2: 22 DE)

**Table 17: New Admissions on Taught Programmes by Mode of Study, Faculty and Gender at the University of Mauritius, 2008/2009**

Faculty \ Mode	Agriculture			Engineering <sup>1</sup>			Law & Mgt <sup>2</sup>			Science			SS & Humanities <sup>3</sup>			UoM/MGI			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Full-Time	24	82	106	498	206	704	258	501	759	173	244	417	115	389	504	2	28	30	1070	1450	<b>2520</b>
Part-Time	-	-	-	154	33	187	91	90	181	31	21	52	48	98	146	33	124	157	357	366	<b>723</b>
Distance-Education	-	-	-	-	-	-	49	81	130	-	-	-	-	-	-	-	-	-	49	81	<b>130</b>
<b>Total</b>	<b>24</b>	<b>82</b>	<b>106</b>	<b>652</b>	<b>239</b>	<b>891</b>	<b>398</b>	<b>672</b>	<b>1070</b>	<b>204</b>	<b>265</b>	<b>469</b>	<b>163</b>	<b>487</b>	<b>650</b>	<b>35</b>	<b>152</b>	<b>187</b>	<b>1,476</b>	<b>1,897</b>	<b>3,373</b>

Key: M - Male, F - Female, T - Total

Note:

1 - Includes 12 students on joint Centre for the Development of Advanced Computing (C-DAC) programmes ( PT:12 of which 8M & 4F)

2 - Includes 130 DE students of Lifelong Learning Centre Programmes of which 49M & 81F

3 - Includes 34 PT students of Lifelong Learning Centre Programmes of which 18 M & 16F

**Table 18: New Admissions on Taught Programmes by Faculty, Level and Mode of Study at the University of Mauritius, 2008/2009**

Faculty \ Level	Agriculture		Engineering <sup>1</sup>			Law & Mgt <sup>2</sup>				Science			SS & Humanities <sup>3</sup>			UoM/MGI			Total			
	FT	T	FT	PT	T	FT	PT	DE	T	FT	PT	T	FT	PT	T	FT	PT	T	FT	PT	DE	T
Masters Degree	-	-	-	52	52	-	77	-	77	-	26	26	-	30	30	-	-	-	-	185	-	185
Bachelor Degree	106	106	704	48	752	759	42	104	905	372	-	372	504	25	529	30	157	187	2475	272	104	2851
Degree / Diploma	-	-	-	-	-	-	36	-	36	-	-	-	-	44	44	-	-	-	-	80	-	80
Diploma	-	-	-	87	87	-	26	26	52	45	26	71	-	13	13	-	-	-	45	152	26	223
Foundation	-	-	-	-	-	-	-	-	-	-	-	-	-	34	34	-	-	-	-	34	-	34
<b>Total</b>	<b>106</b>	<b>106</b>	<b>704</b>	<b>187</b>	<b>891</b>	<b>759</b>	<b>181</b>	<b>130</b>	<b>1070</b>	<b>417</b>	<b>52</b>	<b>469</b>	<b>504</b>	<b>146</b>	<b>650</b>	<b>30</b>	<b>157</b>	<b>187</b>	<b>2520</b>	<b>723</b>	<b>130</b>	<b>3,373</b>

Key: FT - Full Time, PT- Part Time , DE- Distance-Education, T- Total

Note:

1 - Includes 12 students on joint Centre for the Development of Advanced Computing (C-DAC) programmes ( Bachelor Degree: 12 PT)

2 - Includes 130 students of Lifelong Learning Centre Programmes (Bachelor Degree:104 DE and Diploma:26 DE)

3 - Includes 34 PT students of Lifelong Learning Centre Programmes at Foundation Level





**Table 20: Enrolment at the Mauritius Institute of Education by Programme, Mode, Year of Study and Gender, 2008/2009**

Programme of Study	Year 1			Year 2			Year 3			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Full-Time</b>												
1.Post Graduate Certificate in Education - Computer Edu	-	-	-	-	7	7	-	-	-	-	7	7
2.Post Graduate Certificate in Education - English	-	-	-	-	-	-	-	-	-	-	-	-
3.Post Graduate Certificate in Education - Mathematics	-	-	-	-	8	8	-	-	-	-	8	8
4.Teachers Diploma (Primary)	110	540	650	7	50	57	-	-	-	117	590	707
5.Teachers Diploma (Primary) (Rodrigues)	6	9	15	6	12	18	-	-	-	12	21	33
6.Teachers Diploma (Primary) - Arabic	-	2	2	3	6	9	-	-	-	3	8	11
7.Teachers Diploma (Primary) - Hindi	1	40	41	12	92	104	-	-	-	13	132	145
8.Teachers Diploma (Primary) - Mandarin	-	-	-	-	3	3	-	-	-	-	3	3
9.Teachers Diploma (Primary) - Marathi	-	6	6	-	5	5	-	-	-	-	11	11
10.Teachers Diploma (Primary) - Tamil	3	23	26	-	11	11	-	-	-	3	34	37
11.Teachers Diploma (Primary) - Telegu	2	7	9	-	8	8	-	-	-	2	15	17
12.Teachers Diploma (Primary) - Urdu	5	18	23	5	33	38	-	-	-	10	51	61
13.Teachers Diploma (Secondary) - Business Education	2	11	13	-	-	-	-	-	-	2	11	13
14.Teachers Diploma (Secondary) - Design& Tech	8	-	8	-	-	-	-	-	-	8	-	8
15.Teachers Diploma (Secondary) - English	-	-	-	1	15	16	-	-	-	1	15	16
16.Teachers Diploma (Secondary) - French	-	-	-	4	13	17	-	-	-	4	13	17
17.Teachers Diploma (Secondary) - H.Economics	-	11	11	-	-	-	-	-	-	-	11	11
18.Teachers Diploma (Secondary) - Mathematics	-	-	-	8	13	21	-	-	-	8	13	21
19.Teachers Diploma (Secondary) - Social Sciences	-	10	10	1	5	6	-	-	-	1	15	16
20.Teachers Diploma (Secondary) - Visual Arts	-	-	-	4	6	10	-	-	-	4	6	10
21.Teachers Diploma (Secondary) - Physical Education	13	11	24	20	8	28	-	-	-	33	19	52
<b>Sub-Total (Full-Time)</b>	<b>150</b>	<b>688</b>	<b>838</b>	<b>71</b>	<b>295</b>	<b>366</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>221</b>	<b>983</b>	<b>1204</b>
<b>Part-Time</b>												
1.MA Education	5	13	18	15	22	37	-	-	-	20	35	55
2.Post Graduate Certificate in Education - Business Studies	-	-	-	20	6	26	-	-	-	20	6	26
3.Post Graduate Certificate in Education - Chemistry	-	-	-	10	11	21	-	-	-	10	11	21
4.Post Graduate Certificate in Education - Computer Edu	-	-	-	9	-	9	-	-	-	9	-	9
5.Post Graduate Certificate in Education - Design& Tech	-	-	-	21	2	23	-	-	-	21	2	23
6.Post Graduate Certificate in Education - English	-	-	-	2	20	22	-	-	-	2	20	22
7.Post Graduate Certificate in Education - French	-	-	-	6	18	24	-	-	-	6	18	24
8.Post Graduate Certificate in Education - Hindi	-	-	-	-	-	-	-	-	-	-	-	-
9.Post Graduate Certificate in Education - Hinduism	-	-	-	3	7	10	-	-	-	3	7	10
10.Post Graduate Certificate in Education - Home Economics	-	-	-	-	14	14	-	-	-	-	14	14
11.Post Graduate Certificate in Education - Islamic Studies	-	-	-	6	3	9	-	-	-	6	3	9
12.Post Graduate Certificate in Education - Mandarin	-	-	-	-	-	-	-	-	-	-	-	-
13.Post Graduate Certificate in Education - Marathi	-	-	-	-	-	-	-	-	-	-	-	-
14.Post Graduate Certificate in Education - Mathematics	-	-	-	11	-	11	-	-	-	11	-	11
15.Post Graduate Certificate in Education - Arabic	-	-	-	1	3	4	-	-	-	1	3	4
16.Post Graduate Certificate in Education - Biology	-	-	-	3	7	10	-	-	-	3	7	10
17.Post Graduate Certificate in Education - Physical Edu	-	-	-	11	1	12	-	-	-	11	1	12
18.Post Graduate Certificate in Education - Physics	-	-	-	19	6	25	-	-	-	19	6	25
19.Post Graduate Certificate in Education - Social Sciences	-	-	-	3	10	13	-	-	-	3	10	13
20.Post Graduate Certificate in Education - Tamil	-	-	-	-	-	-	-	-	-	-	-	-
21.Post Graduate Certificate in Education - Telegu	-	-	-	-	-	-	-	-	-	-	-	-

