PARTICIPATION

IN

TERTIARY EDUCATION

2009



Participation in Tertiary Education 2009

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While every care has been taken in the preparation of this publication, by its nature, it may contain errors which are unintentional.

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Foreword

The Mauritian tertiary education landscape has witnessed dramatic transformation in the last four decades. The present Government, fully conscious of the contribution that a highly educated workforce can make to the country's socio-economic development, has enhanced its efforts to making higher education a key pillar of the Mauritian economy. In so doing, it is increasing and widening access to higher education and is transforming the country into a quality destination for higher education and an intelligent island in this part of the world.

The country today counts some 61 institutions: 11 public including 2 national universities and 50 private institutions. The private local tertiary education landscape has witnessed significant changes; brand named institutions as well as an increasing number of Post-Secondary Education Institutions have established locally. Participation at the tertiary level has, in parallel improved with enrolment hovering around the 41,000 in 2009 compared with some 29,000 in 2005 and with the gross tertiary enrolment rate (GTER) reaching 43.4%, as opposed to 28.4% over the same period.

The creation of a new Ministry of Tertiary Education, Science, Research and Technology constitutes a major milestone in the development of tertiary education in Mauritius. It provides a clear signal of the commitment of Government in its drive to transform Mauritius into a Regional Knowledge Hub. In line with this vision, the objectives are for each household in Mauritius to have at least one graduate and the sector to attract some 100,000 foreign students by the year 2020.

This annual publication of the TEC, accordingly, aims to keep all stakeholders informed of progress achieved to meeting the above enrolment targets. *Participation in Tertiary Education 2009* contains a minefield of information on enrolment in tertiary education relating to fields, levels, modes as well as programmes of study in both the public and private sectors as at December, 2009. The present edition has been improved to include more detailed statistics on the private sector as well as foreign students studying in Mauritius.

I would like to thank all those who have contributed in this publication, and hope that readers find the report useful.

Dr P. Mohadeb Executive Director Tertiary Education Commission

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List of Acronyms

- 1. **CILT (UK)** Chartered Institute of Logistics and Transport, United Kingdom
- 2. **DE** Distance Education
- 3. **DUST** Diplome Universitaire Superieur de Technologie
- 4. **FDI-** Fashion & Design Institute
- 5. **FT** Full –time
- 6. **GTER** Gross Tertiary Enrolment Rate
- 7. **HND** Higher National Diploma
- 8. **IGNOU** Indira Gandhi National Open University
- 9. **IST** Institut Supérieur de Technologie
- 10. MITD Mauritius Institute of Training and Development
- 11. **M.Phil** Master of Philosophy
- 12. MCA Mauritius College of the Air
- 13. MES Mauritius Examination Syndicate
- 14. MGI Mahatma Gandhi Institute
- 15. MIE Mauritius Institute of Education
- 16. MIH Mauritius Institute of Health
- 17. MRes Master in Research
- 18. **PFIs** Publicly Funded Institutions
- 19. **PG Certificate** Post Graduate Certificate
- 20. **PG Diploma** Post Graduate Diploma
- 21. **PhD** Doctor of Philosophy
- 22. **PT** Part-time
- 23. **RTI** Rabindranath Tagore Institute
- 24. SDIM Swami Dayanand Institute of Management
- 25. SBMF-School of Business Management and Finance
- 26. **SITE-**School of Innovative Technologies and Engineering
- 27. **SSDT**-School of Sustainable Development and Tourism
- 28. SS & Humanities Social Studies and Humanities
- 29. **TEC** Tertiary Education Commission
- 30. **UoM** University of Mauritius
- 31. UTM University of Technology, Mauritius

1. Introduction

This eleventh edition of *Participation in Tertiary Education*, a regular annual publication of the Tertiary Education Commission (TEC), reports on the state of tertiary education enrolment in Mauritius as at December, 2009. The report treats enrolment from four broad perspectives namely in publicly-funded institutions, in private institutions, through distance education mode and Mauritians studying abroad.

2. Data Collection and Methodology

Enrolment statistics are collected from the publicly-funded institutions (PFIs), namely the University of Mauritius (UoM), the University of Technology, Mauritius (UTM), the Mauritius Institute of Education (MIE), the Mahatma Gandhi Institute (MGI), the Mauritius College of the Air (MCA), the Swami Dayanand Institute of Management (SDIM), the Institut Supérieur de Technologie (IST), the Mauritius Institute of Training and Development (MITD), previously known as the Industrial and Vocational Training Board (IVTB), the Mauritius Institute of Health (MIH), the Rabindranath Tagore Institute (RTI) and the Fashion and Design Institute (FDI). It is worth noting that data in respect of the two institutions, namely the RTI and FDI have been integrated with those of the MGI and the UTM respectively, in view of their relatively small student cohorts and collaborative arrangements in place.

The report also gauges participation in private post-secondary education institutions (PSEIs), through a survey which targeted all private providers of tertiary education locally. Detailed statistics in respect of the PSEIs are, accordingly, published in this edition pertaining to enrolment by institution, field, mode and level of study as well as gender.

The report equally provides a firm estimation of students studying through the distance education mode; this after making allowance for students attending local private institutions from statistics of examination centres within the country. These examination centres constitute an important source of private enrolment statistics, with the Mauritius Examinations Syndicate (MES), being the most important of these centres, conducting examinations on behalf of some 33 overseas awarding bodies in 2009. There are, in addition, 19 other centres which conduct examinations on behalf of 24 overseas awarding bodies; these have been classified in this report as "Non-MES

Sources". As at December 2009, students could undertake higher studies locally for qualifications ranging from certificate to PhD's from a total of 57 overseas awarding bodies.

Foreign embassies and High Commissions are the other main providers of statistical data for this report. Enrolment data on the number of Mauritian students studying abroad are collected mainly from foreign embassies based locally, namely, the French Embassy through *Campus France*, the Australian Embassy, the British High Commission, the Chinese Embassy, the High Commission of India, the High Commission of Pakistan, the Russian Embassy, the South African High Commission and the US Embassy. These are complemented by information collected from secondary sources such as the British Council, the Employees Welfare Fund and the Scholarship Section of the Ministry of Education & Human Resources, as well as private recruiting agents. References are also made to databases on international students overseas.

3. Overall Participation in 2009

The tertiary student population stood at 41,484 (including 476 foreign students in Mauritius) in December 2009 compared to 38,623 in December 2008, representing a growth rate of 7.4% as opposed to 10.3% a year earlier. The net increase in enrolment in 2009 thus amounted to 2,861. The Gross Tertiary Enrolment Rate¹, on the other hand, maintained an upward trend (Figure 1 below), rising from 41.4% to 43.4% over the period.

Table 1 gives the distribution of total tertiary education enrolment by source and field of study. Administration/Management remained the most popular discipline, with an enrolment of 5,301 (12.8%), followed by Accounting with 5,249 (12.7%), Education with 5,205 (12.5%), Information Technology with 3,559 (8.6%), Business/Commerce/ Marketing with 3,743 (9%), Engineering with 3,000 (7.2%), Medicine with 1,710 (4.1%), Travel/Hotel/Tourism with 1,241 (3.0%), Languages with 1,442 (3.5%), Law with 1,328 (3.2%) and Science with 944 (2.3 %).

Science & Technology (S&T) related subjects constituted 28% of total enrolment in 2009. This shows a downward trend in the percentage of students taking science subjects as in the previous (2006 with 32.9%; 2007 with 32%, 2008 with 30%). Of those S&T fields which witnessed a

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¹ See Annex on Computation of Tertiary Education Enrolment Rate

decline were, amongst others, Dentistry (-24%; from 331 to 252), Health Sciences (-1.6%; from 673 to 662), Medicine (-9.5%; from 1889 to 1710), Science (-15.6%; from 1119 to 944) and Textile (-3.3%; from 271 to 262).

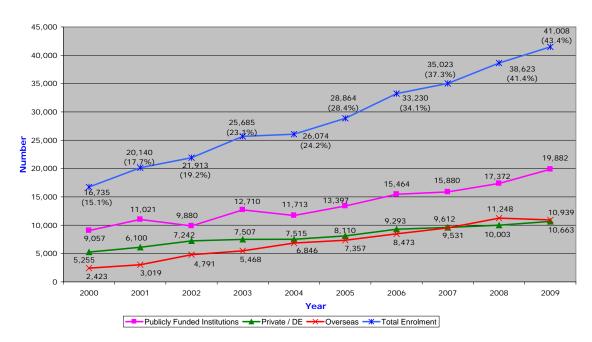


Figure 1: Evolution of Enrolment in Tertiary Education, 2000-2009

For the year 2009 GTER = number of students enrolled in all post-secondary schools and universities divided by the population in the 20 to 24 age group*100 = (41008)/94 489*100 = 43.4%

4. Tertiary Enrolment Distribution in 2009

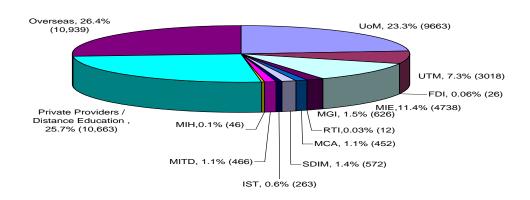
A total of 30,545 students (74%) were pursuing their higher studies locally (including 476 foreign students): 19,882 (47.9%) attended the PFIs and 10,663 (25.7%) private institutions/distance education mode. Some 10,939 students (26.4%), on the other hand, were studying overseas (Figure 1). The UoM (excluding joint MIE and MGI enrolment) remained the single biggest local provider, making up for 23.3% of the tertiary student population as opposed to 7.3% for the UTM, 11.4% for the MIE, 1.5% for the MGI and 1.1% for the MCA, 0.06% for FDI and 0.03% for RTI. The 2 Polytechnics, namely the SDIM and the IST, on the other hand, together enrolled 2% of students while the MITD and the MIH accounted for 1.1% and 0.1% of the total, respectively.

Estimated Enrolment Distribution by Source and Mode, 2009 (%)

| Source | FT | PT | DE | Total |
|----------|------|------|------|-------|
| PFIs | 24.7 | 12.5 | 10.7 | 47.9 |
| Private | 6.0 | 10.3 | 9.4 | 25.7 |
| Overseas | 26.4 | - | - | 26.4 |
| Total | 57.1 | 22.8 | 20.1 | 100 |

The distribution of the total tertiary enrolment is shown in the above Table, by source and mode of study. As can be observed, an estimated 57.1% (23,701) of students were studying full-time, 22.8% (9,424) part-time and 20.1% (8,359) through the distance education mode.

Figure 2: Distribution of Total Tertiary Enrolment by Source, 2009



Within the PFIs, 51.6% (10,250) of students were studying on a full-time basis, 26% (5,178) part-time and 22.4% (4,454) through distance mode. The majority of students were reading for a degree (including diploma/degree) or some 54.8% (10,890), 27.9% (5,540) for a diploma (including diploma/degree) and 4.3% (863) for a certificate while 9.3% (1840) were doing a Masters degree, 2% a Postgraduate Diploma/Certificate, 1% either a PhD (70) or an MPhil (123) and 0.8% (154) a Foundation or equivalent programme (Table 4).

Table 5 and 6 give total enrolment in the PFIs distributed by gender and level as well as mode of study respectively. On the whole, female outnumbered male students by some 1,942, constituting 54.9 % (10,912) of enrolment compared to 57.9% (9,072) in 2008. Male students predominated in only 4 institutions, namely the UTM, MCA, IST and the MITD. Some 51.8% of female students were enrolled on full-time, 24.6% part-time and 23.5% through the DE mode as opposed to 51.2%, 27.8% and 21% respectively for male students.

New intake at the tertiary level reached 17,473 in 2009, representing 42.1% of total tertiary enrolment. Compared to 2008, this represented a growth rate of 19.8% over the year. Some 9,702 students joined the PFIs, 3,652 attended private providers/distance education and 4,119 went to study overseas. Within the PFIs, the UoM registered the highest growth rate, as new entrants increased by 27%, from 3,186 in 2008 to 4,047 in 2009. A decrease in admissions, on the other hand, was observed for UTM, from 1,366 to 1,103 over the same period.

Some 45.2% (4,387) of the new intake in the PFIs were enrolled on full-time courses, 22.6% (2190) on part-time courses and 32.2% (3,125) on DE courses (Table 7). The distribution of the new entrants is also provided by level of study, with 8% (774) doing a Masters Degree and 46% a Degree (including Diploma/Degree), amongst others.

4.1 The University of Mauritius

Total enrolment at the UoM, excluding those on joint programmes with the MIE and the MGI, grew by 14% to 9,663 in 2009, compared to 8,469 in 2008. All the faculties registered positive growth as follows: Faculties of Agriculture: +10.4% (35), Engineering: +16.9% (398), Law & Management: +18.9% (555), Science: +5.5% (63) and Social Studies & Humanities: +8.3% (143) (Table 8A).

Some 72% of UoM students (6,980) were pursuing their studies full-time. Table 8B gives the distribution of enrolment at the UoM by faculty, gender and mode of study in 2009. Law and Management remained the biggest Faculty with 3,486 students, followed by the Faculty of Engineering with 2,744 students, the Faculty of Social Studies & Humanities with 1,864 students, the Faculty of Science with 1,198 students and the Faculty of Agriculture with 371

students. During the year, two of these faculties increased their share of total enrolment, namely the Faculty of Engineering (from 27.7% to 28.4%) and the Faculty of Law & Management (from 34.6% to 36%). The faculties of Agriculture, Science and Social Studies & Humanities, on the other hand, witnessed their share in total enrolment declining from 4.0% to 3.8%, from 13% to 12.4% and from 20.3% to 19.3% respectively.

A majority of students were reading for a Bachelor Degree (80.3%); the remaining were enrolled on Masters or higher-level programmes (11.7 %), Diploma/Degree (1.7%), Diploma (6.3%) programmes. The distribution of enrolment by faculty, level and gender is at shown at Table 9 while Table 10 gives enrolment by faculty, level and mode of study. Tables 11 to 17, on the other hand, shows enrolment in respect of each of the faculties by programme of study and gender, distinguishing between full-time and part-time, including those ran in collaboration with the MIE and the MGI.

In the academic year 2009/10, the UoM recruited some 2,846 (70.3%) students on a full-time basis, 944 (23.3%) part-time and 257 (6.4%) on Distance Education/ Mixed-mode programmes, bringing the total of new admissions to 4,047 compared to 3,186 in 2008 (Table 18 and 19). Female enrolment constituted 57.9% of the new intake. The distribution of the new entrants by level was as follows: Masters- 434 (10.6%); Bachelor Degree- 3294 (81.4%); Diploma/Degree-49 (1.2%) and Diploma- 277 (6.8%) (Table 20).

4.2 The University of Technology, Mauritius

Student enrolment at the UTM (excluding joint FDI enrolment) increased from 2,517 in 2008 to 3,018 in 2009, representing a growth rate of 20% over the year. Tables 21 to 28 give total enrolment at the UTM by mode, gender and level as well as by programme of study in respect of each of the three schools, namely the School of Business Management & Finance, School of Innovative Technologies and Engineering and School of Sustainable Development and Tourism, while Tables 29 and 30 give new admissions distributed by school, mode, gender and level.

Some 1,744 students (57.8%) were enrolled in the School of Business Management & Finance, 737 (24.4%) in the School of Innovative Technologies and Engineering and 537 (17.8%) in the School of Sustainable Development and Tourism (Table 23).

A total of 1,103 students were recruited in 2009, of which 589 (53.4%) were part-time and 513 (47%) female (Tables 29 and 30). Overall, part-time (1793) exceeded full-time (1,225) students. Similarly, male (1,689) surpassed female (1,329) students by some 360, as to constitute 56% of the student population.

Some 639 (21.2%) students were reading for a Masters Degree, 2,086 (69.1%) for a Bachelor Degree; 136 (4.5%) for a Diploma; 19 for a Certificate (0.6%); 34 (1.1%) for an MPhil/PhD and 104 (3.4%) for a Foundation Programme (Table 23). Some 26 part-time students were enrolled on joint programmes of the UTM and the FDI.

4.3 The Mauritius Institute of Education

Total enrolment at the MIE increased from 4,196 in 2008 to 4,738 in 2009, representing a growth rate of 12.9%. Some 596 (12.6%) students were enrolled on full-time basis, 656 (13.8%) on a part-time basis and 3,486 (73.6%) were studying through the distance education mode. The proportion of female students studying at MIE is 60.2% (2,854).

Table 31 shows enrolment distribution at the MIE by programme, year of study and gender. 52 (1.1%) students were reading for a Masters, 385 (8.1%) for a Postgraduate Certificate, 202 (4.3%) for a Degree, 3,289 (68.9%) for a Diploma and 810 (17.1%) for a Certificate.

The number of new admissions amounted to 3,292, including 1,826 (55.5%) female. Some 181 of the new intake were studying full-time, 415 part-time and 2,696 through the distance education mode. Some 1,292 students were, on the other hand, in their second year and 154 in their third year.

4.4 The Mahatma Gandhi Institute

Tertiary enrolment at the MGI (excluding joint MGI/RTI enrolment) went up by 19.2% (to 626) in 2009 while new intake increased by 12.7% (to 267) over the same period (Table 3). Some 268 (43%) students were enrolled on a full-time basis and 370 (57%) on a part-time basis. Overall, female comprised 80% of total enrolment.

The students were studying Indian Languages and Philosophy (429 or 67.3%), Fine Arts (115 or 18%) and Performing Arts (94 or 14.7%) at various levels as follows: 2 (0.3%) were enrolled on a Masters, 465 (72.9%) on a Degree and 171 (26.8%) on a Diploma programme. The Masters and Degree programmes were run jointly with the UoM. The figure includes some 12 students from the RTI who were following a Diploma in Arts and Crafts.

4.5 The Mauritius College of the Air

Some 185 new students enrolled at the MCA in 2009, bringing its total tertiary enrolment to 452, compared to 379 in 2008. Female enrolment constituted 49% (221) of the total. A total of 15 programmes were offered, of which eight were being run in collaboration with Indira Gandhi National Open University (IGNOU) of India, three with the UoM, two with the Chartered Institute of Logistic & Transport, UK and two with the UTM (Table 33). The distribution of the student population by level was as follows: 158- Masters, 16- Postgraduate Diploma, 185-Degree, 83- Diploma and 10 Certificates. The fields of study included Business Administration (57), Commerce (30), Computer Applications (10), Distance Education (3), English (190), Human Resource Management (16), Management (52), Risk Management (24), Archival Science (10) and Transport (60).

4.6 The Polytechnics

The total student population of the two polytechnics, namely the SDIM and the IST, followed a downward trend over the period 2005 to 2008, with enrolment decreasing from 961 in 2005 to 911 in 2006, 892 in 2007 and 783 in 2008. In 2009 a slight increase was noted compared to 2008, with enrolment amounting to 835, of which some 669 (80.1%) were full-time students and 490 (58.7%) new entrants.

Enrolment at the SDIM stood at 572 in 2009 compared to 482 in 2008, equivalent to an increase of 18.7%; the corresponding figures for the IST were 263 in 2009 compared to 301 in 2008, equivalent to a decrease of 12.6%. The distribution of enrolment by programme and year of study in respect of both polytechnics are at Tables 34 and 35 respectively. As can be noted, the SDIM was running a total of 12 diploma-level programmes as opposed to seven for the IST; the latter diploma is the Diplome Universitaire Supérieure de Technologie (DUST).

4.7 The Mauritius Institute of Training and Development

The MITD recruited 246 students in 2009 bringing its total tertiary enrolment to 466 compared to 422 in 2008, equivalent to a growth rate of 10.4% over the year. Some nine programmes were offered on a full-time basis. As shown in Table 36 which gives enrolment by mode, gender, programme and year of study, 266 students were studying for a Higher National Diploma and 150 for a Diploma while 50 students were following a Foundation programme. The student distribution by field was as follows: Tourism/Hospitality Management (189), Fashion/Textile (22), Information Technology (70) and Engineering (28), Culinary Arts (41), Design & Multimedia (43) and Telecommunication (23) and Arts and Design (50).

4.8 The Fashion & Design Institute

The Fashion and Design Institute (FDI) ran two programmes in 2009. These included two Bachelor Degree courses: BA Fashion & Textile (Top up) and BA Graphic Design & Animation. A total of 26 students, including 13 male and 13 female, were enrolled on a part-time basis (Table 27).

4.9 The Rabindranath Tagore Institute

The Rabindranath Tagore Institute (RTI) ran only one programme in 2009, namely Diploma in Arts & Crafts. A total of 12 students, including seven male and five female, were enrolled on a part-time basis (Table 32).

4.10 The Mauritius Institute of Health

The MIH ran five programmes in 2009. These included three postgraduate specialisation courses in Anaesthesia, Internal Medicine and Opthalmology respectively, as well as a Certificate in

Dispensers' Training in Speech and Hearing Therapy. A total of 46 students, including 23 male and 23 female, were enrolled on these programmes on a full-time basis (Table 37).

4.11 Private Providers / Distance Education and Open Learning

The number of students pursuing tertiary education in the PSEIs or directly with an institution overseas through the distance and open learning mode was 10,663 in 2009 compared to 10,003 in 2008 which corresponds to an increase of 6.6%.

Tables 38 and 39 show the total enrolment from two sources combined, based on examinations statistics from the MES (7,888) and Non-MES sources (2,775), respectively. Some 55 overseas institutions and examination bodies, based in the UK (25), South Africa (4), India (7), Australia (1), France/ Reunion (8), Cyprus (1), Malaysia (1) and the USA (1) were offering tertiary level programmes. Some 5,344 (50.1%) students were following a Professional programme, 641 (6.0%) a Masters, 41 (0.4%) a Postgraduate Diploma, 3,373 (31.6%) a Degree (including a Diploma/ Degree), 1,035 (9.7%) a Diploma (including Advanced Diploma), 197 (1.9%) a Certificate and 32 (0.3%) a Foundation course. The enrolment distribution by field is at Table 40.