(Cont.)

**Table 20: Enrolment at the Mauritius Institute of Education by Programme, Mode, Year of Study and Gender, 2008/2009(Cont.)**

Programme of Study	Year 1			Year 2			Year 3			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Part-Time (cont.)</b>												
22.Post Graduate Certificate in Education - Visual Arts	-	-	-	8	18	26	-	-	-	8	18	26
23.Post Graduate Certificate in Education -Urdu	-	-	-	-	-	-	-	-	-	-	-	-
24.Post Graduate Certificate in Education - Islamic Studies	-	-	-	-	-	-	-	-	-	-	-	-
25.Teachers Diploma (Secondary) - Business Education	-	-	-	-	-	-	2	4	6	2	4	6
26.Teachers Diploma (Secondary) - Business Studies	-	-	-	1	6	7	-	-	-	1	6	7
27.Teachers Diploma (Secondary) - Computer Edu	-	-	-	-	-	-	-	-	-	-	-	-
28.Teachers Diploma (Secondary) - Design& Tech	-	-	-	-	-	-	4	-	4	4	-	4
29.Teachers Diploma (Secondary) - English	-	-	-	2	4	6	2	4	6	4	8	12
30.Teachers Diploma (Secondary) - French	-	-	-	4	10	14	1	10	11	5	20	25
31.Teachers Diploma (Secondary) - H.Economics	-	-	-	-	-	-	-	6	6	-	6	6
32.Teachers Diploma (Secondary) - Mathematics	-	-	-	6	6	12	5	3	8	11	9	20
33.Teachers Diploma (Secondary) - Visual Arts	-	-	-	5	7	12	5	5	10	10	12	22
34.Teachers Diploma (Secondary) - Western Music	-	-	-	6	2	8	-	-	-	6	2	8
35.Bachelor of Education - Business Studies	-	-	-	12	5	17	4	8	12	16	13	29
36.Bachelor of Education - Chemistry	-	-	-	-	-	-	3	5	8	3	5	8
37.Bachelor of Education - Computer Studies	-	-	-	-	-	-	2	5	7	2	5	7
38.Bachelor of Education - Design& Tech	-	-	-	15	-	15	-	-	-	15	-	15
39.Bachelor of Education - English	-	-	-	-	10	10	-	-	-	-	10	10
40.Bachelor of Education - French	-	-	-	2	9	11	-	-	-	2	9	11
41.Bachelor of Education - History	-	-	-	-	-	-	-	5	5	-	5	5
42.Bachelor of Education - Home Eco-Food	-	-	-	-	-	-	-	6	6	-	6	6
43.Bachelor of Education - Mathematics	-	-	-	-	-	-	11	-	11	11	-	11
44.Bachelor of Education - Physical Edu	-	-	-	-	-	-	17	7	24	17	7	24
45.Bachelor of Education - Visual Arts	-	-	-	5	7	12	-	-	-	5	7	12
46.Diploma Special Educational Needs	14	12	26	-	-	-	-	-	-	14	12	26
47.Teachers Diploma (Pre-Vocational)	14	31	45	-	-	-	-	-	-	14	31	45
48.Teachers Diploma (Pre-Vocational)Rodrigues	-	-	-	4	18	22	-	-	-	4	18	22
49.Teachers Diploma (Secondary) - Physical Education	-	-	-	13	2	15	18	10	28	31	12	43
50.Certificate in Pre-School Teacher Supervision & Training	-	-	-	-	24	24	-	-	-	-	24	24
51.Certificate of Proficiency in Early Childhood Education	-	-	-	-	743	743	-	-	-	-	743	743
52.Certificate of Proficiency in Early Childhood Education - Rodrigues	-	-	-	-	14	14	-	-	-	-	14	14
53.Educator's License(Biology)	-	-	-	2	14	16	-	-	-	2	14	16
54.Educator's License(Business Education)	-	-	-	9	22	31	-	-	-	9	22	31
55.Educator's License(Chemistry)	-	-	-	1	4	5	-	-	-	1	4	5
56.Educator's License(Computer Education)	-	-	-	10	15	25	-	-	-	10	15	25
57.Educator's License(Design & Technology)	-	-	-	1	-	1	-	-	-	1	-	1
58.Educator's License(English)	-	-	-	2	9	11	-	-	-	2	9	11
59.Educator's License(French)	-	-	-	4	7	11	-	-	-	4	7	11
60.Educator's License(H Economics)	-	-	-	-	2	2	-	-	-	-	2	2
61.Educator's License(Mathematics)	-	-	-	2	4	6	-	-	-	2	4	6
62.Educator's License(Physics)	-	-	-	7	4	11	-	-	-	7	4	11
63.Educator's License(Social Sciences)	-	-	-	2	12	14	-	-	-	2	12	14
64.Educator's License(Visual Arts)	-	-	-	-	3	3	-	-	-	-	3	3
65.Teacher's Certificate Pre-Primary	-	-	-	-	372	372	-	-	-	-	372	372
<b>Sub-total (Part-Time)</b>	<b>33</b>	<b>56</b>	<b>89</b>	<b>263</b>	<b>1483</b>	<b>1746</b>	<b>74</b>	<b>78</b>	<b>152</b>	<b>370</b>	<b>1617</b>	<b>1987</b>
<b>Distance Education</b>												
1.Diploma in Educational Supervision & Inspection	-	-	-	23	12	35	-	-	-	23	12	35
2.Teachers Diploma (Primary)	199	507	706	-	-	-	-	-	-	199	507	706
3.Teachers Diploma (Primary) (Rodrigues)	36	48	84	-	-	-	-	-	-	36	48	84
4.Teachers Diploma in Educational Supervision & Inspection	-	-	-	-	-	-	-	-	-	-	-	-
5.Advanced Certificate in Education	-	-	-	-	-	-	-	-	-	-	-	-
6.Advanced Certificate in Educational Management	-	-	-	99	81	180	-	-	-	99	81	180
7.Certificate in Educational Management	-	-	-	-	-	-	-	-	-	-	-	-
<b>Sub-total (Distance-Education)</b>	<b>235</b>	<b>555</b>	<b>790</b>	<b>122</b>	<b>93</b>	<b>215</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>357</b>	<b>648</b>	<b>1005</b>
<b>Total</b>	<b>418</b>	<b>1299</b>	<b>1717</b>	<b>456</b>	<b>1871</b>	<b>2327</b>	<b>74</b>	<b>78</b>	<b>152</b>	<b>948</b>	<b>3248</b>	<b>4196</b>