Some 50 PSEIs were offering tertiary level courses as at December 2009, with a total student population at 7,311. Enrolment by institution ranged between 6 and 1,524 students, as shown in Table 41. As can be observed, only 42 institutions were operational and running courses. Table 42 gives enrolment from the PSEIs by field and mode of study. Some 2,495 (34.1%) students were enrolled full-time, 4,278 (58.5%) part-time and 538 (7.4%) through the distance education mode. Amongst the most popular fields of study were Accountancy with 2,344 (32.1%) students followed by Business/Commerce/Marketing with 1,182 (16.2%)students, Administration/Management with 1195 (16.3%) students, Information Technology with 784 (10.7%) students, Medicine with 592 (8.1%) students, Dentistry with 168 (2.3%) students, Engineering with 158 (2.2%) students and Law with 203 (2.8%) students.

Some 3,352 students were studying through the distance and open learning mode with an overseas institution, without going through an intermediary locally. From Table 44, it can be

noted that enrolment was concentrated in a few fields, Accounting (61.5%), Administration & Management (1.2%), Arts (8.9%), Law (4.7%) and IT (3.8%).

The total number of students pursuing tertiary education through the distance/open learning mode has been gauged at Table 45, by source and broad field of study. Besides the 3,352 students enrolled directly with an overseas institution, some 4,454 were studying through the PFIs and 538 through private institutions, resulting in a total of 8,344 students. Overall, Accounting was the discipline most studied through distance/open learning with 2,066 (24.8%) students, followed by Education with 3,606 (43.2%) students, Administration/Management with 673 (8.1%) students, Business/Commerce/Marketing with 417 (5%) students, Arts with 300 (3.6%) students and Law with 169 (2%) students.

Student enrolment through the DE mode in the PFIs is shown at Table 46. As can be observed, three PFIs were running DE programmes, namely the UoM with 11 courses, the MCA with 14 courses and the MIE with 10 courses. The student cohorts at the UoM, MCA and MIE were 551, 417 and 3,486 respectively or a total of 4,454. Some 150 (3.4%) students were reading for a Masters, 17 (0.4%) for a Postgraduate Diploma/Certificate, 530 (11.9%) for a Degree, 2937 (65.9%) for a Diploma and 820 (18.4%) for a Certificate.

4.12 Foreign Students Studying in Mauritius

Some 476 foreign students, including 263 male and 213 female, were studying in Mauritius in 2009, a majority of which, or some 95% were enrolled on full-time programmes. The students were concentrated in 6 institutions: 2 PFIs (70 students), 3 PSEIs (341 students) and a regional institution namely the IFE (65). The distribution of the foreign students by institution, mode and gender is shown at Table 47 while Table 48 provides details of enrolment by programme of study.

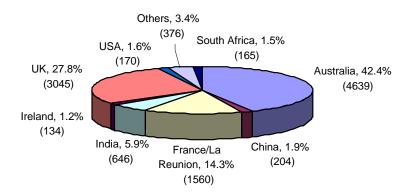
4.13 Mauritian Students Studying Abroad

The total number of Mauritian students studying abroad decreased from 11,248 in 2008 to 10,939 in 2009. Table 49 gives the number of Mauritian students going overseas for tertiary education in 2009, by country of destination and field of study. The decline involved mainly those newly enrolled in Australian institutions (from 2472 in 2008 to 1665 in 2009) and to a

lesser extent France (392 to 277). The number of newly admitted Mauritian students studying in institutions in the UK has, on the other hand, increased from 800 to 1,430 over the same period.

Australia remained nonetheless the most popular destination for higher studies overseas. In 2009, a total of 4,639 Mauritian students were studying in Australian universities representing 42.4% of the student population overseas. The United Kingdom came second with total enrolment of 3,045 (27.8%); followed by France (1,560 or 14.3%) and India (646 or 5.9%). The figure below gives further details concerning the distribution of overseas enrolment by destination.





Overall, some 38% of overseas enrolment was in a Science & Technology related field: 426 (4.1%) students opted for Pure Sciences; 824 (7.5%) for Information Technology; 954 (8.7%) for Medicine; 1,240 (11.3%) for Engineering; 132 (1.2%) for Mathematics; 114 (1.0%) for Health & Safety; 127 (1.2%) for Pharmacy; 182 (1.7%) for Architecture; 84 (0.8%) for Dentistry, 63 (0.6%) for Design & Fashion and 24 (0.2%) for Agriculture.

Some 1,908 (17.4%) students, on the other hand, were doing Business/Commerce/ Marketing; 451 (4.1%) Hotel/Tourism; 631 (5.8%) Administration/ Management; 200 (1.8%) Languages; 497 (4.5%) Law; 499 (4.6%) Accountancy; 199 (1.8%) Humanities; 118 (1.1%) Arts; 262 (2.4%) Economics; 241 (2.2%) Communication; 169 (1.6%) Banking/Finance; 139 (1.3%) Education; 74 (0.7%) Psychology; and 20 (0.2%) Religious Studies (Table 50).

Table 1 : Enrolment at Tertiary Education Level, both Locally & Overseas, by Source and Field of Study, as at December 2009

| | | | | | Pub | licly-Fun | ded Instit | tutions | | | | | Private | | |
|------------------------------|------------------|-------|-----|-------|-----|-----------|------------|---------|-----|------|-----|------------|--------------|----------|--------|
| Field of Study | UoM ¹ | UTM | FDI | MIE | MGI | RTI | MCA | SDIM | IST | MITD | MIH | Total PFIs | Providers/DE | Overseas | Total |
| Research | 171 | 34 | - | - | - | - | - | - | - | - | - | 205 | - | 19 | 224 |
| Research (MPhil/PhD) | 159 | 34 | - | _ | - | - | - | - | - | _ | - | 193 | - | 19 | 212 |
| MRes | 12 | - | - | - | - | - | - | - | - | - | - | 12 | - | - | 12 |
| Science & Technology Related | 4,028 | 788 | 26 | - | - | - | 10 | 163 | 263 | 163 | 46 | 5,487 | 1,991 | 4,162 | 11,640 |
| Agriculture | 353 | - | - | - | - | - | - | - | - | - | - | 353 | - | 25 | 378 |
| Architecture | - | - | - | - | - | - | - | - | - | - | - | - | 14 | 182 | 196 |
| Dentistry | - | - | - | - | - | - | - | - | - | - | - | - | 168 | 84 | 252 |
| Engineering | 1,250 | 87 | - | - | - | - | - | - | 240 | 28 | - | 1,605 | 158 | 1,237 | 3,000 |
| Health Sciences | 308 | 144 | - | - | - | - | - | - | - | - | 24 | 476 | 72 | 114 | 662 |
| Information Technology | 1,004 | 495 | 15 | - | - | - | 10 | 163 | 23 | 113 | - | 1,823 | 913 | 823 | 3,559 |
| Mathematics | 266 | 62 | - | - | - | - | - | - | - | - | - | 328 | 44 | 131 | 503 |
| Medicine | 142 | - | - | - | - | - | - | - | - | - | 22 | 164 | 592 | 954 | 1,710 |
| Pharmacy | 30 | - | - | - | - | - | - | - | - | _ | - | 30 | 17 | 127 | 174 |
| Science | 519 | - | - | _ | - | - | - | - | - | _ | - | 519 | 3 | 422 | 944 |
| Textile | 156 | - | 11 | - | - | - | - | - | - | 22 | - | 189 | 10 | 63 | 262 |
| Other | 5,464 | 2,196 | - | 4,738 | 626 | 12 | 442 | 409 | - | 303 | - | 14,190 | 8,672 | 6,758 | 29,620 |
| Accounting | 303 | 16 | - | | - | - | - | 26 | - | _ | - | 345 | 4,405 | 499 | 5,249 |
| Adm/Mgt | 1,821 | 1,182 | - | _ | - | - | 125 | 308 | - | _ | - | 3,436 | 1,234 | 631 | 5,301 |
| Arts | - | - | - | _ | 197 | 12 | _ | - | - | 50 | - | 259 | 300 | 118 | 677 |
| Banking/Finance | 545 | 254 | - | _ | _ | - | 24 | 57 | - | _ | - | 880 | 91 | 170 | 1,141 |
| Business/Commerce/Mkg | 294 | 11 | - | _ | - | - | 30 | 18 | - | _ | - | 353 | 1,482 | 1,908 | 3,743 |
| Communication | 86 | 74 | - | _ | - | - | - | - | _ | 23 | - | 183 | 137 | 241 | 561 |
| Counselling | - | 93 | - | _ | - | - | - | - | - | | - | 93 | - | | 93 |
| Economics | 497 | 13 | _ | _ | _ | _ | _ | _ | _ | _ | - | 510 | 72 | 261 | 843 |
| Education | 76 | 207 | _ | 4,738 | _ | _ | 3 | _ | _ | _ | _ | 5,024 | 43 | 138 | 5,205 |
| Fisheries Study | - | 15 | - | , | - | - | - | - | - | _ | _ | 15 | - | 3 | 18 |
| Humanities | 257 | - | - | _ | - | - | - | - | - | _ | _ | 257 | 14 | 199 | 470 |
| Languages | 419 | - | - | _ | 429 | - | 190 | - | - | _ | _ | 1,038 | 204 | 200 | 1,442 |
| Law | 471 | _ | _ | _ | - | _ | - | _ | _ | _ | - | 471 | 360 | 497 | 1,328 |
| Library | 35 | _ | _ | _ | _ | _ | 10 | _ | _ | _ | - | 45 | - | - | 45 |
| Police Studies | 6 | _ | _ | _ | _ | _ | - | _ | _ | _ | - | 6 | _ | 2 | 8 |
| Psychology | 107 | - | - | _ | _ | - | _ | - | - | _ | - | 107 | _ | 74 | 181 |
| Social Science | 337 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | 337 | 75 | 1,026 | 1,438 |
| Travel/Hotel/Tourism | 210 | 227 | _ | _ | _ | _ | 60 | _ | _ | 230 | _ | 727 | 63 | 451 | 1,241 |
| Religious Studies | | - | _ | _ | _ | _ | - | _ | _ | - | _ | | 78 | 17 | 95 |
| Others | - | 104 | - | - | - | - | - | - | - | - | - | 104 | 114 | 323 | 541 |
| Total | 9,663 | 3,018 | 26 | 4,738 | 626 | 12 | 452 | 572 | 263 | 466 | 46 | 19,882 | 10,663 | 10,939 | 41,484 |

Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

Table 2: New Admissions at Tertiary Education Level, both Locally & Overseas, by Source and Field of Study, as at December 2009

| | | | | | Publicly- | Funded In | stitutions | | | | | Private | | |
|------------------------------|------------------|-------|-----|-------|-----------|-----------|------------|-----|------|-----|-----------------|---------------|----------|-------|
| Field of Study | UoM ¹ | UTM | FDI | MIE | MGI | MCA | SDIM | IST | IVTB | МІН | Total (PFIs) | Providers/DE* | Overseas | Total |
| Science & Technology Related | 1,674 | 302 | 26 | - | - | - | 111 | 143 | 87 | 46 | 2,389 | 671 | 1,392 | 4,452 |
| Agriculture | 135 | - | - | - | - | - | - | - | - | - | 135 | - | 14 | 149 |
| Architecture | - | - | - | - | - | - | - | - | - | - | - | 7 | 89 | 96 |
| Dentistry | - | - | - | - | - | - | - | - | - | - | - | - | 29 | 29 |
| Engineering | 441 | 56 | - | - | - | - | - | 125 | 15 | - | 637 | 67 | 440 | 1,144 |
| Health Sciences | 98 | 54 | - | - | - | - | - | - | - | 24 | 176 | 72 | 45 | 293 |
| Information Technology | 514 | 173 | 15 | - | - | - | 111 | 18 | 60 | - | 891 | 382 | 318 | 1,591 |
| Mathematics | 112 | 19 | - | - | - | - | - | - | - | - | 131 | 13 | 67 | 211 |
| Medicine | 66 | - | - | - | - | - | - | - | - | 22 | 88 | 130 | 194 | 412 |
| Pharmacy | 13 | - | - | - | - | _ | - | - | - | - | 13 | - | 24 | 37 |
| Science | 227 | - | - | - | - | _ | - | - | - | - | 227 | - | 143 | 370 |
| Textile | 68 | - | 11 | - | - | - | - | - | 12 | - | 91 | - | 29 | 120 |
| Other | 2,373 | 801 | - | 3,292 | 267 | 185 | 236 | - | 159 | - | 7,313 | 2,981 | 2,727 | 13,02 |
| Accounting | 140 | - | - | - | - | - | 13 | - | - | - | 153 | 1,461 | 215 | 1,82 |
| Administration/Management | 713 | 468 | - | - | - | 70 | 223 | - | - | - | 1,474 | 467 | 201 | 2,14 |
| Arts | - | - | - | - | 91 | - | - | - | 50 | - | 141 | 98 | 51 | 290 |
| Banking/Finance | 195 | 45 | - | - | - | 11 | - | - | - | - | 251 | 9 | 89 | 349 |
| Business/Commerce/Marketing | 121 | 11 | - | - | - | 9 | - | - | - | - | 141 | 525 | 661 | 1,32 |
| Communication | 21 | 26 | - | - | - | - | - | - | 10 | - | 57 | 50 | 125 | 232 |
| Counselling | - | 31 | - | - | - | - | - | - | - | - | 31 | - | - | 31 |
| Economics | 253 | - | - | - | - | - | - | - | - | - | 253 | 22 | 120 | 395 |
| Education | 61 | 72 | - | 3,292 | - | - | - | - | - | - | 3,425 | 7 | 73 | 3,50 |
| Fisheries Study | - | - | - | · - | - | - | - | - | - | - | · - | - | 2 | 2 |
| Humanities | 100 | - | - | - | 10 | - | - | - | - | - | 110 | 3 | 75 | 188 |
| Languages | 181 | - | - | - | 166 | 85 | - | - | - | - | 432 | 46 | 39 | 517 |
| Law | 277 | - | - | - | - | - | - | - | - | - | 277 | 119 | 236 | 632 |
| Library | 23 | - | - | - | - | 10 | - | - | - | - | 33 | - | - | 33 |
| Police Studies | - | - | - | - | _ | _ | - | - | _ | - | _ | - | 4 | 4 |
| Psychology | 41 | - | _ | _ | - | _ | _ | - | _ | _ | 41 | _ | 28 | 69 |
| Social Science | 188 | - | _ | _ | - | - | _ | - | - | _ | 188 | 34 | 508 | 730 |
| Travel/Hotel/Tourism | 59 | 44 | _ | _ | - | _ | _ | _ | 99 | _ | 202 | 46 | 188 | 436 |
| Religious Studies | - | - | _ | _ | - | _ | _ | _ | - | - | | 25 | 9 | 34 |
| Others | - | 104 | - | - | - | - | - | - | - | - | 104 | 69 | 103 | 276 |
| Total | 4.047 | 1,103 | 26 | 3,292 | 267 | 185 | 347 | 143 | 246 | 46 | 9,702 | 3,652 | 4,119 | 17,47 |

Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

*Estimate

Table 3: Total Enrolment and New Admissions on Tertiary Education Level Programmes by Source, 2003 - 2009

| Year | | | New | Admissio | ons | | | | | То | tal Enrolm | ent | | |
|---|-------|-------|--------|----------|--------|--------|--------|--------|--------|--------|------------|--------|--------|--------|
| Source | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| | | | | | | | | | | | | | | |
| Publicly-Funded Institutions | 6,150 | 4,586 | 6,466 | 7,086 | 7,572 | 7,276 | 9,702 | 12,710 | 11,713 | 13,397 | 15,464 | 15,880 | 17,372 | 19,882 |
| TEIs | 5,417 | 3,938 | 5,724 | 6,229 | 6,745 | 6,540 | 8,894 | 11,387 | 10,385 | 12,020 | 14,036 | 14,513 | 16,100 | 18,509 |
| University of Mauritius ¹ | 2,336 | 2,504 | 2,455 | 2,666 | 2,932 | 3,186 | 4,047 | 5,745 | 6,394 | 6,650 | 7,370 | 7662 | 8469 | 9663 |
| University of Technology, Mauritius | 388 | 560 | 688 | 694 | 900 | 1,366 | 1,103 | 984 | 1,183 | 1,467 | 1,620 | 1839 | 2,517 | 3018 |
| Mauritius Institute of Education | 2,456 | 654 | 2,045 | 2,608 | 2,551 | 1,717 | 3,292 | 4,130 | 2,230 | 3,001 | 3,981 | 3959 | 4196 | 4738 |
| Mahatma Gandhi Institute | 167 | 150 | 306 | 169 | 206 | 237 | 267 | 363 | 421 | 546 | 650 | 575 | 525 | 626 |
| Rabindranath Tagore Institute | | | | | | 14 | - | - | - | - | - | - | 14 | 12 |
| Mauritius College of the Air | 70 | 70 | 230 | 92 | 156 | 20 | 185 | 165 | 157 | 356 | 415 | 478 | 379 | 452 |
| | | | | | | | | | | | | | | |
| Others | 733 | 648 | 742 | 857 | 827 | 736 | 808 | 1,323 | 1,328 | 1,377 | 1,428 | 1,367 | 1,272 | 1,373 |
| Swami Dayanand Institute of Management | 394 | 347 | 333 | 322 | 283 | 234 | 347 | 689 | 701 | 632 | 626 | 562 | 482 | 572 |
| Institut Superieure de Technologie | 132 | 87 | 186 | 198 | 228 | 199 | 143 | 173 | 208 | 329 | 285 | 330 | 301 | 263 |
| Mauritius Institute of Training and Development | 207 | 209 | 206 | 258 | 225 | 269 | 246 | 444 | 397 | 385 | 413 | 378 | 422 | 466 |
| Mauritius Institute of Health | - | 5 | 17 | 79 | 91 | 34 | 46 | 17 | 22 | 31 | 104 | 97 | 67 | 46 |
| Fashion and Design Institute | - | - | - | - | - | - | 26 | - | - | - | - | - | - | 26 |
| | | | | | | | | | | | | | | |
| Private Providers / Distance Education | 1,435 | 1,500 | 2,200 | 2,621 | 2,889 | 3,223 | 3,652 | 7,507 | 7,515 | 8,110 | 9,293 | 9,612 | 10,003 | 10,663 |
| | | | | | | | | | | | | | | |
| Overseas | 1,930 | 2,107 | 2,330 | 2,426 | 3,182 | 4,086 | 4,119 | 5,468 | 6,846 | 7,357 | 8,473 | 9,531 | 11,248 | 10,939 |
| | ĺ | ĺ | | , | , | , | | , | ĺ | ĺ | ŕ | ĺ | | , |
| Total | 9,515 | 8,193 | 10,996 | 12,133 | 13,643 | 14,585 | 17,473 | 25,685 | 26,074 | 28,864 | 33,230 | 35,023 | 38,623 | 41,484 |

Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

Table 4 : Enrolment in the Publicly-Funded Institutions by Source, Level and Mode of Study, 2009/2010

| Institution | | Uo | M ¹ | | | UTM | | FDI | | М | IIE | | | MGI | | RTI | | MCA | | | SDIM | | | IST | | MITD | МІН | | То | tal | |
|-----------------|-------|-------|----------------|-------|-------|-------|-------|-----|-----|-----|-------|-------|-----|-----|-----|-----|----|-----|-----|-----|------|-----|-----|-----|-----|------|-----|--------|-------|-------|--------|
| Level | FT | PT | DE | Т | FT | PT | Т | PT | FT | PT | DE | Т | FT | PT | Т | PT | PT | DE | т | FT | PT | Т | FT | PT | T | FT | FT | FT | PT | DE | Т |
| PhD | 20 | 34 | - | 54 | 7 | 9 | 16 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 27 | 43 | - | 70 |
| MPhil | 24 | 81 | - | 105 | 8 | 10 | 18 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 32 | 91 | - | 123 |
| Masters Degree | 7 | 933 | 27 | 967 | - | 639 | 639 | - | - | 52 | - | 52 | - | 2 | 2 | - | 35 | 123 | 158 | - | - | - | - | - | - | - | 22 | 29 | 1,661 | 150 | 1,840 |
| PG Diploma | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 16 | 16 | - | - | - | - | - | - | - | - | - | - | 16 | 16 |
| PG Certificate | - | - | 1 | 1 | - | - | - | - | 85 | 300 | - | 385 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 85 | 300 | 1 | 386 |
| Bachelor Degree | 6,867 | 554 | 345 | 7,766 | 1,088 | 998 | 2,086 | 26 | 41 | 161 | - | 202 | 268 | 197 | 465 | - | - | 185 | 185 | - | - | - | - | - | - | - | - | 8,264 | 1,936 | 530 | 10,730 |
| Diploma/Degree | - | 160 | - | 160 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 160 | - | 160 |
| Diploma | 62 | 370 | 178 | 610 | 77 | 59 | 136 | - | 470 | 143 | 2,676 | 3,289 | - | 159 | 159 | 12 | - | 83 | 83 | 476 | 96 | 572 | 193 | 70 | 263 | 416 | - | 1,694 | 909 | 2,937 | 5,540 |
| Certificate | - | - | - | - | - | 19 | 19 | - | - | - | 810 | 810 | - | - | - | - | - | 10 | 10 | - | - | - | - | - | - | - | 24 | 24 | 19 | 820 | 863 |
| Foundation | - | - | - | - | 45 | 59 | 104 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 50 | - | 95 | 59 | - | 154 |
| Total | 6,980 | 2,132 | 551 | 9,663 | 1,225 | 1,793 | 3,018 | 26 | 596 | 656 | 3,486 | 4,738 | 268 | 358 | 626 | 12 | 35 | 417 | 452 | 476 | 96 | 572 | 193 | 70 | 263 | 466 | 46 | 10,250 | 5,178 | 4,454 | 19,882 |

Key: FT - Full Time, PT- Part Time , DE-Distance -Education, T- Total Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

Table 5 : Enrolment in the Publicly-Funded Institutions by Source, Level and Gender, 2009/2010

| Institution | | UoM | | | UTM | | | FDI | | | MIE | | | MGI | | | RTI | | | MCA | | | SDIM | | | IST | | | MITD | | | MIH | | | Total | |
|-----------------|-------|-------|-------|-------|-------|-------|----|-----|----|-------|-------|-------|-----|-----|-----|---|-----|----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|------|-----|----|-----|----|-------|--------|--------|
| Level | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т | М | F | Т |
| PhD | 37 | 17 | 54 | 10 | 6 | 16 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 47 | 23 | 70 |
| MPhil | 51 | 54 | 105 | 13 | 5 | 18 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 64 | 59 | 123 |
| Masters Degree | 452 | 515 | 967 | 381 | 258 | 639 | - | - | - | 16 | 36 | 52 | 2 | - | 2 | - | - | - | 77 | 81 | 158 | - | - | - | - | - | - | - | - | - | 14 | 8 | 22 | 942 | 898 | 1,840 |
| PG Diploma | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8 | 8 | 16 | - | - | - | - | - | - | - | - | - | - | - | - | 8 | 8 | 16 |
| PG Certificate | - | 1 | 1 | - | - | - | - | - | - | 136 | 249 | 385 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 136 | 250 | 386 |
| Bachelor Degree | 3,353 | 4,413 | 7,766 | 1,125 | 961 | 2,086 | 13 | 13 | 26 | 102 | 100 | 202 | 84 | 381 | 465 | | - | - | 69 | 116 | 185 | | - | - | - | - | - | - | - | - | | - | - | 4,746 | 5,984 | 10,730 |
| Diploma/Degree | 45 | 115 | 160 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 45 | 115 | 160 |
| Diploma | 312 | 298 | 610 | 107 | 29 | 136 | - | - | - | 1,374 | 1,915 | 3,289 | 39 | 120 | 159 | 7 | 5 | 12 | 69 | 14 | 83 | 196 | 376 | 572 | 256 | 7 | 263 | 270 | 146 | 416 | - | - | - | 2,630 | 2,910 | 5,540 |
| Certificate | - | - | - | 9 | 10 | 19 | - | - | - | 256 | 554 | 810 | - | - | - | - | - | - | 8 | 2 | 10 | - | - | - | - | - | - | - | - | - | 9 | 15 | 24 | 282 | 581 | 863 |
| Foundation | - | - | - | 44 | 60 | 104 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 26 | 24 | 50 | - | - | - | 70 | 84 | 154 |
| Total | 4,250 | 5,413 | 9,663 | 1,689 | 1,329 | 3,018 | 13 | 13 | 26 | 1,884 | 2,854 | 4,738 | 125 | 501 | 626 | 7 | 5 | 12 | 231 | 221 | 452 | 196 | 376 | 572 | 256 | 7 | 263 | 296 | 170 | 466 | 23 | 23 | 46 | 8,970 | 10,912 | 19,882 |

Key: M - Male, F - Female, T - Total

Note: 1 - Excludes enrolment on joint MIE & MGI Programmes

Table 6: Enrolment in the Publicly-Funded Institutions, Mode of Study and Gender, 2009/2010

| Institution | | Uo | М | | | UTM | | FDI | | ı | MIE | | | MGI | | RTI | | MCA | | | SDIM | | | IST | | MITD | МІН | | То | tal | |
|-------------|-------|-------|-----|-------|-------|-------|-------|-----|-----|-----|-------|-------|-----|-----|-----|-----|----|-----|-----|-----|------|-----|-----|-----|-----|------|-----|--------|-------|-------|--------|
| Gender | FT | PT | DE | Т | FT | PT | Т | PT | FT | PT | DE | Т | FT | PT | т | PT | PT | DE | т | FT | PT | т | FT | PT | т | FT | FT | FT | PT | DE | Т |
| Male | 3,011 | 1,034 | 205 | 4,250 | 727 | 962 | 1,689 | 13 | 138 | 272 | 1,474 | 1,884 | 42 | 83 | 125 | 7 | 25 | 206 | 231 | 168 | 28 | 196 | 188 | 68 | 256 | 296 | 23 | 4,593 | 2,492 | 1,885 | 8,970 |
| Female | 3,969 | 1,098 | 346 | 5,413 | 498 | 831 | 1,329 | 13 | 458 | 384 | 2,012 | 2,854 | 226 | 275 | 501 | 5 | 10 | 211 | 221 | 308 | 68 | 376 | 5 | 2 | 7 | 170 | 23 | 5,657 | 2,686 | 2,569 | 10,912 |
| Total | 6,980 | 2,132 | 551 | 9,663 | 1,225 | 1,793 | 3,018 | 26 | 596 | 656 | 3,486 | 4,738 | 268 | 358 | 626 | 12 | 35 | 417 | 452 | 476 | 96 | 572 | 193 | 70 | 263 | 466 | 46 | 10,250 | 5,178 | 4,454 | 19,882 |

Key: FT - Full Time, PT- Part Time, DE- Distance Education, T- Total Note: 1 - Excludes enrolment on joint MIE & MGI programmes

Table 7: New Admissions on Taught Programmes in the Publicly-Funded Institutions, Level and Mode of Study, 2009/2010

| Institution | | Ud | οM | | | UTM | | FDI | | N | ΛIE | | | MGI | | | MCA | | | SDIM | | IST | MITD | МІН | | То | tal | |
|-----------------|-------|-----|-----|-------|-----|-----|-------|-----|-----|-----|-------|-------|-----|-----|-----|----|-----|-----|-----|------|-----|-----|------|-----|-------|-------|-------|-------|
| Level | FT | PT | DE | Т | FT | PT | Т | PT | FT | PT | DE | Т | FT | PT | Т | PT | DE | Т | FT | PT | Т | FT | FT | FT | FT | PT | DE | Т |
| Masters Degree | - | 414 | 13 | 427 | - | 236 | 236 | - | - | 19 | - | 19 | - | 2 | 2 | 13 | 55 | 68 | - | - | - | - | - | 22 | 22 | 684 | 68 | 774 |
| PG Diploma | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 16 | 16 | - | - | - | - | - | - | - | - | 16 | 16 |
| PG Certificate | - | - | - | - | - | - | - | - | 85 | 300 | - | 385 | - | - | - | - | - | - | - | - | - | - | - | - | 85 | 300 | - | 385 |
| Bachelor Degree | 2,830 | 314 | 150 | 3,294 | 469 | 281 | 750 | 26 | 41 | 96 | - | 137 | 121 | 47 | 168 | - | 91 | 91 | - | - | - | - | - | - | 3,461 | 764 | 241 | 4,466 |
| Diploma/Degree | - | 49 | - | 49 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 49 | - | 49 |
| Diploma | 16 | 167 | 94 | 277 | - | 13 | 13 | - | 55 | - | 1,886 | 1,941 | - | 97 | 97 | - | - | - | 290 | 57 | 347 | 143 | 196 | - | 700 | 334 | 1,980 | 3,014 |
| Certificate | - | - | - | - | - | - | - | - | - | - | 810 | 810 | - | - | - | - | 10 | 10 | - | - | - | - | - | 24 | 24 | - | 820 | 844 |
| Foundation | - | - | - | - | 45 | 59 | 104 | - | | - | - | - | - | - | - | - | - | - | - | - | - | - | 50 | - | 95 | 59 | - | 154 |
| Total | 2,846 | 944 | 257 | 4,047 | 514 | 589 | 1,103 | 26 | 181 | 415 | 2,696 | 3,292 | 121 | 146 | 267 | 13 | 172 | 185 | 290 | 57 | 347 | 143 | 246 | 46 | 4,387 | 2,190 | 3,125 | 9,702 |

Key: FT - Full Time, PT- Part Time, DE-Distance Education, T- Total Note: 1 - Excludes enrolment on joint MIE & MGI programmes

Table 8A: Enrolment by Faculty, Mode of Study at the University of Mauritius in the year 2008/2009 and 2009/2010

| Faculty | | Agricult | ure | | Engineerin | g¹ | | Law & Mg | t² | | Scienc | e | SS | & Huma | nities³ | | Total | |
|-------------------------|------|----------|----------|-------|------------|----------|-------|----------|----------|-------|--------|----------|-------|--------|----------|-------|-------|----------|
| Mode | 2008 | 2009 | Increase | 2008 | 2009 | Increase | 2008 | 2009 | Increase | 2008 | 2009 | Increase | 2008 | 2009 | Increase | 2008 | 2009 | Increase |
| Full-time | 279 | 330 | 51 | 1,876 | 2,178 | 302 | 1,891 | 2,085 | 194 | 873 | 991 | 118 | 1,201 | 1,396 | 195 | 6,120 | 6,980 | 860 |
| Part-time | 57 | 41 | -16 | 458 | 445 | -13 | 767 | 972 | 205 | 262 | 207 | -55 | 498 | 467 | -31 | 2,042 | 2,132 | 90 |
| Distance - Education | - | - | | 12 | 121 | 109 | 273 | 429 | 156 | - | - | - | 22 | 1 | -21 | 307 | 551 | 244 |
| Total | 336 | 371 | 35 | 2,346 | 2,744 | 398 | 2,931 | 3,486 | 555 | 1,135 | 1,198 | 63 | 1,721 | 1,864 | 143 | 8,469 | 9,663 | 1,194 |

Table 8B: Enrolment by Faculty, Mode of Study and Gender at the University of Mauritius, 2009/2010

| Faculty | | Agricultu | ıre | | Engineerin | g ¹ | | Law & Mg | t² | | Science | е | SS | 6 & Huma | nities ³ | | UOM/MII | E | | UoM/MG | I | | Total | |
|-------------------------|-----|-----------|-----|-------|------------|----------------|-------|----------|-------|-----|---------|-------|-----|----------|---------------------|----|---------|-----|----|--------|-----|-------|-------|--------|
| Mode | M | F | Т | М | F | Т | М | F | Т | М | F | Т | M | F | Т | M | F | Т | М | F | Т | М | F | Т |
| Full-time | 105 | 225 | 330 | 1,497 | 681 | 2,178 | 704 | 1,381 | 2,085 | 380 | 611 | 991 | 325 | 1,071 | 1,396 | - | - | - | 44 | 224 | 268 | 3,055 | 4,193 | 7,248 |
| Part-time | 18 | 23 | 41 | 331 | 114 | 445 | 454 | 518 | 972 | 97 | 110 | 207 | 134 | 333 | 467 | 74 | 81 | 155 | 44 | 159 | 203 | 1,152 | 1,338 | 2,490 |
| Distance - Education | - | - | - | 64 | 57 | 121 | 141 | 288 | 429 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | 205 | 346 | 551 |
| Total | 123 | 248 | 371 | 1,892 | 852 | 2,744 | 1,299 | 2,187 | 3,486 | 477 | 721 | 1,198 | 459 | 1,405 | 1,864 | 74 | 81 | 155 | 88 | 383 | 471 | 4,412 | 5,877 | 10,289 |

Key: M - Male, F - Female, T - Total

Note:

^{1 -} Includes 121 students of Life Long Learning Centre, of which 64 M

^{2 -} Includes 429 students of Lifelong Learning Centre, of which 141 M

^{3 -} Includes 2 students of Lifelong Learning Centre, of which 1M & 1F

Table 9: Enrolment by Faculty, Level of Study and Gender at the University of Mauritius 2009/2010

| Faculty | Α | gricultu | re | En | gineerir | ng ¹ | L | aw & Mg | jt² | | Science | | SS 8 | Human | ities³ | | UOM/MIE | | | UoM/MG | ı | | Total | |
|-----------------|-----|----------|-----|-------|----------|-----------------|-------|---------|-------|-----|---------|-------|------|-------|--------|----|---------|-----|----|--------|-----|-------|-------|--------|
| Level | M | F | Т | М | F | Т | М | F | Т | М | F | Т | M | F | Т | М | F | Т | М | F | Т | M | F | т |
| PhD | 2 | 4 | 6 | 14 | 3 | 17 | 1 | 1 | 2 | 12 | 5 | 17 | 8 | 4 | 12 | - | - | - | - | - | - | 37 | 17 | 54 |
| MPhil | 6 | 6 | 12 | 14 | 12 | 26 | 8 | 3 | 11 | 12 | 17 | 29 | 11 | 16 | 27 | - | - | - | - | - | - | 51 | 54 | 105 |
| Masters Degree | 13 | 19 | 32 | 153 | 91 | 244 | 200 | 227 | 427 | 30 | 38 | 68 | 56 | 140 | 196 | - | - | - | 2 | 6 | 8 | 454 | 521 | 975 |
| PG Certificate | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 | 1 |
| Bachelor Degree | 102 | 219 | 321 | 1,573 | 713 | 2,286 | 1,006 | 1,795 | 2,801 | 339 | 586 | 925 | 333 | 1,100 | 1,433 | 74 | 81 | 155 | 86 | 377 | 463 | 3,513 | 4,871 | 8,384 |
| Diploma/Degree | - | - | - | | - | - | - | - | - | - | - | - | 45 | 115 | 160 | - | - | - | - | - | - | 45 | 115 | 160 |
| Diploma | - | - | - | 138 | 33 | 171 | 84 | 161 | 245 | 84 | 75 | 159 | 6 | 29 | 35 | - | - | - | - | - | - | 312 | 298 | 610 |
| Total | 123 | 248 | 371 | 1,892 | 852 | 2,744 | 1,299 | 2,187 | 3,486 | 477 | 721 | 1,198 | 459 | 1,405 | 1,864 | 74 | 81 | 155 | 88 | 383 | 471 | 4,412 | 5,877 | 10,289 |

Key: M - Male, F - Female, T - Total

Note:

^{1 -} Includes 121 from Lifelong Learning Centre(Master Degree:27 of which 13M, Bachelor Degree:48 of which 19 M and 46 Diploma of which 32 M)

^{2 -} Includes 429 students of Lifelong Learning Centre (Bachelor Degree:297 of which 102 M, Diploma:132 of which 39 M)

^{3 -} Includes 2 students of Lifelong Learning Centre (Mphil:1 M, PG Certificate: 1F)

Table 10: Enrolment by Faculty, Level and Mode of Study at the University of Mauritius 2009/2010

| Faculty | Ą | gricultu | re | | Engin | eering ¹ | | | Law 8 | & Mgt ² | | | Science |) | S | S & Hui | manitie | s ³ | UON | I/MIE | l | JoM/MG | SI . | | Т | otal | |
|-----------------|-----|----------|-----|-------|-------|---------------------|-------|-------|-------|--------------------|-------|-----|---------|-------|-------|---------|---------|----------------|-----|-------|-----|--------|------|-------|-------|------|--------|
| Level | FT | PT | Т | FT | PT | DE | Т | FT | PT | DE | Т | FT | PT | т | FT | PT | DE | Т | PT | Т | FT | PT | т | FT | PT | DE | Т |
| PhD | 4 | 2 | 6 | 6 | 11 | - | 17 | - | 2 | - | 2 | 7 | 10 | 17 | 3 | 9 | - | 12 | - | - | - | - | - | 20 | 34 | - | 54 |
| MPhil | 5 | 7 | 12 | 4 | 22 | - | 26 | 1 | 10 | - | 11 | 10 | 19 | 29 | 4 | 23 | - | 27 | - | - | - | - | - | 24 | 81 | - | 105 |
| Masters Degree | - | 32 | 32 | - | 217 | 27 | 244 | 1 | 426 | - | 427 | 6 | 62 | 68 | - | 196 | - | 196 | - | - | - | 8 | 8 | 7 | 941 | 27 | 975 |
| PG Certificate | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - | 1 | 1 |
| Bachelor Degree | 321 | - | 321 | 2,168 | 70 | 48 | 2,286 | 2,083 | 421 | 297 | 2,801 | 906 | 19 | 925 | 1,389 | 44 | - | 1,433 | 155 | 155 | 268 | 195 | 463 | 7,135 | 904 | 345 | 8,384 |
| Diploma/Degree | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 160 | - | 160 | - | - | - | - | - | - | 160 | - | 160 |
| Diploma | - | - | - | - | 125 | 46 | 171 | - | 113 | 132 | 245 | 62 | 97 | 159 | - | 35 | - | 35 | - | - | - | - | - | 62 | 370 | 178 | 610 |
| Total | 330 | 41 | 371 | 2,178 | 445 | 121 | 2,744 | 2,085 | 972 | 429 | 3,486 | 991 | 207 | 1,198 | 1,396 | 467 | 1 | 1,864 | 155 | 155 | 268 | 203 | 471 | 7,248 | 2,490 | 551 | 10,289 |

Key: FT - Full Time, PT- Part Time, DE-Distance Education, T- Total

Note:

^{1 -} Includes 121 students of Life Long Learning Centre(27- Masters Level, 48-Bachelor Degree and 46-Diploma)

^{2 -} Includes 429 students of Lifelong Learning Centre Programmes (Bachelor Degree:297,Diploma:132)

^{3 -} Includes 2 students of Lifelong Learning Centre Programmes (MPhil:1 PT,PG Certificate:1)

Table 11: Enrolment at the Faculty of Agriculture, University of Mauritius, 2009/2010

| Programme of Study | М | F | Т |
|---|-----|-----|-----|
| Full-Time | | | |
| 1. PhD | - | 4 | 4 |
| 2. MPhil | 3 | 2 | 5 |
| 3. BSc (Hons) Agricultural Biotechnology-Year 2 | 9 | 29 | 38 |
| 4. BSc (Hons) Agricultural Biotechnology-Year 3 | 5 | 18 | 23 |
| 5. BSc (Hons) Agricultural Biotechnology-Year 4 | 3 | - | 3 |
| 6. BSc (Hons) Agriculture (Specialisation: Agricultural Extension)-Year 2 | 13 | 13 | 26 |
| 7. BSc (Hons) Agriculture (Specialisation: Sustainable Forestry)-Year 1 | 16 | 14 | 30 |
| 8. BSc (Hons) Agriculture with Aquaculture-Year 3 | 7 | 15 | 22 |
| 9. BSc (Hons) Agriculture with Aquaculture-Year 4 | - | 1 | 1 |
| 10. BSc (Hons) Agriculture with specialisation in Agribusiness-Year 4 | - | 1 | 1 |
| 11. BSc (Hons) Agriscience and Technology-Year 1 | 14 | 14 | 28 |
| 12. BSc (Hons) Agriscience and Technology-Year 3 | 9 | 13 | 22 |
| 13. BSc (Hons) Biotechnology-Year 1 | 17 | 15 | 32 |
| 14. BSc (Hons) Food Science & Technology-Year 1 | 4 | 26 | 30 |
| 15. BSc (Hons) Food Science & Technology-Year 2 | 3 | 34 | 37 |
| 16. BSc (Hons) Food Science with Nutrition-Year 3 | 2 | 26 | 28 |
| Sub-total (Full-Time) | 105 | 225 | 330 |
| Part-Time | | | |
| 1. PhD | 2 | - | 2 |
| 2. MPhil | 3 | 4 | 7 |
| 3. MSc Agriscience and Technology (upgrade programme)-Year 3 | 1 | - | 1 |
| 4. MSc Food Biotechnology-Year 2 | 3 | 8 | 11 |
| 5. MSc Food Technology-Year 1 | 5 | 10 | 15 |
| 6. MSc Sustainable Agriculture-Year 2 | 3 | - | 3 |
| 7. MSc Plant Biotechnology -Year 2 | 1 | 1 | 2 |
| Sub-total (Part-Time) | 18 | 23 | 41 |
| Total | 123 | 248 | 371 |