Key: M - Male, F - Female, T - Total

Note: - All BEd programmes are offered jointly with the University of Mauritius and Teachers Diploma (Distance-Education) are jointly offered by IGNOU

**Table 21: Enrolment at the Mahatma Gandhi Institute by Programme, Mode, Year of Study and Gender, 2008/2009**

Programme of Study	Year 1			Year 2			Year 3			Year 4			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Full-Time</b>															
1.BA Fine Arts*	-	-	-	-	-	-	-	-	-	8	12	20	8	12	20
2.BA Hindi*	2	28	30	4	19	23	3	12	15	-	-	-	9	59	68
3.BA Indian Philosophy*	-	-	-	3	23	26	-	-	-	-	-	-	3	23	26
4.BA Marathi*	-	-	-	1	6	7	-	-	-	-	-	-	1	6	7
5.BA Tamil*	-	-	-	-	2	2	-	-	-	-	-	-	-	2	2
6.BA Telegu *	2	12	14	1	1	2	-	-	-	-	-	-	3	13	16
7.BA Urdu*	-	-	-	3	18	21	3	15	18	-	-	-	6	33	39
8.Dip/BA Digital Arts*	-	-	-	10	4	14	-	-	-	-	-	-	10	4	14
9.Dip/BA Fine Arts*	-	-	-	6	17	23	-	-	-	-	-	-	6	17	23
<b>Sub-Total (Full-Time)</b>	<b>4</b>	<b>40</b>	<b>44</b>	<b>28</b>	<b>90</b>	<b>118</b>	<b>6</b>	<b>27</b>	<b>33</b>	<b>8</b>	<b>12</b>	<b>20</b>	<b>46</b>	<b>169</b>	<b>215</b>
1.MA Hindi*	-	-	-	6	12	18	-	-	-	-	-	-	6	12	18
2.MA Performing Arts-Sitar*	-	-	-	3	2	5	-	-	-	-	-	-	3	2	5
3.BA Fine Arts with Education*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4.BA Hindi*	1	25	26	-	-	-	-	-	-	-	-	-	1	25	26
5.BA Indian Philosophy*	5	19	24	-	-	-	-	-	-	-	-	-	5	19	24
6.BA Indian Philosophy with Education*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7.BA Marathi*	-	5	5	-	-	-	-	-	-	-	-	-	-	5	5
8.BA Mauritian Studies*	-	-	-	-	-	-	-	-	-	5	12	17	5	12	17
9.BA Performing Arts (Bharata Natyam) *	-	5	5	-	-	-	-	-	-	-	-	-	-	5	5
10.BA Performing Arts (Bharata Natyam) with Education*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.BA Performing Arts (Kathak)*	-	3	3	-	-	-	-	-	-	-	-	-	-	3	3
12.BA Performing Arts (Sitar)*	3	5	8	-	-	-	-	-	-	-	-	-	3	5	8
13.BA Performing Arts (Tabla)*	9	-	9	-	-	-	-	-	-	-	-	-	9	-	9
14.BA Performing Arts (Vocal Carnatic Music)*	-	3	3	-	-	-	-	-	-	-	-	-	-	3	3
15.BA Performing Arts (Vocal Hindustani Music)*	4	11	15	-	-	-	-	-	-	-	-	-	4	11	15
16.BA Sanskrit*	3	4	7	-	-	-	-	-	-	-	-	-	3	4	7
17.BA Tamil*	3	7	10	-	-	-	-	-	-	-	-	-	3	7	10
18.BA Tamil with Education*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19.BA Telegu with Education*	-	-	-	-	-	-	1	5	6	-	-	-	1	5	6
20.BA Urdu*	3	25	28	-	-	-	-	-	-	-	-	-	3	25	28
21.BA Urdu with Education*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22.Diploma in Arts & Crafts**	9	5	14	-	-	-	-	-	-	-	-	-	9	5	14
23.Diploma in Chinese Studies	-	-	-	-	-	-	-	3	3	-	-	-	-	3	3
24.Diploma in Fine Arts	-	-	-	3	6	9	-	-	-	-	-	-	3	6	9
25.Diploma in Hindi Studies	1	9	10	-	-	-	1	5	6	-	-	-	2	14	16
26.Diploma in Indian Philosophy	-	-	-	2	5	7	1	4	5	-	-	-	3	9	12
27.Diploma in Marathi Studies	-	-	-	-	-	-	1	3	4	-	-	-	1	3	4
28.Diploma in Performing Arts (Bharata Natyam)	-	5	5	-	-	-	-	3	3	-	-	-	-	8	8
29.Diploma in Performing Arts (Kathak)	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1
30.Diploma in Performing Arts (Sanskrit)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31.Diploma in Performing Arts (Sitar)	-	-	-	1	3	4	-	-	-	-	-	-	1	3	4
32.Diploma in Performing Arts (Tabla)	-	-	-	3	-	3	1	-	1	-	-	-	4	-	4
33.Diploma in Performing Arts (Violin Hindustani)	2	3	5	-	-	-	-	-	-	-	-	-	2	3	5
34.Diploma in Performing Arts (Vocal Carnatic Music)	-	3	3	-	-	-	-	-	-	-	-	-	-	3	3
35.Diploma in Performing Arts (Vocal Hindustani Music)	1	5	6	-	-	-	1	-	1	-	-	-	2	5	7
36.Diploma in Sanskrit	-	-	-	2	3	5	-	-	-	-	-	-	2	3	5
37.Diploma in Tamil Studies	1	10	11	-	-	-	-	7	7	-	-	-	1	17	18
38.Diploma in Telegu Studies	-	-	-	-	-	-	1	6	7	-	-	-	1	6	7
39.Diploma in Urdu Studies	-	10	10	-	-	-	-	5	5	-	-	-	-	15	15
<b>Sub-Total (Part -Time)</b>	<b>45</b>	<b>162</b>	<b>207</b>	<b>20</b>	<b>31</b>	<b>51</b>	<b>7</b>	<b>42</b>	<b>49</b>	<b>5</b>	<b>12</b>	<b>17</b>	<b>77</b>	<b>247</b>	<b>324</b>
<b>Total</b>	<b>49</b>	<b>202</b>	<b>251</b>	<b>48</b>	<b>121</b>	<b>169</b>	<b>13</b>	<b>69</b>	<b>82</b>	<b>13</b>	<b>24</b>	<b>37</b>	<b>123</b>	<b>416</b>	<b>539</b>

Key: M-Male, F-Female, T-Total

Note: \*refers to programmes run jointly with the University of Mauritius

\*\*refers to programmes run jointly with Rabindranath Tagore Institute

**Table 22 : Enrolment at the Mauritius College of the Air by Programme, Mode, Year of Study and Gender, 2008/2009**

Programme of Study	Awarding Institution	Year 1			Year 2+			Total		
		M	F	T	M	F	T	M	F	T
<b>Distance-Education</b>										
1.Master of Arts in English	IGNOU - India	-	-	-	10	36	46	10	36	46
2.MSc Risk Management	UoM	5	1	6	14	9	23	19	10	29
3.Master of Arts in Distance Education	IGNOU - India	-	1	1	-	1	1	-	2	2
4.Masters in Business Administration	IGNOU - India	-	-	-	4	3	7	4	3	7
5.PG Diploma in Human Resource Management	IGNOU - India	-	-	-	-	1	1	-	1	1
6.BA English	IGNOU - India	-	-	-	17	68	85	17	68	85
7.Bachelor in Commerce	IGNOU - India	-	-	-	27	15	42	27	15	42
8.Bachelor in Computer Applications	IGNOU - India	-	-	-	7	4	11	7	4	11
9.Diploma in Management	UTM	-	-	-	16	12	28	16	12	28
10.Advanced Diploma in Transport	CILT - UK	12	1	13	-	-	-	12	1	13
11.Professional Diploma in Logistics & Transport	CILT - UK	-	-	-	44	3	47	44	3	47
<b>Sub-total (Distance-Education)</b>		<b>17</b>	<b>3</b>	<b>20</b>	<b>139</b>	<b>152</b>	<b>291</b>	<b>156</b>	<b>155</b>	<b>311</b>
<b>Part-Time</b>										
1.Masters in Business Administration	UoM	-	-	-	44	24	68	44	24	68
<b>Sub-total (Part-Time)</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>44</b>	<b>24</b>	<b>68</b>	<b>44</b>	<b>24</b>	<b>68</b>
<b>Total</b>		<b>17</b>	<b>3</b>	<b>20</b>	<b>184</b>	<b>181</b>	<b>365</b>	<b>200</b>	<b>179</b>	<b>379</b>

Key:M-Male,F-Female,T-Total, Yr 2+- Year 2 and above

**Table 23 : Enrolment at the Swami Dayanand Institute of Management by Programme, Mode, Year of Study and Gender, 2008/2009**

Programme of Study	Year 1			Year 2			Year 3			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Full-Time</b>												
1.Diploma in Accounting & Finance	-	-	-	10	13	23	-	-	-	10	13	23
2.Diploma in Banking & Financial Services	-	-	-	18	41	59	-	-	-	18	41	59
3.Diploma in Business Administration	48	95	143	-	-	-	-	-	-	48	95	143
4.Diploma in Business Informatics	4	17	21	6	12	18	-	-	-	10	29	39
5.Diploma in Human Resource Management	-	-	-	11	39	50	-	-	-	11	39	50
6.Diploma in Information Systems	17	11	28	-	-	-	-	-	-	17	11	28
7.Diploma in Marketing	-	-	-	5	5	10	-	-	-	5	5	10
8.Diploma in Multimedia & Web Technologies	-	-	-	2	5	7	-	-	-	2	5	7
9.Diploma in Software Development	-	-	-	19	14	33	-	-	-	19	14	33
10.Polytechnic Diploma in Information and Communication Technologies	2	10	12	-	-	-	-	-	-	2	10	12
<b>Sub-Total (Full-Time)</b>	<b>71</b>	<b>133</b>	<b>204</b>	<b>71</b>	<b>129</b>	<b>200</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>142</b>	<b>262</b>	<b>404</b>
<b>Part-Time</b>												
1.Diploma in Human Resource Management	11	19	30	6	11	17	4	13	17	21	43	64
2.Diploma in Software Engineering	-	-	-	-	-	-	7	7	14	7	7	14
<b>Sub-Total (Part-Time)</b>	<b>11</b>	<b>19</b>	<b>30</b>	<b>6</b>	<b>11</b>	<b>17</b>	<b>11</b>	<b>20</b>	<b>31</b>	<b>28</b>	<b>50</b>	<b>78</b>
<b>Total</b>	<b>82</b>	<b>152</b>	<b>234</b>	<b>77</b>	<b>140</b>	<b>217</b>	<b>11</b>	<b>20</b>	<b>31</b>	<b>170</b>	<b>312</b>	<b>482</b>

Key : M - Male, F - Female, T - Total

**Table 24: Enrolment at the Institut Supérieur de Technologie by Programme, Mode, Year of Study and Gender, 2008/2009**

Programme of Study	Year 1			Year 2			Total		
	M	F	T	M	F	T	M	F	T
<b>Full-Time</b>									
1.DUST - Génie Civil	43	-	43	20	1	21	63	1	64
2.DUST - Génie Electrique et Informatique Industrielle	37	1	38	27	1	28	64	2	66
3.DUST - Génie Maintenance et Automatismes Industriels	27	1	28	18	1	19	45	2	47
4.DUST - Informatique Appliquée	18	2	20	13	-	13	31	2	33
<b>Sub-Total (Full-Time)</b>	<b>125</b>	<b>4</b>	<b>129</b>	<b>78</b>	<b>3</b>	<b>81</b>	<b>203</b>	<b>7</b>	<b>210</b>
<b>Part-Time</b>									
1.DUST - Génie Civil	29	1	30	21	-	21	50	1	51
2.DUST - Génie Electrique et Informatique Industrielle	14	1	15	-	-	-	14	1	15
3.DUST - Génie Maintenance et Automatismes Industriels	25	-	25	-	-	-	25	-	25
<b>Sub-Total (Part-Time)</b>	<b>68</b>	<b>2</b>	<b>70</b>	<b>21</b>	<b>-</b>	<b>21</b>	<b>89</b>	<b>2</b>	<b>91</b>
<b>Total</b>	<b>193</b>	<b>6</b>	<b>199</b>	<b>99</b>	<b>3</b>	<b>102</b>	<b>292</b>	<b>9</b>	<b>301</b>

Key:M-Male,F-Female,T-Total, DUST-Diplome Universitaire Supérieur de Technologie

**Table 25: Enrolment at the Industrial and Vocational Training Board by Programme, Mode, Year of Study and Gender, 2008/2009**