Key:M -Male, F - Female, T-Total

Table 12: Enrolment at the Faculty of Engineering, University of Mauritius, 2009/2010

| Table 12: Enrollment at the Faculty of Engineering, University of | | | _ |
|---|----------|------------------|----------|
| Programme of Study | M | F | Т |
| Full-Time 1. PhD | 4 | 2 | 6 |
| 2. MPhil | 1 | 3 | 4 |
| 3. BEng (Hons) Chemical and Environmental Engineering-Year 1 | 14 | 37 | 51 |
| BEng (Hons) Chemical and Environmental Engineering-Year 2 | 6 | 9 | 15 |
| 5. Beng (Hons) Chemical and Environmental Engineering-Year 3 | 7 | 16 | 23 |
| BEng (Hons) Chemical and Environmental Engineering-Year 4 | 13 | 14 | 27 |
| 7. BEng (Hons) Chemical and Environmental Engineering-Year 5+ | 3 | 3 | 6 |
| BEng (Hons) Chemical and Renewable Energy Engineering-Year 1 | 25 | 20 | 45 |
| 9. BEng (Hons) Chemical and Renewable Energy Engineering-Year 2 | 14 | 9 | 23 |
| 10. BEng (Hons) Chemical and Renewable Energy Engineering-Year 3 | 13 | 10 | 23 |
| 11. BEng (Hons) Chemical and Renewable Energy Engineering-Year 4 | 2 36 | 6 5 | 8 41 |
| 12. BEng (Hons) Civil Engineering-Year 1 13. BEng (Hons) Civil Engineering-Year 2 | 53 | 6 | 59 |
| 14. BEng (Hons) Civil Engineering-Year 3 | 28 | 2 | 30 |
| 15. BEng (Hons) Civil Engineering-Year 4 | 21 | 3 | 24 |
| 16. BEng (Hons) Civil Engineering-Year 5+ | 3 | - | 3 |
| 17. Bachelor Computer Applications-Year 1 | 63 | 40 | 103 |
| 18. BSc (Hons) Computer Science and Engineering-Year 1 | 13 | 7 | 20 |
| 19. BSc (Hons) Computer Science and Engineering-Year 2 | 61 | 36 | 97 |
| 20. BSc (Hons) Computer Science and Engineering-Year 3 | 44 | 19 | 63 |
| 21. BSc (Hons) Computer Science and Engineering-Year 4 | 23 | 10 | 33 |
| 22. BSc (Hons) Computer Science and Engineering-Year 5+ | 9 | 3 | 12 |
| 23. BSc (Hons) Computer Science-Year 1 | 64 | 36 | 100 |
| 24. Beng (Hons) Electrical and Electronic Engineering-Year 1 25. BEng (Hons) Electrical and Electronic Engineering-Year 2 | 32 39 | 5 12 | 37 51 |
| 26. BEng (Hons) Electrical and Electronic Engineering-Teal 2 | 39 | 11 | 41 |
| 27. BEng (Hons) Electrical and Electronic Engineering Year 4 | 28 | 14 | 42 |
| 28. BEng (Hons) Electrical and Electronic Engineering-Year 5+ | 18 | 1 | 19 |
| 29. BSc (Hons) Electronic and Communication Engineering-Year 1 | 18 | 11 | 29 |
| 30. BSc (Hons) Electronics and Computer Science-Year 1 | 29 | 6 | 35 |
| 31. BSc(Hons) Electronics and Computer Science-Year 2 | 16 | 4 | 20 |
| 32. BSc (Hons) Electronics and Computer Science-Year 3 | 9 | 2 | 11 |
| 33. BSc (Hons) Electronics and Computer Science-Year 4 | 9 | 3 | 12 |
| 34. BSc (Hons) Fashion Technology-Year 1 | 10 | 23 | 33 |
| 35. BSc (Hons) Fashion Technology-Year 2 | 9 | 12 | 21 |
| 36. BSc (Hons) Information and Communication Technologies-Year 1 37. BSc (Hons) Information and Communication Technologies-Year 2 | 25 10 | 10 6 | 35 16 |
| 38. BSc (Hons) Information and Communication Technologies-Year 3 | 7 | 5 | 12 |
| 39. BSc (Hons) Information and Communication Technologies-Year 4 | 8 | - | 8 |
| 40. BSc (Hons) Information Systems-Year 1 | 67 | 53 | 120 |
| 41. BSc (Hons) Information Systems-Year 2 | 41 | 39 | 80 |
| 42. BSc (Hons) Information Systems-Year 3 | 37 | 19 | 56 |
| 43. BSc (Hons) Information Systems-Year 4 | 24 | 7 | 31 |
| 44. BEng (Hons) Manufacturing Engineering-Year 1 | 30 | 2 | 32 |
| 45. BEng (Hons) Manufacturing Engineering-Year 2 | 4 | 1 | 5 |
| 46. BEng (Hons) Manufacturing Engineering-Year 3 | 16 | 2 | 18 |
| 47. BEng (Hons) Manufacturing Engineering-Year 4 48. BEng (Hons) Manufacturing Engineering-Year 5+ | 14 g | 1 | 15 g |
| 48. BEng (Hons) Manuracturing Engineering-Year 5+ 49. BEng (Hons) Mechanical Engineering-Year 1 | 8 66 | 3 | 8 69 |
| 50. BEng (Hons) Mechanical Engineering-Year 2 | 47 | 2 | 49 |
| 51. BEng (Hons) Mechanical Engineering-Year 3 | 32 | 2 | 34 |
| 52. BEng (Hons) Mechanical Engineering-Year 4 | 27 | 5 | 32 |
| 53. BEng (Hons) Mechanical Engineering-Year 5+ | 9 | - | 9 |
| 54. BEng (Hons) Mechatronics-Year 1 | 68 | 8 | 76 |
| 55. BEng (Hons) Mechatronics-Year 2 | 46 | 2 | 48 |
| 56. BEng (Hons) Mechatronics-Year 3 | 28 | 3 | 31 |
| 57. BEng (Hons) Mechatronics-Year 4 | 25 | 7 | 32 |
| 58. BEng (Hons) Mechatronics-Year 5+ | 12 | 2 | 14 |
| 59. BSc (Hons) Production & Operations Management-Year 1 60. BSc (Hons) Production & Operations Management-Year 2 | 22 22 | 7 11 | 29 33 |
| 61. BSc (Hons) Production & Operations Management-Year 3 | 12 | 5 | 33 17 |
| ` ' | | 27 | 35 |
| 62. BSc (Hons) Textile and Fashion Design-Year 1 | 8 | 21 | |
| 62. BSc (Hons) Textile and Fashion Design-Year 1 63. BSc (Hons) Textile and Fashion Design-Year 2 | 8 8 | 2 <i>i</i> 26 | 34 |
| ` ' | | | |
| 63. BSc (Hons) Textile and Fashion Design-Year 2 | 8 | 26 | 34 |
| 63. BSc (Hons) Textile and Fashion Design-Year 2 64. BSc (Hons) Textile and Fashion Design-Year 3 | 8 3 | 26 23 | 34 26 |

Table 12: Enrolment at the Faculty of Engineering, University of Mauritius, 2009/2010 (Cont.)

| Programme of Study | М | F | Т |
|---|------|-----|------|
| Part-Time | | | |
| 1. PhD | 10 | 1 | 11 |
| 2. MPhil | 13 | 9 | 22 |
| 3. MSc Computer Science-Year 2 | 12 | 10 | 22 |
| 4. MSc Internet Technology and Web Development-Year 1 | 6 | 5 | 11 |
| 5. MSc Project Management-Year 1 | 14 | 10 | 24 |
| 6. MSc Project Management-Year 2 | 57 | 19 | 76 |
| 7. MSc Software Engineering Projects and Management-Year 1 | 14 | 7 | 21 |
| 8. MSc Total Quality Management and Performance Excellence-Year 1 | 9 | 8 | 17 |
| 9. MSc Quality Management-Year 2 | 10 | 10 | 20 |
| 10. MSc Computer Science spec. in Dist Syst. Or Multimedia or Software Engineering-Year 2 | 5 | 4 | 9 |
| 11. MSc Electrical Engineering spec. in either Comm. Engg or Control Syst-Year 2 | 2 | 1 | 3 |
| 12. MSc Industrial Engineering and Management-Year 2 | 5 | 1 | 6 |
| 13. MSc Information and Communication Technologies-Year 2 | 6 | 2 | 8 |
| 14. BSc (Hons) Civil Engineering -Year 1 | 20 | - | 20 |
| 15. BSc (Hons) Civil Engineering -Year 2 | 26 | 1 | 27 |
| 16. Bachelor Computer Applications-Year 1 | 16 | 7 | 23 |
| 17. Diploma Land Surveying-Year 1 | 7 | 3 | 10 |
| 18. Diploma Land Surveying-Year 2 | 33 | 2 | 35 |
| 19. Diploma Land Surveying-Year 3 | 1 | 1 | 2 |
| 20. Diploma Quantity Surveying-Year 1 | 18 | 1 | 19 |
| 21. Diploma Quantity Surveying-Year 2 | 24 | 1 | 25 |
| 22. Diploma Town and Country Planning-Year 1 | 8 | 4 | 12 |
| 23. Diploma Town and Country Planning-Year 2 | 15 | 7 | 22 |
| Sub-Total (Part-Time) | 331 | 114 | 445 |
| Distance-Education | | | |
| MSc Educational and Instructional Technologies-Year 1 | 4 | 9 | 13 |
| 2. MSc Educational Technologies-Year 2 | 7 | 3 | 10 |
| 3. MSc Computer Mediated Communication & Pedagogies-Year 2 | 2 | 2 | 4 |
| 4. BSc Educational and Instructional Technologies-Year 1 | 19 | 29 | 48 |
| 5. Diploma Web and Multimedia-Year 1 | 32 | 14 | 46 |
| Sub-Total (Distance-Education) | 64 | 57 | 121 |
| Total | 1892 | 852 | 2744 |

Key: M - Male, F - Female, T - Total, Yr 5+ - Year 5 and above

Table 13: Enrolment at the Faculty of Law & Management, University of Mauritius, 2009/2010

| Programme of Study | M | F | Т |
|--|----------|----------|----------|
| Full-Time | 101 | | |
| 1. MPhil | 1 | _ | 1 |
| 2. Master Business Administration-Year 2 | <u>'</u> | 1 | 1 |
| 3. BA Law and Management-Year 1 | 10 | 54 | |
| , and the second se | 18 | | 72 |
| 4. BA Law and Management-Year 2 | 15 47 | 31 | 46 |
| 5. BA Law and Management-Year 3 | 17 | 21 | 38 |
| 6. BA Law and Management-Year 4 | 3 | 6 | 9 |
| 7. Bachelor of Laws with Honours (LLB) -Year 1 | 14 | 46 | 60 |
| 8. Bachelor of Laws with Honours (LLB)-Year 2 | 14 | 39 | 53 |
| 9. Bachelor of Laws with Honours (LLB) -Year 3 | 9 | 18 | 27 |
| 10. Bachelor of Laws with Honours (LLB) -Year 4 | 1 | 1 | 2 |
| 11. BSc (Hons) Accounting (Minor: Finance)-Year 1 | 20 | 41 | 61 |
| 12. BSc (Hons) Accounting (Minor: Finance)-Year 2 | 19 | 40 | 59 |
| 13. BSc (Hons) Accounting (Minor: Finance)-Year 3 | 14 | 26 | 40 |
| 14. BSc (Hons) Accounting (Minor: Information Systems)-Year 1 | 24 | 42 | 66 |
| 15. BSc (Hons) Accounting (Minor: Information Systems)-Year 2 | 12 | 17 | 29 |
| 16. BSc (Hons) Accounting (Minor: Information Systems)-Year 3 | 10 | 17 | 27 |
| 17. BSc (Hons) Accounting (Minor: Information Systems)-Year 4 | 1 | 3 | 4 |
| 18. BSc (Hons) Accounting (Minor: Information Systems)-Year 5+ | 3 | 1 | 4 |
| 19. BSc (Hons) Finance (Minor: Law)-Year 1 | 16 | 45 | 61 |
| 20. BSc (Hons) Finance (Minor: Law)-Year 2 | 17 | 35 | 52 |
| 21. BSc (Hons) Finance (Minor: Law)-Year 3 | 8 | 24 | 32 |
| 22. BSc (Hons) Finance (Minor: Law)-Year 4 | - | 2 | 2 |
| 23. BSc (Hons) Finance (Minor: Law)-Year 5+ | 1 | 1 | 2 |
| 24. BSc (Hons) Finance-Year 1 | 25 | 37 | 62 |
| 25. BSc (Hons) Finance-Year 2 | 15 | 39 | 54 |
| 26. BSc (Hons) Finance-Year 3 | 18 | 22 | 40 |
| 27. BSc (Hons) Finance-Year 4 | 2 | 5 | 7 |
| 28. BSc (Hons) Finance-Year 5+ | 1 | - | 1 |
| 29. BSc (Hons) Human Resource Management-Year 1 | 14 | 32 | 46 |
| 30. BSc (Hons) Human Resource Management-Year 2 | 12 | 33 | 45 |
| 31. BSc (Hons) Human Resource Management-Year 3 | 8 | 26 | 34 |
| 32. BSc (Hons) Human Resource Management-Year 4 | 1 | | 1 |
| 33. BSc (Hons) Management (Minor: Finance)-Year 1 | 20 | 42 | 62 |
| 34. BSc (Hons) Management (Minor: Finance)-Year 2 | 17 | 42 | 59 |
| 35. BSc (Hons) Management (Minor: Finance)-Year 3 | 8 | 23 | 31 |
| 36. BSc (Hons) Management (Minor: Finance)-Year 4 | 15 | 25 25 | 40 |
| 37. BSc (Hons) Management (Minor: Infance)-Year 1 | 28 | 46 | 74 |
| · · · · · · · · · · · · · · · · · · · | 20 13 | 46 22 | 74 35 |
| 38. BSc (Hons) Management (Minor: Information Systems)-Year 2 | | 22 12 | |
| 39. BSc (Hons) Management (Minor: Information Systems)-Year 3 | 10 11 | 12 23 | 22 34 |
| 40. BSc (Hons) Management (Minor: Information Systems)-Year 4 | | 23 | 34 |
| 41. BSc (Hons) Management (Minor: Information Systems)-Year 5+ | 3 | - | 3 |
| 42. BSc (Hons) Management-Year 1 | 41 45 | 84 | 125 |
| 43. BSc (Hons) Management-Year 2 | 45 | 73 | 118 |
| 44. BSc (Hons) Management-Year 3 | 46 | 73 | 119 |
| 45. BSc (Hons) Management-Year 4 | 2 | 3 | 5 |
| 46. BSc (Hons) Marketing Management-Year 1 | 21 | 42 | 63 |
| 47. BSc (Hons) Marketing Management-Year 2 | 16 | 37 | 53 |
| 48. BSc (Hons) Marketing Management-Year 3 | 14 | 16 | 30 |
| 49. BSc (Hons) Marketing Management-Year 4 | 3 | 1 | 4 |
| 50. BSc (Hons) Tourism, Leisure & Recreation Management-Year 1 | 19 | 40 | 59 |
| 51. BSc (Hons) Tourism, Leisure & Recreation Management-Year 2 | 18 | 35 | 53 |
| 52. BSc (Hons) Tourism, Leisure & Recreation Management-Year 3 | 11 | 18 | 29 |
| 53. BSc (Hons) Tourism, Leisure & Recreation Management-Year 4 | 10 | 19 | 29 |
| Sub-Total (Full-Time) | 704 | 1381 | 2085 |

Table 13: Enrolment at the Faculty of Law & Management, University of Mauritius, 2009/2010 (Cont.)

| Programme of Study | M | F | Т |
|--|--------|---------|---------|
| Part-Time 1. PhD | 1 | 1 | 2 |
| | | | 10 |
| MPhil Master Business Administration (Specialisation: Financial Management) - Year 1 | 7 9 | 3 15 | 24 |
| , | 9 | 1 | |
| 4. Master Business Administration (Specialisation: Financial Management)-Year 2 | 6 | | 1 22 |
| 5. Master Business Administration (Specialisation: Human Resource Management)-Year 1 | | 16 | |
| 6. Master Business Administration (Specialisation: Human Resource Management)-Year 2 | 9 | 22 | 31 |
| 7. Master Business Administration (Specialisation: Marketing)-Year 1 | 6 | 5 | 11 |
| 8. Master Business Administration (Specialisation: Marketing)-Year 2 | 5 | 10 | 15 |
| 9. Master Business Administration-Year 1 | 45 | 35 | 80 |
| 10. Master Business Administration-Year 2 | 63 | 44 | 107 |
| 11. MSc Criminal Justice Studies-Year 1 | 10 | 7 | 17 |
| 12. MSc Finance-Year 1 | 7 | 14 | 21 |
| 13. MSc Finance-Year 2 | 2 | 2 | 4 |
| 14. MSc Human Resource Studies-Year 2 | 18 | 26 | 44 |
| 15. MSc International Business Management-Year 1 | 5 | 12 | 17 |
| 16. MSc Marketing Management-Year 2 | 6 | 5 | 11 |
| 17. MSc International Business Management-Year 2 | 9 | 12 | 21 |
| 18. BSc (Hons) Accounting (Minor: Finance)-Year 1 | 8 | 5 | 13 |
| 19. Bachelor of Laws with Honours - LLB (Hons)-Year 1 | 17 | 11 | 28 |
| 20. BSc (Hons) Business Studies -Year 1 | 13 | 19 | 31 |
| 21. BSc (Hons) Business Studies -Year 2 | 10 | 20 | 30 |
| 22. BSc (Hons) Business Studies -Year 3 | 4 | 10 | 14 |
| 23. BSc (Hons) Business Studies -Year 4 | 10 | 17 | 27 |
| 24. BSc (Hons) Business Studies -Year 5+ | 2 | 2 | 4 |
| 25. BSc (Hons) Finance-Year 1 | 6 | 16 | 22 |
| 26. BSc (Hons) Financial Services-Year 3 | 4 | 14 | 18 |
| 27. BSc (Hons) Financial Services-Year 4 | 8 | 11 | 19 |
| 28. BSc (Hons) Financial Services-Year 5+ | 3 | 2 | 5 |
| 29. BSc (Hons) Law & Management-Year 1 | 13 | 22 | 35 |
| 30. BSc (Hons) Marketing Management-Year 1 | 9 | 17 | 26 |
| 31. BSc (Hons) Occupational Health and Safety (upgrade)-Year 5+ | - | 1 | 1 |
| 32. BSc (Hons) Occupational Health and Safety-Year 1 | 21 | 15 | 36 |
| 33. BSc (Hons) Occupational Health and Safety-Year 2 | 19 | 15 | 34 |
| 34. BSc (Hons) Occupational Health and Safety-Year 3 | 30 | 13 | 43 |
| 35. BSc (Hons) Police Studies-Year 5+ | 6 | - | 6 |
| 36. BSc (Hons) Legal Studies and Management (Top-Up)-Year 1 | 18 | 10 | 28 |
| 37. Diploma Legal Studies with Court Administration-Year 1 | 15 | - | 15 |
| 38. Diploma Legal Studies-Year 1 | 9 | 13 | 22 |
| 39. Diploma Legal Studies-Year 2 | 8 | 11 | 19 |
| 40. Diploma Management (Specialisation: Human Resource Management)-Year 1 | 8 | 35 | 43 |
| 41. Diploma Management (Specialisation: Human Resource Management)-Year 2 | 4 | 9 | 13 |
| 42. Diploma Occupational Health and Safety-Year 4 | 1 | - | 1 |
| Sub-Total (Part-Time) | 454 | 518 | 972 |
| Distance-Education | | | |
| 1. BSc (Hons) Financial Management-Year 1 | 12 | 17 | 29 |
| 2. BSc (Hons) Financial Management-Year 2 | 15 | 26 | 41 |
| 3. BSc (Hons) Financial Management-Year 3 | 12 | 28 | 40 |
| 4. BSc (Hons) Financial Management-Year 4 | 15 | 18 | 33 |
| 5. BSc (Hons) Management (Specialisation: Entrepreneurship)-Year 1 | 6 | 6 | 12 |
| 6. BSc (Hons) Management (Specialisation: Entrepreneurship)-Year 2 | 4 | 3 | 7 |
| 7. BSc (Hons) Management (Specialisation: Human Resource Management)-Year 1 | 13 | 48 | 61 |
| 8. BSc (Hons) Management (Specialisation: Human Resource Management)-Year 2 | 19 | 45 | 64 |
| BSc (Hons) Management (Specialisation: Public Sector Management)-Year 2 | 6 | 4 | 10 |
| 10. Diploma Management Studies-Year 1 | 12 | 36 | 48 |
| 11. Diploma Management Studies-Year 2 | 10 | 18 | 28 |
| 12. Diploma Management Studies-Year 3 | 8 | 6 | 14 |
| 13. Diploma Management Studies-Year 4 | 4 | 22 | 26 |
| 14. Diploma Management Studies-Year 5+ | 5 | 11 | 16 |
| Sub-Total (Distance-Education) | 141 | 288 | 429 |
| Total | 1299 | 2187 | 3486 |