Programme of Study	Year 1			Year 2			Year 3			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Full-Time</b>												
1.Diploma in Foundation Studies	39	23	62	-	-	-	-	-	-	39	23	62
2.Diploma in Information Technology	34	18	52	19	6	25	-	-	-	53	24	77
3.Diploma in Tourism Management	21	27	48	6	13	19	-	-	-	27	40	67
4.HND Culinary Arts	8	8	16	5	1	6	7	1	8	20	10	30
5.HND Fashion / Textile	3	9	12	2	9	11	-	-	-	5	18	23
6.HND Graphic Design & Multimedia	16	6	22	14	8	22	-	-	-	30	14	44
7.HND Hospitality Management	25	18	43	19	12	31	16	7	23	60	37	97
8.HND Instrumentation & Control Engineering	14	-	14	7	1	8	-	-	-	21	1	22
<b>Total</b>	<b>160</b>	<b>109</b>	<b>269</b>	<b>72</b>	<b>50</b>	<b>122</b>	<b>23</b>	<b>8</b>	<b>31</b>	<b>255</b>	<b>167</b>	<b>422</b>

Key: M - Male, F - Female, T - Total



**Table 26 : Enrolment at the Mauritius Institute of Health by Programme, Year of Study and Gender, 2008/2009**

Programme of Study	Year 1			Year 2			Total		
	M	F	T	M	F	T	M	F	T
<b>Full-Time</b>									
1.Postgraduate Studies in Anaesthesia	7	1	8	-	-	-	7	1	8
2.Postgraduate Studies in Internal Medicine	6	2	8	-	-	-	6	2	8
3.Dispenser Training	10	8	18	15	18	33	25	26	51
<b>Total</b>	<b>23</b>	<b>11</b>	<b>34</b>	<b>15</b>	<b>18</b>	<b>33</b>	<b>38</b>	<b>29</b>	<b>67</b>

Key: M - Male, F - Female, T - Total

**Table 27: List of Examinations Conducted by the Mauritius Examinations Syndicate on Behalf of Overseas Institutions by Country , Level and Field of Study, 2008**

No:	Awarding Institution	Country	Level	Field	Total
1	University of Southern Queensland (USQ)	Australia	Bachelor Degree	Information Technology	9
			Masters	Adm/Mgt	4
			Masters	Education	6
<b>Subtotal (University of Southern Queensland (USQ))</b>					<b>19</b>
2	Cyprus Institute of Marketing	Cyprus	Degree	Adm/Mgt	1
3	Eastern Institute for Integrated Learning in Management (EILM)	India	Bachelor Degree	Adm/Mgt	17
			Bachelor Degree	Communication	8
<b>Subtotal (Eastern Institute for Integrated Learning in Management (EILM))</b>					<b>25</b>
4	Sikkim Manipal University	India	Bachelor Degree	Information Technology	22
			Masters	Information Technology	16
<b>Subtotal (Sikkim Manipal University)</b>					<b>38</b>
5	Conservatoire National des Arts & Metiers (CNAM)	Reunion	Prof	Arts	6
6	MANCOSA	South Africa	Bachelor Degree	Adm/Mgt	68
			Certificate/Diploma	Adm/Mgt	6
			Masters	Adm/Mgt	164
<b>Subtotal (MANCOSA)</b>					<b>238</b>
7	University of South Africa (UNISA)	South Africa	Bachelor Degree	Accounting	4
			Bachelor Degree	Adm/Mgt	7
			Bachelor Degree	Business/Commerce/Mkg	54
			Bachelor Degree	Communication	17
			Bachelor Degree	Economics	38
			Bachelor Degree	Education	11
			Bachelor Degree	Humanities	9
			Bachelor Degree	Information Technology	89
			Bachelor Degree	Languages	43
			Bachelor Degree	Law	9
			Bachelor Degree	Mathematics	20
			Bachelor Degree	Religious studies	47
			Bachelor Degree	Science	2
			Bachelor Degree	Social Science	36
			Bachelor Degree	Transport	3
<b>Subtotal (University of South Africa (UNISA))</b>					<b>389</b>

(Cont.)

**Table 27: List of Examinations Conducted by the Mauritius Examinations Syndicate on Behalf of Overseas Institutions by Country, Level and Field of Study, 2008(Cont.)**

No:	Awarding Institution	Country	Level	Field	Total	
8	Associated Board of the Royal Schools of Music	UK	Prof	Performing Arts	248	
9	Association of British Dispensing Opticians		Prof	Medecine	1	
10	Association of Business Executives		Adv. Diploma	Business / Commerce / Marketing	43	
			Certificate	Business / Commerce / Marketing	64	
			Diploma	Business / Commerce / Marketing	348	
<b>Subtotal (Association of Business Executives)</b>					<b>455</b>	
11	Association of Chartered Certified Accountants		Prof	Accounting	4168	
12	British Computer Society		Diploma/Degree	Information Technology	214	
13	Cambridge International Examinations		Diploma	Business / Commerce / Marketing	8	
			Diploma	Information Technology	25	
<b>Subtotal (Cambridge International Examinations)</b>					<b>33</b>	
14	Central Law Training	Certificate	Law	5		
15	Chartered Institute of Logistic & Transport	Prof	Business/Commerce/Mkg	55		
16	Chartered Institute of Management Accountants (CIMA)	Prof	Accounting	28		
17	Chartered Institute of Marketing	Prof	Business / Commerce / Marketing	200		
18	Henriot Watt University	Masters	Adm/Mgt	48		
19	Holborn College	Masters	Law	17		
20	Institute for the Management of Information System	Prof	Adm/Mkg	3		
21	Institute of Actuaries	Prof	Banking / Finance	24		
22	Institute of Chartered Secretaries	Prof.	Adm/Mgt	231		
23	Institution of Fire Engineers	Prof	Engineering	196		
24	NCC	Diploma	Information Technology	170		
25	NCC - University of Greenwich	Diploma	Information Technology	12		
26	NCC - University of Huddersfield	Diploma	Information Technology	10		
27	Society of Actuaries	Prof	Banking / Finance	1		
28	University of London	Bachelor Degree	Law	347		
		Bachelor Degree/Diploma	Accounting	5		
		Bachelor Degree/Diploma	Adm/Mgt	24		
		Bachelor Degree/Diploma	Business/Commerce/Mkg	1		
		Bachelor Degree/Diploma	Economics	6		
		Bachelor Degree/Diploma	Finance	8		
		Bachelor Degree/Diploma	Information Technology	24		
		Bachelor Degree/Diploma	Languages	26		
		Bachelor Degree/Diploma	Mathematics	12		
		Masters	Adm/Mgt	17		
		Masters	Economics	3		
Masters	Law	7				
<b>Subtotal (University of London)</b>					<b>480</b>	
29	University of Warwick	Masters	Adm/Mgt	4		
30	Certified Information Systems Auditor (CISA)/Certified Information Security Manager(CISM)	USA	Prof	Information Technology	15	
<b>Total</b>					<b>7334</b>	

**Table 28: List of Examinations Conducted from Non-Mauritius Examinations Syndicate Sources on Behalf of Overseas Institutions by Local Partner, Country and Programme of Study, 2008**

Local Partner /Place of Examination	Awarding Institution	Country	Programme of Study	M	F	Total
1.Arya Sabha Mauritius	Kurukshehra University	India	MA Hindi	5	4	9
			BA (Hons) Hindi	4	11	15
			BA General	5	22	27
<b>Sub-Total (Arya Sabha Mauritius)</b>				<b>14</b>	<b>37</b>	<b>51</b>
2.BIT Project International	Birla Institute of Technology, Ranchi	India	E Master of Business Administration	1	3	4
			Bachelor of Computer Applications	2	1	3
<b>Sub-Total (BIT Project International)</b>				<b>3</b>	<b>4</b>	<b>7</b>
3.Centre de Formation pour Educateurs	Australian Catholic University	Australia	Masters in Educational Leadership	10	9	19
4.Charles Telfair Institute	Curtin University of Technology, Australia	Australia	Masters of International Business	8	10	18
			BA Creative Advertising Design	3	2	5
			BA Graphic Design	54	29	83
			BA Mass Communication	23	57	80
			Bachelor in Business Administration	22	36	58
			BCom Tourism Management & Marketing	30	33	63
			BCom Tourism Management & Public Relations	3	13	16
			BCom Accounting & Finance	59	60	119
			BCom Business Information Technology	23	12	35
			BCom Information Technology & Systems	7	1	8
			BCom Management & Marketing	60	52	112
			BCom Management & Human Resource Management	29	51	80
			BCom Marketing & Public Relations	0	1	1
	BSc Computer Science	2	2	4		
	Foundation Studies Commerce	24	5	29		
	Challenger TAFE Australia	South Africa	Certificate in Frontline Management	28	15	43
			Certificate in Frontline Management & Human Resources	2	2	4
			Certificate in Human Resources	12	7	19
			Certificate in Marketing	11	11	22
			Diploma of Management	16	13	29
Diploma of Human Resource Management			5	6	11	
Diploma of Marketing			9	7	16	
Certificate in Graphic Design	12	5	17			
Diploma of Tourism (Operations & Hospitality)	6	3	9			
AAA School of Advertising, South Africa	South Africa	BA Creative Brand Communication	3	4	7	
<b>Sub-Total (Charles Telfair Institute)</b>				<b>451</b>	<b>437</b>	<b>888</b>
5.Institut De La Francophonie Pour L'Entrepreneuriat	Consortium D'Universites	France	Diplome d'Etudes Professionnelles Approfondies	54	16	70
6.Mauras College of Dentistry & Hospital & Oral Institute	Bhavnagar University, India	India	Bachelor of Dental Surgery	107	120	227

(Cont.)

**Table 28: List of Examinations Conducted from Non-Mauritius Examinations Syndicate Sources on Behalf of Overseas Institutions by Local Partner, Country and Programme of Study, 2008 (Cont.)**

Local Partner /Place of Examination	Awarding Institution	Country	Programme of Study	M	F	Total
7.The Mauritius Chamber of Commerce and Industry	Academie de La Reunion	Reunion	BTS Assistant des Gestion des PME-PMI	14	13	27
			BTS Informatique de Gestion	14	5	19
			BTS Management des Unites Commerciales	22	21	43
	Universite de Poitiers, France	France	Licence de science de Gestion	17	15	32
			Licence Professionnelle de Commerce Electronique	5	0	5
			Master en Administration des Entreprises	17	5	22
Master Management International			15	15	30	
<b>Sub-Total (The Mauritius Chamber of Commerce and Industry)</b>				<b>104</b>	<b>74</b>	<b>178</b>
8.Ecole de Medicine Louis Pasteur Ltee	Paris, University	France	PCEM 1 (Premier cycle etudes medicale)	31	29	60
			PCEM 2	5	6	11
			DCEM 1 (Deuxieme cycle medicale)	10	2	12
			DCEM 2	7	3	10
			DCEM 3	5	1	6
			DCEM 4	5	2	7
			PCEP 1(Premier Cycle Etudes Pharmacie)	7	4	11
			BSc Biology	13	13	26
<b>Sub-Total (Ecole de Medicine Louis Pasteur Ltee)</b>				<b>83</b>	<b>60</b>	<b>143</b>
9.British Council	University of Leicester	UK	Master in Business Administration	25	30	55
			Master in Strategic Planning	5	9	14
			MSc Finance	4	6	10
	University of Sunderland		Diploma in Management	6	5	11
			BA (Hons) Business Management	25	28	53
<b>Sub-Total (British Council)</b>				<b>65</b>	<b>78</b>	<b>143</b>
10.The Mauritius Employers' Federation	University of Surrey	UK	Master in Business Administration	32	13	45
	University of Birmingham		Master in Business Administration (Executive)	20	6	26
	University of Mauritius	Mauritius	BSc Human Resource Management	14	27	41
			BSc (Hons) Marketing Management	16	8	24
<b>Sub-Total (The Mauritius Employers' Federation)</b>				<b>82</b>	<b>54</b>	<b>136</b>
11.Jhurry Rya Co. Ltd	Limkokwing University	Malaysia	Diploma in Interior Design	3	3	6
			Diploma in Architectural Technology	7	0	7
<b>Sub-Total (Jhurry Rya Co. Ltd)</b>				<b>10</b>	<b>3</b>	<b>13</b>
12.JSS Academy	Visvesvaraya Technological University	India	Bachelor of Computer Science and .Engineering	13	3	16
			Bachelor of Electronics & Communications Engineering	17	0	17
<b>Sub-Total (JSS Academy)</b>				<b>30</b>	<b>3</b>	<b>33</b>
13.UoM Trust	University of Mauritius	Mauritius	Bachelor in Business Administration	7	11	18
			BSc (Hons) Banking and Investment	8	6	14
			BSc (Hons) International Financial Services and Compliance	10	14	24
			MA Global Financial Services	6	13	19
			MBA International Business	26	16	42
			MBA International Tourism Management	9	0	9
<b>Sub-Total (UoM Trust)</b>				<b>66</b>	<b>60</b>	<b>126</b>
14.Sir Seewoosagur Ramgoolam Medical College	University of Mauritius	Mauritius	Bachelor of Dental Surgery	23	17	40
			Bachelor of Medicine	305	290	595
<b>Sub-Total (Sir Seewoosagur Ramgoolam Medical College)</b>				<b>328</b>	<b>307</b>	<b>635</b>
<b>Total</b>				<b>1407</b>	<b>1262</b>	<b>2,669</b>

**Table 29: Enrolment in Private Institution and Distance Education/Open Learning by Field and Level of Study as at December 2008**