Key: M - Male, F - Female, T - Total, Yr 5+ - Year 5 and above

Table 14: Enrolment at the Faculty of Science, University of Mauritius, 2009/2010

| Programme of Study | М | F | Т |
|---|-----|-----|-----|
| Full-Time | | | |
| 1. PhD | 5 | 2 | 7 |
| 2. MPhil | 2 | 8 | 10 |
| 3. BSc (Hons) Biology-Year 1 | 16 | 36 | 52 |
| 4. BSc (Hons) Biology-Year 2 | 12 | 31 | 43 |
| 5. BSc (Hons) Biology-Year 3 | 11 | 23 | 34 |
| 6. BSc (Hons) Biology-Year 4 | 5 | 5 | 10 |
| 7. BSc (Hons) Biology-Year 5+ | 3 | _ | 3 |
| 8. BSc (Hons) Chemistry-Year 1 | 5 | 6 | 11 |
| | | | |
| 9. BSc/MSc Chemistry-Year 1 | 17 | 38 | 55 |
| 10. BSc/MSc Chemistry-Year 2 | 21 | 27 | 48 |
| 10. BSc/MSc Chemistry-Year 3 | 8 | 23 | 31 |
| 11. BSc/MSc Chemistry-Year 4 | 3 | 2 | 5 |
| 12. BSc/MSc Chemistry-Year 5+ | 1 | - | 1 |
| 13. BSc (Hons) Marine Science and Technology-Year 1 | 14 | 13 | 27 |
| 14. BSc (Hons) Marine Science and Technology-Year 3 | 9 | 12 | 21 |
| 15. BSc (Hons) Mathematics with Computer Science-Year 1 | 15 | 26 | 41 |
| 16. BSc (Hons) Mathematics with Computer Science-Year 2 | 10 | 19 | 29 |
| 17. BSc (Hons) Mathematics with Computer Science-Year 3 | 6 | 11 | 17 |
| 18. BSc (Hons) Mathematics with Computer Science-Year 4 | - | 4 | 4 |
| | | | |
| 19. BSc (Hons) Mathematics with Computer Science-Year 5+ | - | 1 | 1 |
| 20. BSc (Hons) Mathematics-Year 1 | 11 | 33 | 44 |
| 21. BSc (Hons) Mathematics-Year 2 | 13 | 23 | 36 |
| 22. BSc (Hons) Mathematics-Year 3 | 9 | 13 | 22 |
| 23. BSc (Hons) Mathematics-Year 4 | 3 | 3 | 6 |
| 24. BSc (Hons) Medical Science-Year 1 | 11 | 18 | 29 |
| 25. BSc (Hons) Medical Science-Year 2 | 11 | 10 | 2 |
| 26. BSc (Hons) Medical Science-Year 3 | 11 | 12 | 23 |
| 27. BSc/MSc Nutritional Sciences-Year 1 | 1 | 15 | 16 |
| | | | |
| 28. BSc/MSc Nutritional Sciences-Year 2 | - | 21 | 2′ |
| 29. BSc (Hons) Occupational Therapy -Year 1 | 7 | 14 | 21 |
| 30. BSc (Hons) Occupational Therapy -Year 2 | 5 | 13 | 18 |
| 31. Bachelor of Pharmacy (BPharm)-Year 1 | 1 | 12 | 13 |
| 32. Bachelor of Pharmacy (BPharm)-Year 2 | 3 | 12 | 15 |
| 33. BSc (Hons) Physics with Computing-Year 3 | 3 | 4 | 7 |
| 34. BSc (Hons) Physics with Computing-Year 4 | 1 | _ | 1 |
| 35. BSc (Hons) Physics with Electronics-Year 3 | 3 | 3 | 6 |
| | | | |
| 36. BSc (Hons) Physics with Electronics-Year 4 | 4 | 3 | 7 |
| 37. BSc (Hons) Physics with Electronics-Year 5+ | - | 1 | 1 |
| 38. BSc (Hons) Physics-Year 1 | 26 | 32 | 58 |
| 39. BSc (Hons) Physics-Year 2 | 29 | 15 | 44 |
| 40. BSc (Hons) Physics-Year 3 | 9 | 6 | 15 |
| 41. BSc (Hons) Physics-Year 4 | 4 | 1 | 5 |
| 42. BSc (Hons) Physiotherapy-Year 1 | 3 | 5 | 8 |
| 43. BSc (Hons) Physiotherapy-Year 2 | 3 | 8 | 11 |
| 14. BSc (Hons) Physiotherapy-Year 3 | 3 | 9 | 12 |
| | 3 | | |
| 45. BSc (Hons) Physiotherapy-Year 4 | | 12 | 15 |
| 46. BSc (Hons) Physiotherapy-Year 5+ | 3 | - | 3 |
| 47. BSc (Hons) Occupational Therapy-Year 1 | 1 | - | 1 |
| 48. Diploma Sanitary Science-Year 1 | 8 | 8 | 16 |
| 49. Diploma Sanitary Science-Year 2 | 23 | 16 | 39 |
| 50. Diploma Sanitary Science-Year 3 | 5 | 2 | 7 |
| Sub-Total (Full-Time) | 380 | 611 | 99 |
| I. PhD | 7 | 3 | 10 |
| 2. Mphil | 10 | 9 | 19 |
| B. MSc Chemistry-Year 1 | 4 | 5 | 9 |
| | | | |
| 4. MSc Chemistry-Year 2 | 4 | 4 | 8 |
| 5. MSc Molecular & Cellular Biology-Year 1 | 6 | 9 | 1: |
| 6. MSc Molecular & Cellular Biology-Year 2 | 1 | - | 1 |
| 7. MSc Physics-Year 2 | - | 1 | 1 |
| B. MSc Research Methodology-Year 2 | 7 | 5 | 12 |
| 9. MSc Sustainable Environmental Management-Year 2 | 4 | 12 | 16 |
| 10. BSc Biomedical Sciences (upgrade programme)-Year 1 | 4 | 10 | 14 |
| 11. BSc (Hons) Occupational Therapy-Year 4 | 2 | 2 | 4 |
| 11. BSc (Hons) Occupational Therapy-Year 5+ | | | 1 |
| | | 1 | |
| 13. Diploma Biomedical Sciences-Year 1 | 4 | 19 | 2: |
| 14. Diploma Biomedical Sciences-Year 3 | 7 | 10 | 17 |
| 15. Diploma Biomedical Sciences-Year 5+ | 8 | 7 | 15 |
| 16. Diploma Pharmacy Technician Diploma-Year 4 | - | 2 | 2 |
| 17. Diploma Sports Science and Recreational Activities-Year 2 | 14 | 5 | 19 |
| 18. Diploma Sports Science and Recreational Activities-Year 3 | | 6 | 21 |
| | 15 | | |
| Sub-Total (Part-Time) | 97 | 110 | 20 |
| Total | 477 | 721 | 119 |

Table 15 : Enrolment at the Faculty of Social Studies & Humanities, University of Mauritius, 2009/2010

| Programme of Study | M | F | Т |
|---|----------|--------|--------|
| Full-Time | | | |
| 1. PhD | 1 | 2 | 3 |
| 2. MPhil | 2 | 2 | 4 |
| 3. BA (Hons) English-Year 1 | 6 | 53 | 59 |
| 4. BA (Hons) English-Year 2 | 6 | 52 | 58 |
| 5. BA (Hons) English-Year 3 | 4 | 33 | 37 |
| 6. BA (Hons) English-Year 4 | 1 | - | 1 |
| 7. BA (Hons) English-Year 5+ | - | 1 | 1 |
| 8. BA (Hons) French-Year 1 | 7 | 53 | 60 |
| 9. BA (Hons) French-Year 2 | 14 | 42 | 56 |
| 10. BA (Hons) French-Year 3 | 4 | 34 | 38 |
| 11. BA (Hons) French-Year 4 | 1 | 2 | 3 |
| 12. BA (Hons) French-Year 5+ | - | 1 | 1 |
| 13. BSc (Hons) Business Economics with Information Systems -Year 1 | - | - | - |
| 14. BSc (Hons) Economics with Accounting-Year 2 | 1 | 1 | 2 |
| 15. BSc (Hons) Psychology -Year 1 | - | - | - |
| 16. BSc (Hons) Statistics with Computer Science-Year 1 | 2 | 2 | 4 |
| 17. BA (Hons) History and Anthropology-Year 1 | 3 | 18 | 21 |
| 18. BA (Hons) History and Geography-Year 1 | 6 | 22 | 28 |
| 19. BA (Hons) History with International Relations-Year 2 | 6 | 19 | 25 |
| 20. BA (Hons) History with International Relations-Year 3 | 5 | 14 | 19 |
| 21. BA (Hons) History with Social Studies-Year 2 | 2 | 27 | 29 |
| 22. BA (Hons) History with Social Studies-Year 3 | 3 | 19 | 22 |
| 23. BA (Hons) Humanities-Year 1 | 2 | 38 | 40 |
| 24. BA (Hons) Humanities-Year 2 | 6 | 34 | 40 |
| 25. BA (Hons) Humanities-Year 3 | - | 20 | 20 |
| 26. BA (Hons) Humanities-Year 4 | - | 2 | 2 |
| 27. BSc (Hons) Business Economics with Information Systems-Year 1 | 16 | 13 | 29 |
| 28. BSc (Hons) Business Economics with Information Systems-Year 2 | 6 | 9 | 15 |
| 29. BSc (Hons) Business Economics with Information Systems-Year 3 | 11 | 13 | 24 |
| 30. BSc (Hons) Business Economics with Information Systems-Year 4 | 4 | 1 | 5 |
| 31. BSc (Hons) Economics and Finance-Year 1 | 39 | 35 | 74 |
| 32. BSc (Hons) Economics and Finance-Year 2 | 15 | 31 | 46 |
| 33. BSc (Hons) Economics and Finance-Year 3 | 10 | 18 | 28 |
| 34. BSc (Hons) Economics and Finance-Year 4 | - | 1 | 1 |
| 35. BSc (Hons) Economics and Law-Year 1 | 15 | 23 | 38 |
| 36. BSc (Hons) Economics with Accounting -Year 3 | 6 | 11 | 17 |
| 37. BSc (Hons) Economics with Accounting -Year 4 | 3 | 2 | 5 |
| 38. BSc (Hons) Economics with International Relations-Year 1 | 8 | 20 | 28 |
| 39. BSc (Hons) Economics with Management-Year 1 | 16 | 41 | 57 |
| 40. BSc (Hons) Economics with Management-Year 2 | 6 | 14 | 20 |
| 41. BSc (Hons) Economics with Management-Year 3 | 8 | 14 | 22 |
| 42. BSc (Hons) Economics with Management-Year 4 | 1 | 2 | 3 |
| 43. BSc (Hons) Economics-Year 2 | 4 | 5 | 9 |
| 44. BSc (Hons) Economics-Year 3 | 2 | 7 | 9 |
| 45. BSc (Hons) Economics-Year 4 | 2 | 1 | 3 |
| 46. BSc (Hons) Political Science-Year 1 | 7 | 52 | 59 |
| 47. BSc (Hons) Political Science-Year 2 | 3 | 17 | 20 |
| 48. BSc (Hons) Political Science-Year 3 | 6 | 11 | 17 |
| 49. BSc (Hons) Political Science-Year 4 | 1 | 2 | 3 |
| 50. BSc (Hons) Psychology-Year 1 | 9 | 32 | 41 |
| 51. BSc (Hons) Psychology-Year 2 | 13 | 35 | 48 |
| 52. BSc (Hons) Psychology-Year 3 | - | 17 | 17 |
| 53. BSc (Hons) Psychology-Year 4 | <u>.</u> | 1 | 1 |
| 54. BSc (Hons) Social Work-Year 1 | 1 | 31 | 32 |
| 55. BSc (Hons) Social Work-Year 4 | - | 1 | 1 |
| 56. BSc (Hons) Sociology-Year 1 | 4 | 36 | 40 |
| 57. BSc (Hons) Sociology-Year 2 | 5 | 29 | 34 |
| 58. BSc (Hons) Sociology-Year 3 | 5 | 23 | 28 |
| 59. BSc (Hons) Statistics with Computer Science-Year 2 60. BSc (Hons) Statistics with Computer Science-Year 3 | 2 1 | 5 5 | 7 6 |
| 61. BSc (Hons) Statistics with Computer Science-Year 4 | | 2 | 2 |
| 62. BSc (Hons) Statistics with Economics-Year 1 | 12 | 11 | 23 |
| 63. BSc (Hons) Statistics with Economics-Year 2 | - | 3 | 3 |
| 64. BSc (Hons) Statistics with Economics-Year 3 | 2 | 5 1 | 7 1 |
| 65. BSc (Hons) Statistics with Economics-Year 5+ Sub-Total (Full-Time) | 325 | 1071 | 1396 |
| (1 MI 1 IIII) | 323 | 10/1 | 1000 |

Table 15: Enrolment at the Faculty of Social Studies & Humanities, University of Mauritius, 2009/2010(Cont.)

| Programme of Study | М | F | Т |
|---|-----|------|------|
| Part-Time | | | |
| 1. PhD | 7 | 2 | 9 |
| 2. MPhil | 9 | 14 | 23 |
| 3. MSc Applied Statistics (Spec. Economic and Social Statistics or Industrial & Finance)-Year 2 | 4 | 9 | 13 |
| 4. MSc Financial Economics-Year 1 | 6 | 11 | 17 |
| 5. MSc Financial Economics-Year 2 | 6 | 12 | 18 |
| 6. MSc Social Development -Year 1 | 6 | 23 | 29 |
| 7. MA French with spec. in Literature-Year 1 | 2 | 16 | 18 |
| 8. MSc Applied Economics with sp. In Economic Policy & Development-Year 2 | 4 | 1 | 5 |
| 9. MA Economics (Collaborative Programme)-Year 1 | 5 | 5 | 10 |
| 10. MA Economics (Collaborative Programme)-Year 2 | 4 | 1 | 5 |
| 11. MA English and Cultural Studies-Year 1 | 2 | 16 | 18 |
| 12. MA English and Cultural Studies-Year 2 | 4 | 22 | 26 |
| 13. MA French (Specialisation: Language Studies)-Year 2 | 6 | 8 | 14 |
| 14. MA French with spec. in Literature-Year 2 | 1 | 2 | 3 |
| 15. MA Public Policy and Administration -Year 1 | 6 | 12 | 18 |
| 16. MA Public Policy and Administration-Year 2 | - | 2 | 2 |
| 17. BSc (Hons) Business Economics with Information Systems-Year 4 | 2 | 5 | 7 |
| 18. BA (Hons) French-Year 1 | 6 | 20 | 26 |
| 19. BSc (Hons) Heritage Studies-Year 1 | 3 | 8 | 11 |
| 20. Dip/BSc (Hons) Communication Studies (Spec. Business Communication)-Year 1 | 2 | 10 | 12 |
| 21. Dip/BSc (Hons) Communication Studies (Spec. Business Communication)-Year 2 | - | 6 | 6 |
| 22. Dip/BSc (Hons) Communication Studies (Spec. Business Communication)-Year 3 | 1 | 7 | 8 |
| 23. Dip/BSc (Hons) Communication Studies (Spec. Business Communication)-Year 4 | 4 | 5 | 9 |
| 24. Dip/BSc (Hons) Communication Studies (Spec. Business Communication)-Year 5+ | 1 | 7 | 8 |
| 25. Dip/BSc (Hons) Communication Studies (Spec. Journalism) -Year 1 | - | 9 | 9 |
| 26. Dip/BSc (Hons) Communication Studies (Spec. Journalism) -Year 2 | - | 6 | 6 |
| 27. Dip/BSc (Hons) Communication Studies (Spec. Journalism) -Year 3 | 4 | 4 | 8 |
| 28. Dip/BSc (Hons) Communication Studies (Spec. Journalism) -Year 4 | 2 | 8 | 10 |
| 29. Dip/BSc (Hons) Communication Studies (Spec. Journalism) -Year 5+ | 3 | 7 | 10 |
| 30. Dip/BSc (Hons) Social Work-Year 1 | 12 | 16 | 28 |
| 31. Dip/BSc (Hons) Social Work-Year 2 | 4 | 13 | 17 |
| 32. Dip/BSc (Hons) Social Work-Year 3 | 6 | 8 | 14 |
| 33. Dip/BSc (Hons) Social Work-Year 4 | 6 | 8 | 14 |
| 34. Dip/BSc (Hons) Social Work-Year 5+ | | 1 | 1 |
| 35. Diploma Information and Library Science-Year 1 | 5 | 18 | 23 |
| 36. Diploma Information and Library Science-Year 2 | 1 | 11 | 12 |
| Sub-total (Part-Time) | 134 | 333 | 467 |
| Distance-Education | | | |
| 1. Postgraduate Certificate in Teaching and Learning in Higher Education-Year 2 | | 1 | 1 |
| Sub-total (Distance-Education) | - | 1 | 1 |
| Total | 459 | 1405 | 1864 |

Key: M - Male, F - Female, T - Total, Yr 5+ - Year 5 and above

Table 16: Enrolment on Joint University of Mauritius - Mauritius Institute of Education Programmes, 2009/2010

| Programme of Study | M | F | Т |
|---|----|----|-----|
| Part-Time | | | |
| 1. BEd Business Education-Year 1 | 1 | 7 | 8 |
| 2. BEd Business Education-Year 3 | 12 | 5 | 17 |
| 3. BEd Computer Studies-Year 1 | 3 | 5 | 8 |
| 4. BEd Design and Technology-Year 1 | 10 | - | 10 |
| 5. BEd Design and Technology-Year 3 | 15 | - | 15 |
| 6. BEd English-Year 3 | - | 8 | 8 |
| 7. BEd French-Year 1 | 5 | 11 | 16 |
| 8. BEd French-Year 3 | - | 9 | 9 |
| 9. BEd Home Economics with Design and Textiles-Year 1 | - | 7 | 7 |
| 10. BEd Mathematics-Year 1 | 5 | 10 | 15 |
| 11. BEd Physical Education-Year 1 | 19 | 12 | 31 |
| 12. BEd Visual Arts-Year 3 | 4 | 7 | 11 |
| Total | 74 | 81 | 155 |

Table 17: Enrolment on Joint University of Mauritius - Mahatma Gandhi Institute Programmes, 2009/2010

| Programme of Study | М | F | Т |
|---|----------|------------|------------|
| Full-Time | | | |
| 1. BA (Hons) Digital Arts-Year 3 | 10 | 4 | 14 |
| 2. BA (Hons) Fine Arts-Year 1 | 9 | 21 | 30 |
| 3. BA (Hons) Fine Arts-Year 3 | 6 | 17 | 23 |
| 4. BA (Hons) Hindi-Year 1 | 3 | 26 | 29 |
| 5. BA (Hons) Hindi-Year 2 | 1 | 25 | 26 |
| 6. BA (Hons) Hindi-Year 3 | 4 | 22 | 26 |
| 7. BA (Hons) Indian Philosophy-Year 1 | 2 | 30 | 32 |
| 8. BA (Hons) Indian Philosophy-Year 3 | 3 | 23 | 26 |
| 9. BA (Hons) Marathi-Year 3 | 1 | 6 | 7 |
| 10. BA (Hons) Tamil-Year 1 | - | 4 | 4 |
| 11. BA (Hons) Tamil-Year 3 | - | 2 | 2 |
| 12. BA (Hons)Telugu-Year 3 | 1 | 1 | 2 |
| 13. BA (Hons) Urdu-Year 1 | 2 | 25 | 27 |
| 14. BA (Hons)Urdu-Year 3 | 2 | 18 | 20 |
| Sub-Total (Full-Time) | 44 | 224 | 268 |
| Part-Time | | | |
| 1. MA Hindi-Year 1 | 2 | 5 | 7 |
| 2. MA Hindi-Year 2 | - | 1 | 1 |
| 3. BA (Hons) Hindi-Year 1 | 2 | 10 | 12 |
| 4. BA (Hons) Hindi-Year 2 | 1 | 23 | 24 |
| 5. BA (Hons)Tamil-Year 1 | - | 4 | 4 |
| 6. BA (Hons) Fine Arts (Top-Up)-Year 1 | 7 | 11 | 18 |
| 7. BA (Hons) Indian Philosophy-Year 2 | 5 | 18 | 23 |
| 8. BA (Hons) Marathi-Year 2 | - | 8 | 8 |
| 9. BA (Hons) Performing Arts (Bharata Natyam)-Year 2 | - | 4 | 4 |
| 10. BA (Hons) Performing Arts (Kathak)-Year 2 | - | 2 | 2 |
| 11. BA (Hons) Performing Arts (Sitar)-Year 2 | 3 | 5 | 8 |
| 12. BA (Hons) Performing Arts (Tabla)-Year 2 | 8 | - | 8 |
| 13. BA (Hons) Performing Arts (Vocal Carnatic)-Year 2 | - | 3 | 3 |
| 14. BA (Hons) Performing Arts (Vocal Hindustani)-Year 2 | 4 | 11 | 15 |
| 15. BA (Hons) Sanskrit-Year 2 | 3 | 4 | 7 |
| 16. BA (Hons) Tamil-Year 2 | 3 | 7 | 10 |
| 17. BA (Hons) Telegu-Year 1 | 1 | 8 | 9 |
| 18. BA (Hons) Telegu-Year 2 | 2 | 10 | 12 |
| 19. BA (Hons) Urdu-Year 2 | 3 | 25 | 28 |
| Sub-Total (Part-Time) Total | 44 88 | 159 383 | 203 471 |

Table 18: Enrolment by Faculty, Mode and Year of Study at the University of Mauritius, 2009/2010

| Faculty | А | gricultu | re | | Engine | eering ¹ | | | Law 8 | & Mgt ² | | | Science | | S | S & Hui | manitie | s ³ | U | oM/MGI | | UoM | /MIE | | To | tal | |
|---------------|-----|----------|-----|-------|--------|---------------------|-------|-------|-------|--------------------|-------|-----|---------|-------|-------|---------|---------|----------------|-----|--------|-----|-----|------|-------|-------|-----|--------|
| Year of Study | FT | PT | Т | FT | PT | DE | Т | FT | PT | DE | Т | FT | PT | Т | FT | PT | DE | Т | FT | PT | Т | PT | Т | FT | PT | DE | Т |
| PhD | 4 | 2 | 6 | 6 | 11 | - | 17 | - | 2 | - | 2 | 7 | 10 | 17 | 3 | 9 | - | 12 | - | - | - | - | - | 20 | 34 | - | 54 |
| MPhil | 5 | 7 | 12 | 4 | 22 | - | 26 | 1 | 10 | - | 11 | 10 | 19 | 29 | 4 | 23 | - | 27 | - | - | - | - | - | 24 | 81 | - | 105 |
| Year 1 | 120 | 15 | 135 | 890 | 157 | 107 | 1,154 | 811 | 492 | 150 | 1,453 | 392 | 61 | 453 | 633 | 219 | - | 852 | 122 | 50 | 172 | 95 | 95 | 2,968 | 1,089 | 257 | 4,314 |
| Year 2 | 101 | 16 | 117 | 551 | 253 | 14 | 818 | 657 | 330 | 150 | 1,137 | 325 | 57 | 382 | 412 | 127 | 1 | 540 | 26 | 153 | 179 | - | - | 2,072 | 936 | 165 | 3,173 |
| Year 3 | 95 | 1 | 96 | 385 | 2 | - | 387 | 469 | 75 | 54 | 598 | 195 | 38 | 233 | 311 | 30 | - | 341 | 120 | - | 120 | 60 | 60 | 1,575 | 206 | 54 | 1,835 |
| Year 4 | 5 | - | 5 | 271 | - | - | 271 | 137 | 47 | 59 | 243 | 53 | 6 | 59 | 30 | 40 | - | 70 | - | - | - | - | - | 496 | 93 | 59 | 648 |
| Year 5+ | - | - | - | 71 | - | - | 71 | 10 | 16 | 16 | 42 | 9 | 16 | 25 | 3 | 19 | - | 22 | - | - | - | - | - | 93 | 51 | 16 | 160 |
| Total | 330 | 41 | 371 | 2,178 | 445 | 121 | 2,744 | 2,085 | 972 | 429 | 3,486 | 991 | 207 | 1,198 | 1,396 | 467 | 1 | 1,864 | 268 | 203 | 471 | 155 | 155 | 7,248 | 2,490 | 551 | 10,289 |