Field of Study	Masters	Prof	Degree	Bachelor Degree/ Diploma	Adv. Diploma	Diploma	Certificate	Certificate/ Diploma	Foundation	Total
Accounting	-	4196	123	5	-	-	-	-	-	4324
Adm/Mgt	433	234	267	24	-	140	56	6	-	1160
Architecture	-	-	-	-	-	7	-	-	-	7
Arts	-	254	-	-	-	-	-	-	-	254
Banking / Finance	29	25	48	8	-	-	-	-	-	110
Business / Commerce / Marketing	60	255	342	1	43	356	64	-	29	1150
Communication	-	-	112	-	-	-	-	-	-	112
Dentistry	-	-	267	-	-	-	-	-	-	267
Design & Fashion	-	-	-	-	-	6	-	-	-	6
Economics	3	-	38	6	-	-	-	-	-	47
Education	25	-	11	-	-	-	-	-	-	36
Engineering	-	196	33	-	-	-	-	-	-	229
Humanities	-	-	9	-	-	-	-	-	-	9
Information Technology	16	15	253	238	-	217	17	-	-	756
Languages	9	-	85	26	-	-	-	-	-	120
Law	24	-	356	-	-	-	5	-	-	385
Mathematics	-	-	20	12	-	-	-	-	-	32
Medicine	-	1	701	-	-	-	-	-	-	702
Pharmacy	-	-	11	-	-	-	-	-	-	11
Religious studies	-	-	47	-	-	-	-	-	-	47
Science	-	-	28	-	-	-	-	-	-	28
Social Science	-	-	36	-	-	-	-	-	-	36
Transport	-	-	3	-	-	-	-	-	-	3
Travel/Hotel/Tourism	9	-	88	-	-	-	-	-	-	97
Others	-	-	5	-	-	70	-	-	-	75
<b>Total</b>	<b>608</b>	<b>5176</b>	<b>2883</b>	<b>320</b>	<b>43</b>	<b>796</b>	<b>142</b>	<b>6</b>	<b>29</b>	<b>10,003</b>

**Table 30: Estimated Number of Students Pursuing Tertiary level studies locally in Private institutions by mode, and through DE/Open learning, 2008/2009**

Field of Study	Private Institutions				DE/Open Learning*	Total Private/DE
	FT (Est)	PT (Est)	DE (Est)	Total		
Accounting	804	1905	-	2709	1615	4324
Adm/Mgt	289	579	30	898	262	1160
Architecture	2	5	-	7	-	7
Arts	-	-	-	-	254	254
Banking / Finance	20	86	-	106	4	110
Business / Commerce / Marketing	252	447	450	1149	1	1150
Communication	35	75	2	112	-	112
Dentistry	267	-	-	267	-	267
Design & Fashion	1	5	-	6	-	6
Economics	-	-	-	-	47	47
Education	8	27	-	35	1	36
Engineering	229	-	-	229	-	229
Humanities	9	-	-	9	-	9
Information Technology	229	492	2	723	33	756
Languages	31	86	-	117	3	120
Law	36	167	-	203	182	385
Mathematics	-	-	-	-	32	32
Medicine	702	-	-	702	-	702
Pharmacy	11	-	-	11	-	11
Religious studies	-	-	-	-	47	47
Science	10	18	-	28	-	28
Social Science	-	-	-	-	36	36
Transport	-	-	-	-	3	3
Travel/Hotel/Tourism	26	56	-	82	15	97
Others	14	61	-	75	-	75
<b>Total</b>	<b>2975</b>	<b>4009</b>	<b>484</b>	<b>7468</b>	<b>2535</b>	<b>10003</b>

Note:

\* DE/Open Learning-Students not going through any private institution.

**Table 31: Estimated Total Number of Students Pursuing Tertiary Education through Distance Education/Open Learning by Source and Field of Study, 2008-2009**

Field of Study	Source			Total
	Publicly-Funded Institutions	Private Institutions	Direct Open Learning	
<b>Science &amp; Technology Related</b>	<b>23</b>	<b>2</b>	<b>65</b>	<b>90</b>
Information Technology	23	2	33	58
Mathematics	-	-	32	32
<b>Other</b>	<b>1600</b>	<b>482</b>	<b>2470</b>	<b>4552</b>
Accounting	-	-	1615	1615
Adm/Mgt	228	30	262	520
Arts	-	-	254	254
Banking / Finance	110	-	4	114
Business / Commerce / Marketing	42	450	1	493
Communication	-	2	-	2
Economics	-	-	47	47
Education	1029	-	1	1030
Languages	131	-	3	134
Law	-	-	182	182
Religious Studies	-	-	47	47
Social Science	-	-	36	36
Transport	-	-	3	3
Travel / Hotel / Tourism	60	-	15	75
<b>Grand Total</b>	<b>1623</b>	<b>484</b>	<b>2535</b>	<b>4,642</b>



**Table 32: Enrolment (including New Admissions) in the Publicly-Funded Institutions by Distance Education Mode, 2008/2009**

Institution	Programme of Study	Total
UoM	MSc Computer Mediated Communication & Pedagogies	12
	MSc Educational Technologies	10
	Postgraduate Certificate in Teaching and Learning in Higher Education	12
	BSc (Hons) Financial Management	110
	BSc Management (Specialisation: Entrepreneurship)	7
	BSc Management (Specialisation: Human Resource Management)	49
	BSc Management (Specialisation: Public Sector Management)	10
	Diploma in Management Studies	97
MCA	MA English	46
	MSc Risk Management	29
	Master of Arts in Distance Education	2
	Masters in Business Administration	7
	PG Diploma in Distance Education	
	PG Diploma in Human Resource Management	1
	PG Diploma in Journalism & Mass Communication	
	BA English	85
	Bachelor in Commerce	42
	Bachelor in Computer Applications	11
	Diploma in Management	28
	Advanced Diploma in Transport	13
	Professional Diploma in Logistics & Transport	47
MIE	Diploma in Educational Supervision & Inspection	35
	Teachers Diploma (Primary)	790
	Advanced Certificate in Educational Management	180
<b>Total</b>		<b>1623</b>

**Table 33: Estimated Number of Mauritian Students Going Overseas for Tertiary Education in 2008, by Country and Field of Study**

Country	Field of Study																												
	Accountancy	Administration & Mgt	Agriculture	Architecture	Arts	Banking/Finance	Business/Commerce/Mkg	Communication	Dentistry	Design & Fashion	Economics	Education	Engineering	Fisheries Study	Health & Safety	Hotel/tourism	Humanities	Information Technology	Language	Law	Mathematics	Medicine	Pharmacy	Psychology	Religious Studies	Science	Social Science	others	Total
Australia	82	95	7	25	8	17	991	43	2	-	7	19	230	1	23	181	-	168	20	5	1	5	-	-	9	38	289	206	<b>2472</b>
Canada	-	-	-	-	1	-	7	-	-	-	1	1	4	-	-	-	1	3	-	-	-	1	-	-	-	1	-	1	<b>21</b>
China	-	5	-	2	-	2	1	-	-	-	2	-	2	-	-	-	-	-	5	-	2	25	-	-	-	-	1	-	<b>47</b>
Russia/Ukraine	-	-	-	-	-	-	-	-	1	-	-	-	4	-	-	-	-	1	-	-	-	8	-	1	-	-	-	-	<b>15</b>
France/La Reunion	2	11	-	18	11	-	4	17	4	5	60	2	49	-	5	5	2	17	39	27	6	44	3	-	-	33	14	14	<b>392</b>
India	-	8	-	-	4	-	3	-	15	-	-	-	12	-	-	-	58	38	12	-	-	-	6	4	-	7	1	18	<b>186</b>
Ireland	1	2	-	-	-	-	3	-	-	-	-	-	1	-	-	1	-	2	2	-	-	2	-	-	-	-	1	-	<b>15</b>
Malaysia	-	-	-	-	-	-	5	-	-	-	-	-	4	-	-	-	-	1	-	-	-	-	1	-	-	2	-	-	<b>13</b>
Pakistan	-	-	-	-	-	-	-	-	1	-	-	-	3	-	-	-	-	-	-	-	-	7	1	-	-	-	-	-	<b>12</b>
Romania	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	<b>6</b>
Singapore	-	-	-	-	-	-	1	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>3</b>
South Africa	-	4	-	6	-	-	1	-	3	-	-	-	5	-	-	1	-	1	2	-	1	8	3	-	-	4	-	2	<b>41</b>
Switzerland	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	2	-	<b>4</b>
UK	79	110	-	3	7	29	54	12	1	10	10	18	77	-	11	67	3	109	4	92	16	38	7	7	-	25	1	10	<b>800</b>
USA	2	2	-	-	2	2	2	2	-	-	3	1	13	-	-	-	1	3	1	-	-	2	-	2	-	4	1	9	<b>52</b>
Others	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	2	1	-	-	2	-	1	<b>7</b>
<b>Total</b>	<b>166</b>	<b>237</b>	<b>7</b>	<b>54</b>	<b>33</b>	<b>50</b>	<b>1073</b>	<b>74</b>	<b>27</b>	<b>15</b>	<b>83</b>	<b>42</b>	<b>406</b>	<b>1</b>	<b>39</b>	<b>255</b>	<b>65</b>	<b>343</b>	<b>85</b>	<b>124</b>	<b>26</b>	<b>148</b>	<b>22</b>	<b>15</b>	<b>9</b>	<b>116</b>	<b>310</b>	<b>261</b>	<b>4086</b>