Key: FT-Full-Time, PT-Part-Time, DE-Distance Education, T-Total

Note:

^{1 -} Includes 121 students of Life Long Learning Centre(Yr 1:107, Yr 2:14)

^{2 -} Includes 429 students of Lifelong Learning Centre Programmes (Yr 1: 150, Yr 2:150, Yr 3:54, Yr 4:59, Yr 5:16)

^{3 -} Includes 2 students of Lifelong Learning Centre Programmes (MPhil:1PT, Yr 2:1)

Table 19: New Admissions on Taught Programmes by Mode of Study, Faculty and Gender at the University of Mauritius, 2009/2010

| Faculty | Α | gricultu | re | Er | ngineerin | ng ¹ | L | aw & Mg | t² | | Science | 4 | SS 8 | k Human | ities | | UoM/MG | il | | UoM/MIE | | | Total | |
|------------------------|----|----------|-----|-----|-----------|-----------------|-----|---------|------|-----|---------|-----|------|---------|-------|----|--------|-----|----|---------|----|------|-------|------|
| Mode | M | F | т | M | F | Т | М | F | Т | М | F | т | М | F | Т | М | F | т | М | F | Т | М | F | Т |
| Full-Time | 51 | 69 | 120 | 590 | 300 | 890 | 260 | 551 | 811 | 136 | 256 | 392 | 153 | 480 | 633 | 16 | 106 | 122 | - | - | - | 1206 | 1762 | 2968 |
| Part-Time | 5 | 10 | 15 | 112 | 45 | 157 | 225 | 267 | 492 | 18 | 43 | 61 | 55 | 164 | 219 | 12 | 38 | 50 | 43 | 52 | 95 | 470 | 619 | 1089 |
| Distance- Education | - | - | - | 55 | 52 | 107 | 43 | 107 | 150 | - | - | - | - | - | | - | - | - | - | - | | 98 | 159 | 257 |
| Total | 56 | 79 | 135 | 757 | 397 | 1154 | 528 | 925 | 1453 | 154 | 299 | 453 | 208 | 644 | 852 | 28 | 144 | 172 | 43 | 52 | 95 | 1774 | 2540 | 4314 |

Note:

^{1 -} Includes 107 students on joint Centre for the Lifelong Learning Centre Programmes of which 55M &52F

^{2 -} Includes150 students of Lifelong Learning Centre Programmes of which 43M &107F

Table 20: New Admissions on Taught Programmes by Faculty, Level and Mode of Study at the University of Mauritius, 2009/2010

| Faculty | A | gricultu | re | | Engine | eering ¹ | | La | w & Ma | nageme | ent ² | | Science | | SS 8 | & Humar | nities | U | JoM/MG | il | UoM | /MIE | | То | tal | |
|-----------------|-----|----------|-----|-----|--------|---------------------|------|-----|--------|--------|------------------|-----|---------|-----|------|---------|--------|-----|--------|-----|-----|------|------|------|-----|------|
| Level | FT | PT | Т | FT | PT | DE | Т | FT | PT | DE | Т | FT | PT | Т | FT | PT | Т | FT | PT | Т | PT | Т | FT | PT | DE | т |
| Masters Degree | - | 15 | 15 | - | 73 | 13 | 86 | | 192 | - | 192 | | 24 | 24 | - | 110 | 110 | - | 7 | 7 | - | - | | 421 | 13 | 434 |
| Bachelor Degree | 120 | - | 120 | 890 | 43 | 48 | 981 | 811 | 210 | 102 | 1123 | 376 | 14 | 390 | 633 | 37 | 670 | 122 | 43 | 165 | 95 | 95 | 2952 | 452 | 150 | 3554 |
| Diploma/Degree | | - | | - | - | | | - | - | - | | - | - | - | - | 49 | 49 | | - | - | - | - | | 49 | - | 49 |
| Diploma | - | - | - | - | 41 | 46 | 87 | - | 90 | 48 | 138 | 16 | 23 | 39 | - | 23 | 23 | | - | - | - | - | 16 | 167 | 94 | 277 |
| Total | 120 | 15 | 135 | 890 | 157 | 107 | 1154 | 811 | 492 | 150 | 1453 | 392 | 61 | 453 | 633 | 219 | 852 | 122 | 50 | 172 | 95 | 95 | 2968 | 1089 | 257 | 4314 |

Key: FT - Full Time, PT- Part Time , DE- Distance-Education, T- Total Note:

^{1 -} Includes 107 students on joint Centre for the Lifelong Learning Centre Programmes(13 Master Degree, 48-Bachelor Degree and 46 Diploma)

^{2 -} Includes 150 students of Lifelong Learning Centre Programmes (102 Bachelor Degree and 48 Diploma)

Table 21: Enrolment by School, Mode of Study and Gender at the University of Technology, Mauritius, 2009/2010

| School | | SBMF | | | SITE | | | SSDT | | | Total | |
|-----------|-----|------|------|-----|------|-----|-----|------|-----|------|-------|------|
| Mode | М | F | Т | M | F | Т | M | F | Т | M | F | Т |
| Full-time | 233 | 265 | 498 | 379 | 135 | 514 | 115 | 98 | 213 | 727 | 498 | 1225 |
| Part-time | 594 | 652 | 1246 | 175 | 48 | 223 | 193 | 131 | 324 | 962 | 831 | 1793 |
| Total | 827 | 917 | 1744 | 554 | 183 | 737 | 308 | 229 | 537 | 1689 | 1329 | 3018 |

Table 22: Enrolment by School, Level of Study and Gender at the University of Technology, Mauritius 2009/2010

| School | | SBMF | | | SITE | | | SSDT | | | Total | |
|-----------------|-----|------|-------|-----|------|-----|-----|------|-----|-------|-------|-------|
| Level | M | F | Т | M | F | Т | М | F | Т | M | F | Т |
| PhD | 6 | 1 | 7 | 2 | 1 | 3 | 2 | 4 | 6 | 10 | 6 | 16 |
| MPhil | 2 | 3 | 5 | 5 | 1 | 6 | 6 | 1 | 7 | 13 | 5 | 18 |
| Masters Degree | 246 | 205 | 451 | 77 | 18 | 95 | 58 | 35 | 93 | 381 | 258 | 639 |
| Bachelor Degree | 475 | 620 | 1,095 | 423 | 152 | 575 | 227 | 189 | 416 | 1,125 | 961 | 2,086 |
| Diploma | 81 | 27 | 108 | 11 | 2 | 13 | 15 | - | 15 | 107 | 29 | 136 |
| Certificate | 9 | 10 | 19 | - | - | | - | - | - | 9 | 10 | 19 |
| Foundation | 8 | 51 | 59 | 36 | 9 | 45 | - | - | - | 44 | 60 | 104 |
| Total | 827 | 917 | 1,744 | 554 | 183 | 737 | 308 | 229 | 537 | 1,689 | 1,329 | 3,018 |

Table 23: Enrolment by School, Level and Mode of Study at the University of Technology, Mauritius 2009/2010

| School | | SBMF | | | SITE | | | SSDT | | | Total | |
|-----------------|-----|-------|-------|-----|------|-----|-----|------|-----|-------|-------|-------|
| Level | FT | PT | Т | FT | PT | Т | FT | PT | Т | FT | PT | Т |
| PhD | 1 | 6 | 7 | 2 | 1 | 3 | 4 | 2 | 6 | 7 | 9 | 16 |
| MPhil | 2 | 3 | 5 | 4 | 2 | 6 | 2 | 5 | 7 | 8 | 10 | 18 |
| Masters Degree | - | 451 | 451 | - | 95 | 95 | - | 93 | 93 | - | 639 | 639 |
| Bachelor Degree | 418 | 677 | 1,095 | 463 | 112 | 575 | 207 | 209 | 416 | 1,088 | 998 | 2,086 |
| Diploma | 77 | 31 | 108 | - | 13 | 13 | - | 15 | 15 | 77 | 59 | 136 |
| Certificate | - | 19 | 19 | - | - | - | - | - | - | - | 19 | 19 |
| Foundation | - | 59 | 59 | 45 | - | 45 | - | - | - | 45 | 59 | 104 |
| Total | 498 | 1,246 | 1,744 | 514 | 223 | 737 | 213 | 324 | 537 | 1,225 | 1,793 | 3,018 |

Key: FT - Full Time, PT- Part Time, T- Total

Table 24: Enrolment at the School of Business Management and Finance (SBMF), University of Technology, Mauritius, 2009/2010

| Programme of Study | М | F | Т |
|--|----------|----------|----------|
| Full-Time | | | |
| I. PhD | 1 | - | 1 |
| 2. MPhil | 1 | 1 | 2 |
| B. BA (Hons) Business Administration (Banking & Financial Services) -Year 1 | 7 | 7 | 14 |
| I. BA (Hons) Counselling-Year 1 | 2 | 15 | 17 |
| 5. BSc (Hons) Accounting with Business-Year 2 | 6 | 1 | 7 |
| 6. BSc (Hons) Accounting with Business-Year 3 | 5 | 4 | 9 |
| '. BSc (Hons) Banking and International Finance-Year 2 | 8 | 14 | 22 |
| BSc (Hons) Banking and International Finance-Year 3 | 13 | 24 | 37 |
| BSc (Hons) Economics and Management -Year 2 | 10 | 3 | 13 |
| 0. BSc (Hons) Financial Services-Year 2 | 11 | 11 | 22 |
| 1. BSc (Hons) Human Resource Management-Year 1 | 19 | 43 | 62 |
| 2. BSc (Hons) Human Resource Management-Year 2 | 24 | 34 | 58 |
| 3. BSc (Hons) Human Resource Management-Year 3 | 16 | 34 | 50 |
| 4. BSc (Hons) Management (Law)-Year 1 | 17 | 20 | 37 |
| 5. BSc (Hons) Management (Marketing)-Year 1 | 11 | 14 | 25 |
| 6. BSc (Hons) Management-Year 1 | 6 | 14 | 20 |
| 7. BSc (Hons) Management-Year 2 | 11 | 14 | 25 |
| 8. Diploma in Purchasing and Supply Management-Year 2 | 24 | 6 | 30 |
| 9. Diploma in Purchasing and Supply Management-Year 3 | 41 | 6 | 47 |
| Sub-total (Full-Time) | 233 | 265 | 498 |
| art-Time . PhD | _ | 1 | 6 |
| . Phu . MPhil | 5 | | 6 |
| | 1 | 2 | 3 10 |
| . Master Business Administration - Logistics and Supply Chain Management-Year 1 . Master Business Administration-Year 1 | 10 32 | - 13 | 10 45 |
| . Master Business Administration-Year 1 . Master Business Administration-Year 2 | 32 57 | 13 14 | 45 71 |
| . MSc Banking and Finance-Year 2 | 14 | 5 | 19 |
| . MSc Banking and Finance-Year 3 | 7 | 10 | 17 |
| . MSc Educational Administration and Technology -Year 1 | , 24 | 48 | 72 |
| . MSc Educational Administration and Technology -Year 2 | 31 | 49 | 80 |
| MSc Educational Administration and Technology -Teal 2 MSc Educational Administration and Technology -Year 3 | 27 | 28 | 55 |
| MSc Health Services Management-Year 2 | 9 | 10 | 19 |
| 2. MSc Public Sector Management-Year 2 | 13 | 5 | 18 |
| 3. MSc Public Sector Management-Year 3 | 6 | 3 | 9 |
| 4. MA/Post Graduate Counselling-Year 2 | 16 | 20 | 36 |
| 5. BA (Hons) Business Administration (Banking & Financial Services) -Year 1 | 3 | 14 | 17 |
| 6. BA (Hons) Business Administration (General) -Year 1 | 5 | 14 | 19 |
| 7. BA (Hons) Business Administration (General / Accounting & Finance / Banking & Financial Services) -Year 2 | 39 | 63 | 102 |
| 8. BA (Hons) Counselling-Year 1 | 2 | 12 | 14 |
| 9. BA (Hons) Counselling-Year 2 | 10 | 4 | 14 |
| 0. BA (Hons) Counselling-Year 3 | 3 | 9 | 12 |
| 1. BSc (Hons) Banking and International Finance-Year 1 | 11 | 6 | 17 |
| 2. BSc (Hons) Banking and International Finance-Year 2 | 23 | 18 | 41 |
| 3. BSc (Hons) Banking and International Finance-Year 3 | 9 | 3 | 12 |
| 24. BSc (Hons) Banking and International Finance-Year 4 | 9 | 10 | 19 |
| 5. BSc (Hons) Banking and International Finance-Year 5+ | 5 | 2 | 7 |
| 16. BSc (Hons) Entrepreneurial Management-Year 4 | 6 | 2 | 8 |
| 77. BSc (Hons) Human Resource Management-Year 1 | 25 | 56 | 81 |
| 8. BSc (Hons) Human Resource Management-Year 2 | 32 | 47 | 79 |
| 9. BSc (Hons) Human Resource Management-Year 3 | 5 | 10 | 15 |
| 0. BSc (Hons) Human Resource Management-Year 4 | 7 | 14 | 21 |
| 1. BSc (Hons) Human Resource Management-Year 5+ | 6 | 12 | 18 |
| 2. BSc (Hons) Management (Law)-Year 1 | 8 | 7 | 15 |
| 3. BSc (Hons) Management (Marketing)-Year 1 | 6 | 6 | 12 |
| 4. BSc (Hons) Management-Year 1 | 12 | 7 | 19 |
| 5. BSc (Hons) Management-Year 2 | 8 | 10 | 18 |
| 6. BSc (Hons) Public Administration & Management-Year 2 | 6 | 12 | 18 |
| 7. BSc (Hons) Public Administration & Management-Year 3 | 3 | 5 | 8 |
| 8. BSc (Hons) Public Administration & Management-Year 4 | 8 | 16 | 24 |
| 9. BSc (Hons) Public Sector Financial Management-Year 2 | 7 | 6 | 13 |
| 0. BSc (Hons) Purchasing and Supply Management-Year 1 | 26 | 3 | 29 |
| BSc (Hons) Purchasing and Supply Management-Year 2 | 25 | - | 25 |
| 2. Diploma in Human Resource Management-Year 1 | 6 | 7 | 13 |
| 3. Diploma in Human Resource Management-Year 3 | 4 | 6 | 10 |
| 4. Diploma in Public Administration & Management-Year 3 | 4 | 1 | 5 |
| 5. Diploma in Public Administration & Management-Year 4 | 2 | 1 | 3 |
| 16. Certificate in Industrial Relations-Year 2 | 9 | 10 | 19 |
| 77. Award Courses Confidential Secretaries-Year 1 | - | 22 | 22 |
| 18. Award Courses Executive Officers-Year 1 | 8 | 29 | 37 |
| Sub-total (Part-Time) | 594 | 652 | 1246 |
| otal | 827 | 917 | 1744 |

Table 25: Enrolment at the School of Innovative Technologies and Engineering (SITE), University of Technology, Mauritius, 2009/2010

| , and the same of | M | F | Т |
|---|--|---|--|
| Full-Time | | | |
| 1. PhD | 2 | - | 2 |
| 2. MPhil | 3 | 1 | 4 |
| 3. BEng (Hons) Telecommunications-Year 1 | 31 | 3 | 34 |
| 4. BEng (Hons) Telecommunications-Year 2 | 28 | 3 | 31 |
| 5. BSc (Hons) Actuarial Science-Year 1 | 15 | 13 | 28 |
| 6. BSc (Hons) Business Information Systems-Year 1 | 7 | 8 | 15 |
| 7. BSc (Hons) Business Information Systems-Year 3 | 3 | 3 | 6 |
| 8. BSc (Hons) Computer Science with Network Security-Year 1 | 19 | 9 | 28 |
| 9. BSc (Hons) Computer Science with Network Security-Year 2 | 23 | 3 | 26 |
| 10. BSc (Hons) Computer Science with Network Security-Year 3 | 7 | 1 | 8 |
| 11. BSc (Hons) Electronic Engineering-Year 1 | 21 | 1 | 22 |
| 12. BSc (Hons)Graphics Design-Year 1 | 45 | 18 | 63 |
| 13. BSc (Hons) Graphics Design-Year 2 | 34 | 17 | 51 |
| 14. BSc (Hons) Mathematics-Year 1 | 10 | 9 | 19 |
| 15. BSc (Hons) Mathematics-Year 2 | 17 | 5 | 22 |
| 16. BSc (Hons) Mathematics-Year 3 | 8 | 5 | 13 |
| 17. BSc (Hons) Software Engineering-Year 1 | 16 | 5 | 21 |
| 18. BSc (Hons) Software Engineering-Year 2 | 15 | 6 | 21 |
| 19. BSc (Hons) Software Engineering-Year 3 | 12 | 3 | 15 |
| 20. BSc (Hons) Web Technologies-Year 1 | 11 | 4 | 15 |
| 21. BSc (Hons) Web Technologies-Year 2 | 16 | 9 | 25 |
| 22. Foundation Access Course-Year 1 | 36 | 9 | 45 |
| Sub-total (Full-Time) | 379 | 135 | 514 |
| Part-Time Part-Time | | | |
| | | | |
| 1. PhD | - | 1 | 1 |
| 1. PhD 2. MPhil | 2 | - | 2 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 | 2 9 | 1 - 2 | 2 11 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 | 2 9 17 | - 2 - | 2 11 17 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 | 2 9 17 20 | - 2 - 4 | 2 11 17 24 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 | 2 9 17 20 19 | - 2 - 4 5 | 2 11 17 24 24 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 | 2 9 17 20 19 5 | - 2 - 4 5 | 2 11 17 24 24 7 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 | 2 9 17 20 19 5 7 | - 2 - 4 5 2 | 2 11 17 24 24 7 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 | 2 9 17 20 19 5 7 | - 2 - 4 5 2 5 3 | 2 11 17 24 24 7 12 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ | 2 9 17 20 19 5 7 10 | - 2 - 4 5 2 5 3 | 2 11 17 24 24 7 12 13 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 | 2 9 17 20 19 5 7 10 5 | - 2 - 4 5 2 5 3 1 | 2 11 17 24 24 7 12 13 6 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Computer Application-Year 5+ | 2 9 17 20 19 5 7 10 5 17 | - 2 - 4 5 2 5 3 1 8 | 2 11 17 24 24 7 12 13 6 25 2 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 5+ BSc Graphics Design-Year 2 | 2 9 17 20 19 5 7 10 5 17 - | - 2 - 4 5 2 5 3 1 | 2 11 17 24 24 7 12 13 6 25 2 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Graphics Design-Year 2 BSc Graphics Design-Year 2 BSc Information Technology Enabled Services-Year 5+ | 2 9 17 20 19 5 7 10 5 17 - 17 | - 2 - 4 5 2 5 3 1 8 2 5 | 2 11 17 24 24 7 12 13 6 25 2 2 22 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Computer Application-Year 5+ BSc Graphics Design-Year 2 BSc Information Technology Enabled Services-Year 5+ BSc Mathematics-Year 2 | 2 9 17 20 19 5 7 10 5 17 - 17 7 6 | - 2 - 4 5 2 5 3 1 8 2 5 - 2 | 2 11 17 24 24 7 12 13 6 25 2 22 7 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Graphics Design-Year 2 BSc Information Technology Enabled Services-Year 5+ BSc Mathematics-Year 2 BSc Mathematics-Year 2 BSc Software Engineering-Year 3 | 2 9 17 20 19 5 7 10 5 17 - 17 7 6 | - 2 - 4 5 2 5 3 1 8 2 5 | 2 11 17 24 24 7 12 13 6 25 2 2 2 7 8 12 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Computer Application-Year 5+ BSc Graphics Design-Year 2 BSc Information Technology Enabled Services-Year 5+ BSc Mathematics-Year 2 BSc Software Engineering-Year 3 BSc Software Engineering-Year 5+ | 2 9 17 20 19 5 7 10 5 17 - 17 7 6 7 5 | - 2 - 4 5 2 5 3 1 8 2 5 - 2 5 | 2 11 17 24 24 7 12 13 6 25 2 22 7 8 12 5 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Computer Application-Year 5+ BSc Graphics Design-Year 2 BSc Information Technology Enabled Services-Year 5+ BSc Mathematics-Year 2 BSc Software Engineering-Year 3 BSc Software Engineering-Year 5+ BSc Web Technologies-Year 2 | 2 9 17 20 19 5 7 10 5 17 - 17 7 6 7 5 | - 2 - 4 5 2 5 3 1 8 2 5 - 2 5 - 1 | 2 11 17 24 24 7 12 13 6 25 2 22 7 8 12 5 |
| PhD MPhil MSc Business Enterprise Systems-Year 1 MSc Computer Networking -Year 2 MSc Computer Security and Forensics-Year 1 MSc Computer Security and Forensics-Year 2 MSc Multimedia Systems-Year 1 MSc Software Engineering-Year 2 BSc Business Information Systems-Year 2 BSc Business Information Systems-Year 5+ BSc Computer Application-Year 2 BSc Computer Application-Year 5+ BSc Graphics Design-Year 2 BSc Information Technology Enabled Services-Year 5+ BSc Mathematics-Year 2 BSc Software Engineering-Year 3 BSc Software Engineering-Year 5+ | 2 9 17 20 19 5 7 10 5 17 - 17 7 6 7 5 | - 2 - 4 5 2 5 3 1 8 2 5 - 2 5 | 2 11 17 24 24 7 12 13 6 25 2 22 7 8 12 5 |

Table 26: Enrolment at the School of Sustainable Development and Tourism (SSDT), University of Technology, Mauritius, 2009/2010

| Programme of Study | М | F | Т |
|--|-----|-----|-----|
| Full-Time | | | |
| 1. PhD | 2 | 2 | 4 |
| 2. MPhil | 2 | - | 2 |
| 3. BSc (Hons) Occupational Safety and Health Management-Year 1 | 13 | 9 | 22 |
| 4. BSc (Hons) Occupational Safety and Health Management-Year 2 | 9 | 9 | 18 |
| 5. BSc (Hons) Occupational Safety and Health Management-Year 3 | 7 | 8 | 15 |
| 6. BSc (Hons) Tourism and Hospitality Management -Year 1 | 12 | 15 | 27 |
| 7. BSc (Hons) Tourism and Hospitality Management -Year 2 | 38 | 30 | 68 |
| 8. BSc (Hons) Tourism and Hospitality Management -Year 3 | 32 | 25 | 57 |
| Sub-total (Full-Time) | 115 | 98 | 213 |
| Part-Time | | | |
| 1. PhD | - | 2 | 2 |
| 2. MPhil | 4 | 1 | 5 |
| 3. Master Business Administration (Educational Administration)-Year 1 | - | 1 | 1 |
| 4. Master Business Administration (General)-Year 1 | 10 | 3 | 13 |
| 5. Master Business Administration (Services Marketing)-Year 1 | 5 | 3 | 8 |
| 6. MSc Corporate Governance and Corporate Social Responsibility-Year 1 | 7 | 2 | 9 |
| 7. MSc Project Management for Sustainable Development-Year 1 | 13 | 6 | 19 |
| 8. MSc Sustainable Environmental Management -Year 2 | 4 | 10 | 14 |
| 9. MSc Tourism Management and Marketing-Year 1 | 13 | 4 | 17 |
| 10. MSc Tourism Management and Marketing-Year 2 | 6 | 6 | 12 |
| 11. BA (Hons) Communication -Year 1 | 6 | 20 | 26 |
| 12. BA (Hons) Communication -Year 2 | 8 | 14 | 22 |
| 13. BA (Hons) Communication -Year 3 | 4 | 7 | 11 |
| 14. BA (Hons) Communication -Year 4 | 5 | 10 | 15 |
| 15. BSc (Hons) Occupational Safety and Health Management-Year 1 | 26 | 6 | 32 |
| 16. BSc (Hons) Occupational Safety and Health Management-Year 2 | 26 | 6 | 32 |
| 17. BSc (Hons) Occupational Safety and Health Management-Year 3 | 6 | 3 | 9 |
| 18. BSc (Hons) Occupational Safety and Health Management-Year 4 | 12 | 4 | 16 |
| 19. BSc (Hons) Tourism and Hospitality Management -Year 2 | 4 | 9 | 13 |
| 20. BSc (Hons) Tourism and Hospitality Management -Year 3 | 8 | 9 | 17 |
| 21. BSc (Hons) Tourism and Hospitality Management -Year 4 | 11 | 5 | 16 |
| 22. Diploma in Fisheries Enabled Services-Year 3 | 15 | - | 15 |
| Sub-total (Part-Time) | 193 | 131 | 324 |
| Total | 308 | 229 | 537 |

Table 27: Enrolment at the Fashion and Design Institute (FDI), 2009/2010

| Programme of Study | М | F | Т |
|---|----|----|----|
| Part-Time | | | |
| BA Fashion and Textile (Top up) -Year 1 | 2 | 9 | 11 |
| 2. BA Graphic Design with Animation -Year 1 | 11 | 4 | 15 |
| Sub-total (Part-Time) | 13 | 13 | 26 |
| Total | 13 | 13 | 26 |

Table 28: Enrolment by School, Mode and Year of Study at the University of Technology, Mauritius, 2009/2010

| School | | SBMF | | | SITE | | | SSDT | | Total | | | | |
|---------------|-----|------|------|-----|------|-----|-----|------|-----|-------|------|------|--|--|
| Year of Study | FT | PT | Т | FT | PT | Т | FT | PT | Т | FT | PT | Т | | |
| PhD | 1 | 6 | 7 | 2 | 1 | 3 | 4 | 2 | 6 | 7 | 9 | 16 | | |
| MPhil | 2 | 3 | 5 | 4 | 2 | 6 | 2 | 5 | 7 | 8 | 10 | 18 | | |
| Year 1 | 175 | 422 | 597 | 290 | 42 | 332 | 49 | 125 | 174 | 514 | 589 | 1103 | | |
| Year 2 | 177 | 572 | 749 | 176 | 133 | 309 | 86 | 93 | 179 | 439 | 798 | 1237 | | |
| Year 3 | 143 | 143 | 286 | 42 | 25 | 67 | 72 | 52 | 124 | 257 | 220 | 477 | | |
| Year 4 | - | 75 | 75 | - | - | - | - | 47 | 47 | - | 122 | 122 | | |
| Year 5+ | - | 25 | 25 | - | 20 | 20 | - | - | - | - | 45 | 45 | | |
| Total | 498 | 1246 | 1744 | 514 | 223 | 737 | 213 | 324 | 537 | 1225 | 1793 | 3018 | | |

Key: FT - Full Time, PT- Part Time , DE- Distance-Education, T- Total

Table 29: New Admissions on Taught Programmes by Mode of Study, Faculty and Gender at the University of Technology, Mauritius, 2009/2010

| School | | SBMF | | | SITE | | | SSDT | | Total | | | | |
|-----------|-----|------|-----|-----|------|-----|-----|------|-----|-------|-----|------|--|--|
| Mode | М | F | т | М | F | Т | М | F | т | М | F | т | | |
| Full-Time | 62 | 113 | 175 | 211 | 79 | 290 | 25 | 24 | 49 | 298 | 216 | 514 | | |
| Part-Time | 178 | 244 | 422 | 34 | 8 | 42 | 80 | 45 | 125 | 292 | 297 | 589 | | |
| Total | 240 | 357 | 597 | 245 | 87 | 332 | 105 | 69 | 174 | 590 | 513 | 1103 | | |

Table 30: New Admissions on Taught Programmes by Faculty, Level and Mode of Study at the University of Technology, Mauritius, 2009/2010

| Faculty | | SBMF | | | SITE | | | SSDT | | Total | | | | | |
|-----------------|-----|------|-----|-----|------|-----|----|------|-----|-------|-----|------|--|--|--|
| Level | FT | PT | Т | FT | PT | Т | FT | PT | Т | FT | PT | Т | | | |
| Masters Degree | - | 127 | 127 | - | 42 | 42 | - | 67 | 67 | - | 236 | 236 | | | |
| Bachelor Degree | 175 | 223 | 398 | 245 | - | 245 | 49 | 58 | 107 | 469 | 281 | 750 | | | |
| Diploma | - | 13 | 13 | - | - | - | - | - | - | - | 13 | 13 | | | |
| Foundation | - | 59 | 59 | 45 | - | 45 | - | - | - | 45 | 59 | 104 | | | |
| Total | 175 | 422 | 597 | 290 | 42 | 332 | 49 | 125 | 174 | 514 | 589 | 1103 | | | |

Key: FT - Full Time, PT- Part Time , DE- Distance-Education, T- Total

Table 31: Enrolment at the Mauritius Institute of Education by Programme, Mode, Year of Study and Gender, 2009/2010

| Programme of Study | | Year 1 | | A.A. | Year 2 | | 1.4 | Year 3 | | 1.8 | Total | - |
|---|------|--------|----------|------|---------|-----|-----|--------|----|---------|---------|-----|
| Full-Time | M | F | - ' | M | F | 1 | IVI | F | 1 | M | F | - |
| Post Graduate Certificate Education - Biology | 4 | 11 | 15 | _ | | | | | | 4 | 11 | 15 |
| Post Graduate Certificate Education - Biology Post Graduate Certificate Education - Business Education | 3 | 7 | 10 | | | | | | | 3 | 7 | 10 |
| Post Graduate Certificate Education - Chemistry Post Graduate Certificate Education - Chemistry | 3 | 8 | 8 | | | | | | | 0 | 8 | 8 |
| Post Graduate Certificate Education - Computer Studies Post Graduate Certificate Education - Computer Studies | 3 | 6 | 9 | | | | | | | 3 | 6 | 9 |
| Post Graduate Certificate Education - Computer Studies Post Graduate Certificate Education - English | 3 | 13 | 16 | | | | | | | 3 | 13 | 16 |
| Fost Graduate Certificate Education - English Post Graduate Certificate Education - French | 1 | 7 | 8 | | _ | | | | | 1 | 7 | 8 |
| 7. Post Graduate Certificate Education - Mathematics | 4 | 6 | 10 | | _ | | | | | 4 | 6 | 10 |
| Post Graduate Certificate Education - Physics Post Graduate Certificate Education - Physics | 4 | 5 | 9 | | _ | | _ | | | 4 | 5 | 9 |
| 9. Bachelor of Education - Physical Education | | 8 | 8 | | _ | | _ | | | 0 | 8 | 8 |
| 10. Bachelor of Education - English | 13 | 1 | 14 | _ | _ | | _ | | | 13 | 1 | 14 |
| 11. Bachelor of Education - Mathematics | 7 | 5 | 12 | _ | _ | | _ | | | 7 | 5 | 12 |
| 12. Bachelor of Education - Visual Arts | 3 | 4 | 7 | _ | _ | | _ | | | 3 | 4 | 7 |
| 13. Teacher's Diploma Primary | _ | | | 52 | 224 | 276 | | | _ | 52 | 224 | 276 |
| 14. Teacher's Diploma Primary - Arabic | _ | _ | | - | 2 | 2 | _ | | | 0 | 2 | 2 |
| 15. Teacher's Diploma Primary - General Purpose | | | _ | 7 | 25 | 32 | _ | | | 7 | 25 | 32 |
| 16. Teacher's Diploma Primary - Hindi | | | _ | 1 | 40 | 41 | _ | | | 1 | 40 | 41 |
| 17. Teacher's Diploma Primary - Marathi | | _ | _ | | 6 | 6 | _ | | | 0 | 6 | 6 |
| 18. Teacher's Diploma Primary - Tamil | _ | _ | _ | 3 | 23 | 26 | _ | | | 3 | 23 | 26 |
| 19. Teacher's Diploma Primary - Telugu | _ | _ | _ | 2 | 7 | 9 | _ | | | 2 | 7 | 9 |
| 20. Teacher's Diploma Primary - Urdu | | _ | _ | 5 | , 18 | 23 | _ | | | 5 | , 18 | 23 |
| 21. Teacher's Diploma Secondary - French | 2 | 15 | 17 | - | - | 23 | _ | | | 2 | 15 | 17 |
| 22. Teacher's Diploma Secondary - Mathematics | 4 | 10 | 14 | _ | _ | | _ | | | 4 | 10 | 14 |
| 23. Teacher's Diploma Secondary - Physical Education | 17 | 7 | 24 | _ | _ | | | _ | _ | 4 17 | 7 | 24 |
| Sub-Total (Full-Time) | 68 | 113 | 181 | 70 | 345 | 415 | - | - | - | 138 | 458 | 596 |
| Part-Time | - 00 | 110 | 101 | 70 | 343 | 413 | | | | 130 | 430 | 330 |
| 1. MA Education | 6 | 13 | 19 | 6 | 12 | 18 | 4 | 11 | 15 | 16 | 36 | 52 |
| Post Graduate Certificate Education - Design & Technology | 14 | | 14 | _ | - | | _ | | - | 14 | - | 14 |
| Post Graduate Certificate Education - French | 5 | 21 | 26 | _ | _ | | _ | _ | _ | 5 | 21 | 26 |
| Post Graduate Certificate Education - Hindi | 8 | 19 | 27 | _ | _ | | _ | _ | _ | 8 | 19 | 27 |
| Post Graduate Certificate Education - Home Economics | | 11 | 11 | _ | _ | | _ | _ | _ | | 11 | 11 |
| Post Graduate Certificate Education - Islamic Studies | 2 | 2 | 4 | _ | _ | | _ | _ | _ | 2 | 2 | 4 |
| 7. Post Graduate Certificate Education - Mathematics | 13 | 18 | 31 | _ | _ | | _ | _ | _ | 13 | 18 | 31 |
| Post Graduate Certificate Education - Science with Chemistry | 6 | 11 | 17 | - | _ | | _ | _ | | 6 | 11 | 17 |
| Post Graduate Certificate Education - Science with Physics | 10 | 5 | 15 | - | _ | | _ | _ | | 10 | 5 | 15 |
| 10. Post Graduate Certificate Education - Social Sciences | 2 | 15 | 17 | - | _ | | _ | _ | | 2 | 15 | 17 |
| 11. Post Graduate Certificate Education - Urdu | 3 | 5 | 8 | - | _ | | _ | _ | | 3 | 5 | 8 |
| 12. Post Graduate Certificate Education - Visual Arts | 2 | 11 | 13 | - | _ | | _ | _ | | 2 | 11 | 13 |
| 13. Post Graduate Certificate Education - Business Education | 27 | 16 | 43 | | _ | | | _ | | 27 | 16 | 43 |
| 14. Post Graduate Certificate Education - Computer Studies | 10 | 12 | 22 | | _ | | | _ | | 10 | 12 | 22 |
| 15. Post Graduate Certificate Education - English | 9 | 26 | 35 | | _ | | | _ | | 9 | 26 | 35 |
| 16. Post Graduate Certificate Education - Science with Biology | 3 | 14 | 33 17 | | _ | | _ | _ | | 3 | 14 | 17 |
| 17. Bachelor of Education - Business Education | 3 | 7 | 7 | | _ | | _ | _ | | - | 7 | 7 |
| Bachelor of Education - Computer Studies | 3 | _ '_ | 3 | _ | _ | | _ | _ | | 3 | , | 3 |
| Bachelor of Education - Computer Studies Bachelor of Education - Design & Technology | - | | | _ | _ | | _ | _ | | - | | |
| 20. Bachelor of Education - Prench | 4 | _ | 4 | | | | _ | _ | | 4 | _ | 4 |

(Cont.)

Table 31: Enrolment at the Mauritius Institute of Education by Programme, Mode, Year of Study and Gender, 2009/2010(Cont.)

| Programme of Study | | Year 1 | | | Year 2 | | | Year 3 | | | Total | |
|--|-------|--------|-------|-----|--------|-------|----|--------|-----|-------|-------|-------|
| | M | F | Т | M | F | Т | M | F | Т | M | F | Т |
| Part-Time (cont.) | | | | | | | | | | | | |
| 21. Bachelor of Education - Business Education | 1 | - | 1 | - | - | - | - | - | - | 1 | - | 1 |
| 22. Bachelor of Education - Computer Studies | - | 5 | 5 | - | - | - | - | - | - | - | 5 | 5 |
| 23. Bachelor of Education - Design & Technology | 10 | - | 10 | - | - | - | - | - | - | 10 | - | 10 |
| 24. Bachelor of Education - English | - | - | - | - | - | - | 2 | 8 | 10 | 2 | 8 | 10 |
| 25. Bachelor of Education - French | - | 12 | 12 | - | - | - | - | - | - | - | 12 | 12 |
| 26. Bachelor of Education - Home Economics with Design & BSc Textile | - | 7 | 7 | - | - | - | - | - | - | - | 7 | 7 |
| 27. Bachelor of Education - Mathematics | 4 | 12 | 16 | - | - | - | - | - | - | 4 | 12 | 16 |
| 28. Bachelor of Education - Physical Education | 17 | 14 | 31 | - | - | - | - | - | - | 17 | 14 | 31 |
| 29. Bachelor of Education - Business Education | - | - | - | - | - | - | 12 | 5 | 17 | 12 | 5 | 17 |
| 30. Bachelor of Education - Design & Technology | - | - | - | - | - | - | 15 | - | 15 | 15 | - | 15 |
| 31. Bachelor of Education - French | - | - | - | - | - | - | 3 | 8 | 11 | 3 | 8 | 11 |
| 32. Bachelor of Education - Visual Arts | - | - | - | - | - | - | 8 | 4 | 12 | 8 | 4 | 12 |
| 33. Diploma in Special Educational Needs | - | - | - | 12 | 12 | 24 | - | - | - | 12 | 12 | 24 |
| 34. Teacher's Diploma - Pre-Vocational | - | - | - | 14 | 31 | 45 | - | - | - | 14 | 31 | 45 |
| 35. Teacher's Diploma Secondary - Business Education | - | - | - | - | - | - | 1 | 6 | 7 | 1 | 6 | 7 |
| 36. Teacher's Diploma Secondary - English | - | - | - | - | - | - | 2 | 4 | 6 | 2 | 4 | 6 |
| 37. Teacher's Diploma Secondary - French | - | - | - | - | - | - | 4 | 10 | 14 | 4 | 10 | 14 |
| 38. Teacher's Diploma Secondary - Mathematics | - | - | - | - | - | - | 6 | 6 | 12 | 6 | 6 | 12 |
| 39. Teacher's Diploma Secondary - Physical Education | - | - | - | - | - | - | 13 | 2 | 15 | 13 | 2 | 15 |
| 40. Teacher's Diploma Secondary - Visual Arts | - | - | - | - | - | - | 5 | 7 | 12 | 5 | 7 | 12 |
| 41. Teacher's Diploma Secondary - Western Music | - | - | - | - | - | - | 6 | 2 | 8 | 6 | 2 | 8 |
| Sub-Total (Part-Time) | 159 | 256 | 415 | 32 | 55 | 87 | 81 | 73 | 154 | 272 | 384 | 656 |
| Distance Education | | | | | | | | | | | | |
| 1. Advanced Certificate in Education Arabic | 4 | 7 | 11 | - | - | | | | | 4 | 7 | 11 |
| 2. Advanced Certificate in Education Hindi | 3 | 26 | 29 | - | - | - | - | - | - | 3 | 26 | 29 |
| 3. Advanced Certificate in Education Marathi | - | 2 | 2 | - | - | - | - | - | - | - | 2 | 2 |
| 4. Advanced Certificate in Education Tamil | 4 | 19 | 23 | - | - | - | - | - | - | 4 | 19 | 23 |
| 5. Advanced Certificate in Education Telugu | 3 | 1 | 4 | - | - | - | - | - | - | 3 | 1 | 4 |
| 6. Advanced Certificate in Education Urdu | 10 | 31 | 41 | - | - | - | - | - | - | 10 | 31 | 41 |
| 7. Diploma in Educational Management - Level I | 247 | 173 | 420 | - | - | - | - | - | - | 247 | 173 | 420 |
| 8. Diploma in Educational Management - Level II | 14 | 9 | 23 | - | - | - | - | - | - | 14 | 9 | 23 |
| 9. Diploma in Educational Management - Level II | 722 | 721 | 1,443 | - | - | - | - | - | - | 722 | 721 | 1,443 |
| 10. Teacher's Diploma Primary - MIE IGNOU Rodrigues | - | - | - | 235 | 555 | 790 | | - | - | 235 | 555 | 790 |
| 11. Advanced Certificate in Education | 207 | 435 | 642 | - | - | - | - | - | - | 207 | 435 | 642 |
| 12. Advanced Certificate in Education Rodrigues | 25 | 33 | 58 | - | - | - | - | - | - | 25 | 33 | 58 |
| Sub-total (Distance-Education) | 1,239 | 1,457 | 2,696 | 235 | 555 | 790 | - | - | - | 1,474 | 2,012 | 3,486 |
| Total | 1,466 | 1.826 | 3,292 | 337 | 955 | 1,292 | 81 | 73 | 154 | 1.884 | 2.854 | 4,738 |

Note: - All BEd programmes are offered jointly with the University of Mauritius and Teachers Diploma (Distance-Education) are jointly offered by IGNOU