**Table 34: Estimated Total Number of Mauritian Students Pursuing Tertiary Education Overseas, as at December 2008, by Country and Field of Study**

Country \ Field of	Field of Study																										Total		
	Accountancy	Admin/Mgt	Agriculture	Architecture	Arts	Banking/Finance	Business/Commerce/Mkg	Communication	Dentistry	Design & Fashion	Economics	Education	Engineering	Fisheries Study	Health & Safety	Hotel/tourism	Humanities	Information Technology	Language	Law	Mathematics	Medicine	Pharmacy	Psychology	Religious Studies	Science		Social Science	others
Australia	199	206	18	52	15	33	1,404	68	6	-	16	28	435	2	48	285	-	278	22	12	6	8	6	-	17	74	421	266	<b>3,925</b>
Canada	1	7	-	-	5	-	8	-	-	-	1	3	12	-	-	-	1	7	2	-	1	2	1	1	-	7	1	6	<b>66</b>
China	-	8	-	3	-	7	1	-	-	4	4	-	11	-	-	-	1	-	9	1	5	101	-	-	-	1	1	-	<b>157</b>
Russia/Ukraine	-	-	-	-	-	-	-	-	5	-	-	-	9	-	-	-	1	1	-	-	-	221	2	1	-	-	-	-	<b>240</b>
France/La Reunion	30	173	-	50	58	5	81	66	5	9	175	3	119	-	8	61	11	102	191	174	86	279	21	1	2	230	34	35	<b>2,009</b>
India	1	40	-	5	33	-	28	2	35	3	3	34	51	-	2	-	169	147	107	-	11	88	52	5	-	157	1	78	<b>1,052</b>
Ireland	4	51	-	-	-	-	35	2	-	1	-	-	26	-	24	30	-	44	8	-	-	8	-	-	-	-	2	5	<b>240</b>
Malaysia	3	4	-	2	3	-	8	2	-	3	-	-	14	-	-	-	3	4	-	2	-	4	1	1	-	7	-	1	<b>62</b>
Pakistan	-	-	-	-	-	-	-	-	2	-	-	-	7	-	-	-	-	1	3	-	-	71	13	-	1	2	-	-	<b>100</b>
Romania	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	<b>11</b>
Singapore	-	1	-	1	1	-	1	-	-	1	-	-	4	-	1	4	-	-	-	-	-	-	-	-	-	1	-	-	<b>15</b>
South Africa	1	39	1	9	-	1	6	1	5	2	-	3	32	-	2	4	2	8	12	2	4	27	14	2	-	37	5	12	<b>231</b>
Switzerland	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	-	9	-	<b>12</b>
UK	289	425	0	4	20	92	173	34	2	32	31	63	265	-	49	252	7	421	22	285	47	231	18	16	0	72	9	30	<b>2,889</b>
USA	6	12	-	1	4	3	10	9	-	-	6	4	23	-	2	-	1	11	3	3	5	6	-	7	-	35	1	15	<b>167</b>
Others	-	5	-	-	-	-	-	-	3	-	-	1	2	-	-	11	-	1	1	-	-	41	1	-	-	4	1	1	<b>72</b>
<b>Total</b>	<b>534</b>	<b>971</b>	<b>19</b>	<b>127</b>	<b>139</b>	<b>141</b>	<b>1,756</b>	<b>184</b>	<b>64</b>	<b>55</b>	<b>236</b>	<b>139</b>	<b>1,010</b>	<b>2</b>	<b>136</b>	<b>647</b>	<b>196</b>	<b>1,026</b>	<b>380</b>	<b>479</b>	<b>165</b>	<b>1,097</b>	<b>129</b>	<b>35</b>	<b>20</b>	<b>627</b>	<b>485</b>	<b>449</b>	<b>11,248</b>

## **DEFINITION OF TERTIARY EDUCATION AND TERTIARY EDUCATION ENROLMENT RATE**

According to the definition adopted by the World Bank, education at the tertiary level (International Classification of Education, ISCED, levels five, six and seven) includes universities, teachers' colleges, and higher professional schools, requiring as a minimum condition of admission the successful completion of education at the secondary level, or evidence of the attainment of an equivalent level of knowledge. Our definition of tertiary education, accordingly, encompasses all post-HSC/ A Level or equivalent programmes leading, upon completion, to the award of either a Certificate- 1 full academic year; or a Diploma- 2 full academic years; or a Degree- 3 full academic years and Postgraduate or any other qualification recognized by the TEC.

Tertiary Education Enrolment Rate is calculated by dividing the number of students enrolled in all post-secondary schools and universities by the population in the 20 to 24 age group. Students following distance education programmes, including correspondence courses, are included. In our case, the calculation comprises Mauritian students pursuing their studies in overseas universities as well, given that this constitutes an important component of tertiary education enrolment.

The youth population, aged between 20 and 24 years, has been adopted by UNESCO as the denominator because it represents an average tertiary education level cohort, although people above and below this age group may be registered in tertiary education institutions. Accordingly, the Tertiary Education Enrolment Rate worked out at 41.4% in 2008 (tertiary education student population divided by population aged 20 to 24, that is, 38,623/ 93,335).

The attention of users is drawn to the fact that the definition adopted by the TEC relates to the Gross Tertiary Education Enrolment Rate (GTER) and not the Net Tertiary Education Enrolment Rate (NTER). The GTER refers to the number of students enrolled at the tertiary level, whether or not they belong in the relevant age group for that level. The NTER, on the other hand, is the number of students enrolled at the tertiary level who belong in the relevant age group as a percentage of the population in that age group.