Table 32: Enrolment at the Mahatma Gandhi Institute by Programme, Mode, Year of Study and Gender, 2009/2010

| Decrees of Otrolo | Year 1 | | | | Year 2 | | | Year 3 | | Total | | |
|---------------------------------------|--------|-----|-----|----|--------|-----|----|--------|-----|-------|-----|-----|
| Programme of Study | M | F | Т | M | F | Т | М | F | Т | M | F | Т |
| Full-Time | | | | | | | | | | | | |
| 1. BA (Hons) Hindi* | 2 | 26 | 28 | 1 | 27 | 28 | 4 | 22 | 26 | 7 | 75 | 82 |
| 2. BA (Hons) Indian Philosophy* | 2 | 30 | 32 | - | - | - | 3 | 23 | 26 | 5 | 53 | 58 |
| 3. BA (Hons) Marathi* | - | - | - | - | - | - | 1 | 6 | 7 | 1 | 6 | 7 |
| 4. BA (Hons) Tamil* | - | 4 | 4 | - | - | - | - | 2 | 2 | - | 6 | 6 |
| 5. BA (Hons) Telegu* | - | - | - | - | - | | 1 | 1 | 2 | 1 | 1 | 2 |
| 6. BA (Hons) Urdu* | 2 | 25 | 27 | - | - | | 3 | 17 | 20 | 5 | 42 | 47 |
| 7. Diploma/BA (Hons) Digital Arts* | - | - | - | - | - | | 9 | 5 | 14 | 9 | 5 | 14 |
| 8. Diploma/BA (Hons) Fine Arts* | 8 | 22 | 30 | - | - | | 6 | 16 | 22 | 14 | 38 | 52 |
| Sub-Total (Full-Time) | 14 | 107 | 121 | 1 | 27 | 28 | 27 | 92 | 119 | 42 | 226 | 268 |
| Part-Time | | | | | | | | | | | | |
| 1. MA Hindi* | 2 | - | 2 | - | - | - | - | - | - | 2 | - | 2 |
| 2. BA (Hons) Bharata Natyam* | - | - | - | - | 4 | 4 | - | - | - | - | 4 | 4 |
| 3. BA (Hons) Carnatic Music* | - | - | - | | 2 | 2 | - | - | - | - | 2 | 2 |
| 4. BA (Hons) Fine Arts* | 7 | 11 | 18 | | - | | - | - | - | 7 | 11 | 18 |
| 5. BA (Hons) Hindi* | 2 | 14 | 16 | 1 | 24 | 25 | - | - | - | 3 | 38 | 41 |
| 6. BA (Hons) Indian Philosophy* | - | - | | 5 | 17 | 22 | - | - | - | 5 | 17 | 22 |
| 7. BA (Hons) Kathak* | - | - | - | - | 2 | 2 | - | - | - | - | 2 | 2 |
| 8. BA (Hons) Marathi* | - | 3 | 3 | - | 5 | 5 | - | - | - | - | 8 | 8 |
| 9. BA (Hons) Sanskrit* | - | - | | 3 | 4 | 7 | - | - | - | 3 | 4 | 7 |
| 10. BA (Hons) Sitar* | - | - | - | 3 | 5 | 8 | - | - | - | 3 | 5 | 8 |
| 11. BA (Hons) Tabla* | - | - | - | 8 | _ | 8 | - | - | - | 8 | - | 8 |
| 12. BA (Hons) Tamil* | - | 4 | 4 | 3 | 7 | 10 | - | - | - | 3 | 11 | 14 |
| 13. BA (Hons) Telegu* | 1 | 5 | 6 | 2 | 12 | 14 | - | - | - | 3 | 17 | 20 |
| 14. BA (Hons) Urdu* | - | - | - | 3 | 25 | 28 | - | - | - | 3 | 25 | 28 |
| 15. BA (Hons) Vocal Hindustani Music* | - | - | - | 4 | 11 | 15 | - | - | - | 4 | 11 | 15 |
| 16. Diploma Bharata Natyam | - | 5 | 5 | - | 3 | 3 | - | - | - | - | 8 | 8 |
| 17. Diploma Fine Arts | 5 | 5 | 10 | - | _ | | 3 | 6 | 9 | 8 | 11 | 19 |
| 18. Diploma Hindi Studies | - | - | | 1 | 5 | 6 | - | - | - | 1 | 5 | 6 |
| 19. Diploma in Arts & Crafts** | - | - | - | 7 | 5 | 12 | - | - | - | 7 | 5 | 12 |
| 20. Diploma Indian Philosophy | 2 | 8 | 10 | - | _ | | 1 | 5 | 6 | 3 | 13 | 16 |
| 21. Diploma Kathak | - | 3 | 3 | - | _ | | - | - | - | - | 3 | 3 |
| 22. Diploma Kuchipudi | - | 3 | 3 | | - | | - | - | | - | 3 | 3 |
| 23. Diploma Marathi Studies | 1 | 7 | 8 | - | _ | - | - | - | - | 1 | 7 | 8 |
| 24. Diploma Mridangam | 3 | - | 3 | - | _ | | - | - | - | 3 | - | 3 |
| 25. Diploma Sanskrit | - | - | - | - | - | | 1 | 5 | 6 | 1 | 5 | 6 |
| 26. Diploma Sitar | 2 | 3 | 5 | - | - | - | 2 | 1 | 3 | 4 | 4 | 8 |
| 27. Diploma Tabla | 6 | - | 6 | - | - | - | 4 | - | 4 | 10 | - | 10 |
| 28. Diploma Tamil Studies | - | - | - | - | 7 | 7 | - | - | - | - | 7 | 7 |
| 29. Diploma Telegu Studies | 2 | 11 | 13 | - | - | - | - | - | - | 2 | 11 | 13 |
| 30. Diploma Urdu Studies | 1 | 22 | 23 | - | 6 | 6 | - | - | - | 1 | 28 | 29 |
| 31. Diploma Violin Hindustani | - | - | - | 1 | 3 | 4 | - | - | - | 1 | 3 | 4 |
| 32. Diploma Vocal Carnatic Music | - | - | - | - | 3 | 3 | - | - | - | | 3 | 3 |
| 33. Diploma Vocal Hindustani Music | 3 | 5 | 8 | 1 | 4 | 5 | - | - | - | 4 | 9 | 13 |
| Sub-Total (Part-Time) | 37 | 109 | 146 | 42 | 154 | 196 | 11 | 17 | 28 | 90 | 280 | 370 |
| Total | 51 | 216 | 267 | 43 | 181 | 224 | 38 | 109 | 147 | 132 | 506 | 638 |

Note: *refers to programmes run jointly with the University of Mauritius

^{**-}refers to programmes run jointly with Rabindranath Tagore Institute

Table 33 : Enrolment at the Mauritius College of the Air by Programme, Mode, Year of Study and Gender, 2009/2010

| Programme of Study | Awarding Institution | | Year 1 | | | Year 2+ | | | | |
|---|-------------------------|----|--------|-----|-----|---------|-----|-----|-----|-----|
| r rogramme or olddy | Awarding institution | M | F | Т | M | F | Т | M | F | Т |
| Distance-Education | | | | | | | | | | |
| 1. Master of Arts in English | IGNOU | 6 | 17 | 23 | 8 | 34 | 42 | 14 | 51 | 65 |
| 2. MSc Risk Management | University of Mauritius | 5 | 6 | 11 | 9 | 4 | 13 | 14 | 10 | 24 |
| 3. Master of Arts in Distance Education | IGNOU | - | - | - | 1 | 2 | 3 | 1 | 2 | 3 |
| 4. Master in Business Administration | IGNOU | 10 | 2 | 12 | 8 | 2 | 10 | 18 | 4 | 22 |
| 5. Master Degree in Commerce | IGNOU | 5 | 4 | 9 | - | - | - | 5 | 4 | 9 |
| 6. Post Graduate Diploma in Human Resource Management | IGNOU | 8 | 8 | 16 | - | - | - | 8 | 8 | 16 |
| 7. Bachelor in Commerce | IGNOU | - | - | - | 15 | 6 | 21 | 15 | 6 | 21 |
| 8. Bachelor in Computer Applications | IGNOU | - | - | - | 6 | 4 | 10 | 6 | 4 | 10 |
| 9. Bachelor of Arts in English | IGNOU | 14 | 48 | 62 | 16 | 47 | 63 | 30 | 95 | 125 |
| 10. BSc Hons in Management | University of Mauritius | 18 | 11 | 29 | - | - | - | 18 | 11 | 29 |
| 11. Diploma in Management | UTM | - | - | - | 13 | 10 | 23 | 13 | 10 | 23 |
| 12. Advanced Diploma in Transport | CILT | - | - | - | 13 | 1 | 14 | 13 | 1 | 14 |
| 13.Professional Diploma in Transport | CILT | - | - | - | 43 | 3 | 46 | 43 | 3 | 46 |
| 14. Certificate in Archival Science | UTM | 8 | 2 | 10 | - | - | - | 8 | 2 | 10 |
| Sub-Total (Distance-Education) | | 74 | 98 | 172 | 132 | 113 | 245 | 206 | 211 | 417 |
| Part-Time | | | | | | | | | | |
| Master in Business Administration | University of Mauritius | 9 | 4 | 13 | 16 | 6 | 22 | 25 | 10 | 35 |
| Sub-Total (Part-Time) | | 9 | 4 | 13 | 16 | 6 | 22 | 25 | 10 | 35 |
| Total | | 83 | 102 | 185 | 148 | 119 | 267 | 231 | 221 | 452 |

Table 34: Enrolment at the Swami Dayanand Institute of Management by Programme, Mode and Year of Study and Gender, 2009/2010

| Programme of Study | | Year 1 | | | Year 2 | | Year 3 | | | Total | | |
|--|-----|--------|-----|----|--------|-----|--------|----|----|-------|-----|-----|
| Programme of Study | M | F | Т | M | F | Т | M | F | Т | М | F | Т |
| Full-Time | | | | | | | | | | | | |
| 1. Diploma in Accounting & Finance | - | - | - | 3 | 10 | 13 | - | - | - | 3 | 10 | 13 |
| 2. Diploma in Banking & Financial Services | - | - | - | 17 | 40 | 57 | - | - | - | 17 | 40 | 57 |
| 3. Diploma in Business Administration | 58 | 121 | 179 | - | - | - | - | - | - | 58 | 121 | 179 |
| 4. Diploma in Business Informatics | 15 | 31 | 46 | 3 | 16 | 19 | - | - | - | 18 | 47 | 65 |
| 5. Diploma in Human Resource Management | - | - | - | 17 | 29 | 46 | - | - | - | 17 | 29 | 46 |
| 6. Diploma in Information and Communication Technology | 13 | 8 | 21 | 2 | 9 | 11 | - | - | - | 15 | 17 | 32 |
| 7. Diploma in Information System | 22 | 22 | 44 | - | - | - | - | - | - | 22 | 22 | 44 |
| 8. Diploma in Marketing | - | - | - | 6 | 12 | 18 | - | - | - | 6 | 12 | 18 |
| 9. Diploma in Networking and Operations Systems | - | - | - | 8 | 6 | 14 | - | - | - | 8 | 6 | 14 |
| 10. Diploma in Software Development | - | - | - | 4 | 4 | 8 | - | - | - | 4 | 4 | 8 |
| Sub-Total (Full-Time) | 108 | 182 | 290 | 60 | 126 | 186 | - | - | - | 168 | 308 | 476 |
| Part-Time | | | | | | | | | | | | |
| 1. Diploma in Accounting & Finance | 7 | 6 | 13 | - | - | - | - | - | - | 7 | 6 | 13 |
| 2. Diploma in Human Resource Management | 8 | 36 | 44 | 7 | 16 | 23 | 6 | 10 | 16 | 21 | 62 | 83 |
| Sub-Total (Part-Time) | 15 | 42 | 57 | 7 | 16 | 23 | 6 | 10 | 16 | 28 | 68 | 96 |
| Total | 123 | 224 | 347 | 67 | 142 | 209 | 6 | 10 | 16 | 196 | 376 | 572 |

Table 35: Enrolment at the Institut Supérieur de Technologie by Programme, Mode, Year of Study and Gender, 2009/2010

| Programme of Study | | Year 1 | | | Year 2 | | | Year 3 | | |
|---|-----|--------|-----|----|--------|----|----|--------|----|--|
| 1 Togramme of Study | М | F | Т | M | F | Т | M | F | Т | |
| Full-Time | | | | | | | | | | |
| 1. DUST - Génie Civil | 40 | 2 | 42 | 17 | - | 17 | - | - | - | |
| 2. DUST - Génie Electrique et Informatique Industrielle | 46 | 2 | 48 | 14 | - | 14 | - | - | - | |
| 3. DUST - Informatique Appliquée | 18 | - | 18 | 5 | - | 5 | - | - | - | |
| 4. DUST - Maintenance et Automatismes Industriels | 35 | - | 35 | 13 | 1 | 14 | - | - | - | |
| Sub-Total (Full-Time) | 139 | 4 | 143 | 49 | 1 | 50 | - | - | - | |
| Part-Time | | | | | | | | | | |
| 1. DUST - Génie Civil | - | - | - | 18 | - | 18 | 10 | 1 | 11 | |
| 2. DUST - Génie Electrique et Informatique Industrielle | - | - | - | 14 | 1 | 15 | - | - | - | |
| 3. DUST - Maintenance et Automatismes Industriels | - | - | - | 11 | - | 11 | 15 | - | 15 | |
| Sub-Total (Part-Time) | - | - | - | 43 | 1 | 44 | 25 | 1 | 26 | |
| Total | 139 | 4 | 143 | 92 | 2 | 94 | 25 | 1 | 26 | |

Key:M-Male,F-Female,T-Total, DUST-Diplome Universitaire Supérieur de Technologie

Table 36: Enrolment at the Mauritius Institute of Training and Development by Programme, Mode and Year of Study and Gender, 2009/2010

| Programme of Study | | Year 1 | | | Year 2 | | | Year 3 | | | Total | |
|--|-----|--------|-----|-----|--------|-----|----|--------|----|-----|-------|-----|
| 1 Togramme of Study | М | F | Т | M | F | Т | М | F | Т | M | F | Т |
| Full-Time | | | | | | | | | | | | |
| 1. Foundation Course Art & Design | 26 | 24 | 50 | - | - | - | - | - | - | 26 | 24 | 50 |
| 2. Diploma in IT | 31 | 7 | 38 | 22 | 10 | 32 | - | - | - | 53 | 17 | 70 |
| 3. Diploma Tourism Management | 25 | 15 | 40 | 11 | 29 | 40 | - | - | - | 36 | 44 | 80 |
| 4. HND Culinary Arts | 12 | 8 | 20 | 7 | 8 | 15 | 6 | - | 6 | 25 | 16 | 41 |
| 5. HND Fashion and Textiles | 3 | 9 | 12 | 3 | 7 | 10 | - | - | - | 6 | 16 | 22 |
| 6. HND Graphic Design and Multi media | 14 | 8 | 22 | 14 | 7 | 21 | - | - | - | 28 | 15 | 43 |
| 7. HND Hospitality Management | 27 | 12 | 39 | 26 | 13 | 39 | 19 | 12 | 31 | 72 | 37 | 109 |
| 8. HND Instrumentation and Control Engineering | 14 | 1 | 15 | 13 | - | 13 | - | - | - | 27 | 1 | 28 |
| 9. HND Telecommunication | 10 | - | 10 | 13 | - | 13 | - | - | - | 23 | - | 23 |
| Total | 162 | 84 | 246 | 109 | 74 | 183 | 25 | 12 | 37 | 296 | 170 | 466 |

Table 37 : Enrolment at the Mauritius Institute of Health by Programme, Year of Study and Gender, 2009/2010

| Programme of Study | | Year 1 | | | Total | |
|--|----|--------|----|----|-------|----|
| 1 Togramme of Study | M | F | Т | M | F | Т |
| Full-Time | | | | | | |
| Postgraduate Specialisation in Anaesthesia | 7 | 1 | 8 | 7 | 1 | 8 |
| Postgraduate Specialisation in Internal Medecine | | 2 | 8 | 6 | 2 | 8 |
| 3. Postgraduate Specialisation in Opthalmology | 1 | 5 | 6 | 1 | 5 | 6 |
| 4. Certificate in Dispensers' Training | 9 | 7 | 16 | 9 | 7 | 16 |
| 5. Certificate in Speech and Hearing Therapy | | 8 | 8 | - | 8 | 8 |
| Total | 23 | 23 | 46 | 23 | 23 | 46 |

Table 38: List of Examinations Conducted by the Mauritius Examinations Syndicate on Behalf of Overseas Institutions by Country , Level and Field of Study, 2009

| No: | | 1 | | | |
|---------------------|--|---------------|--|--|---|
| | Awarding Institution | Country | Level | Field | Total |
| 1 | University of Southern Queensland (USQ) | Australia | Bachelor Degree | Information Technology | 8 |
| | | | Masters | Adm/Mgt | 4 |
| | | | Masters | Education | 6 |
| Subtot | al (University of Southern Queensland (USQ)) | | | | 18 |
| 2 | Cyprus Institute of Marketing | Cyprus | Degree | Adm/Mgt | 1 |
| Subtot | al (Cyprus Institute of Marketing) | | | | 1 |
| 3 | Eastern Institute for Integrated Learning in Management (EIILM) | India | Bachelor Degree | Adm/Mgt | 35 |
| | | | Bachelor Degree | Communication | 17 |
| Subtot | al (Eastern Institute for Integrated Learning in Management (EIILM) | | | | 52 |
| 4 | Kurukshetra University | India | Bachelor Degree | Languages | 8 |
| | | | Masters | Languages | 40 |
| Subtot | al (Kurukshetra University) | | | | 48 |
| 5 | Sikkim Manipal University | India | Bachelor Degree | Information Technology | 23 |
| | | | Masters | Information Technology | 19 |
| Subtot | al (Sikkim Manipal University) | | | 0, | 42 |
| 6 | Birla Institute of Technology | India | Bachelor Degree | Business / Commerce / Mkg | 11 |
| | al (Birla Institute of Technology) | | | and the second s | 11 |
| <i>7</i> | Conservatoire National des Arts & Metiers (CNAM) | Reunion | Prof | Arts | 4 |
| | tal (Conservatoire National des Arts & Metiers (CNAM)) | 1/GuillOI1 | 1 101 | | 4 |
| <i>Sub</i> (0) 8 | | Scotland | Othors | Others | |
| | University of West of Scotland | Scotland | Others | Outers | 1 |
| Subtot 9 | al (University of West of Scotland) | Courth Africa | Mantana | A alaa /A faat | |
| 9 | MANCOSA | South Africa | Masters | Adm/Mgt | 125 |
| | | | Masters | Travel/Hotel/Tourism | 3 |
| | | | PG Diploma | Adm/Mgt | 34 |
| | | | Bachelor Degree | Adm/Mgt | 95 |
| | | | Bachelor Degree | Business/Commerce/Mkg | 29 |
| | | | Diploma | Adm/Mgt | 4 |
| | al (MANCOSA) | | | | 290 |
| 10 | Regent Business School | South Africa | Masters | Adm/Mgt | 1 |
| Subtot | al (Regent Business School) | | | | 1 |
| 11 | University of Free State of South Africa | South Africa | Others | Others | 1 |
| Subtot | al (University of Free State of South Africa) | | | | 1 |
| 12 | University of South Africa (UNISA) | South Africa | Bachelor Degree | Accounting | 7 |
| | | | | | |
| | | | Bachelor Degree | Adm/Mgt | 12 |
| | | | Bachelor Degree Bachelor Degree | Adm/Mgt Business/Commerce/Mkg | 12 89 |
| | | | | - | |
| | | | Bachelor Degree | Business/Commerce/Mkg | 89 |
| | | | Bachelor Degree Bachelor Degree | Business/Commerce/Mkg Communication | 89 28 |
| | | | Bachelor Degree Bachelor Degree Bachelor Degree | Business/Commerce/Mkg Communication Economics | 89 28 63 |
| | | | Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree | Business/Commerce/Mkg Communication Economics Education | 89 28 63 18 |
| | | | Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities | 89 28 63 18 14 |
| | | | Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology | 89 28 63 18 14 147 |
| | | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages | 89 28 63 18 14 147 71 |
| | | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics | 89 28 63 18 14 147 71 15 33 |
| | | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies | 89 28 63 18 14 147 71 15 33 78 |
| | | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science | 89 28 63 18 14 147 71 15 33 78 |
| | | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science | 89 28 63 18 14 147 71 15 33 78 3 60 |
| Subsection | al (University of South Africa (UNISAN) | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science | 89 28 63 18 14 147 71 15 33 78 3 60 |
| | al (University of South Africa (UNISA)) | I IIV | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science Transport | 89 28 63 18 14 147 71 15 33 78 3 60 5 |
| 13 | Associated Board of the Royal Schools of Music | UK | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science | 89 28 63 18 14 147 71 15 33 78 3 60 5 643 296 |
| 13 Subtot | Associated Board of the Royal Schools of Music al (Associated Board of the Royal Schools of Music) | | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science Transport Performing Arts | 89 28 63 18 14 147 71 15 33 78 3 60 5 643 296 |
| 13 | Associated Board of the Royal Schools of Music | UK | Bachelor Degree | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science Transport Performing Arts Business / Commerce / Mkg | 89 28 63 18 14 147 71 15 33 78 3 60 5 643 296 296 |
| 13 Subtot | Associated Board of the Royal Schools of Music al (Associated Board of the Royal Schools of Music) | | Bachelor Degree Cathering Adv. Diploma Certificate | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science Transport Performing Arts Business / Commerce / Mkg Business / Commerce / Mkg | 89 28 63 18 14 147 71 15 33 78 3 60 5 643 296 296 75 72 |
| 13 Subtot | Associated Board of the Royal Schools of Music al (Associated Board of the Royal Schools of Music) | | Bachelor Degree Cathelor Degree Bachelor Degree Bachelor Degree Bachelor Degree Cathelor Degree Bachelor Degree Bachelor Degree Degree Degree Prof | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science Transport Performing Arts Business / Commerce / Mkg Business / Commerce / Mkg | 89 28 63 18 14 147 71 15 33 78 3 60 5 643 296 296 75 72 385 |
| 13 Subtot | Associated Board of the Royal Schools of Music al (Associated Board of the Royal Schools of Music) | | Bachelor Degree Cathering Adv. Diploma Certificate | Business/Commerce/Mkg Communication Economics Education Humanities Information Technology Languages Law Mathematics Religious studies Science Social Science Transport Performing Arts Business / Commerce / Mkg Business / Commerce / Mkg | 89 28 63 18 14 147 71 15 33 78 3 60 5 643 296 296 75 72 |

Table 38: List of Examinations Conducted by the Mauritius Examinations Syndicate on Behalf of Overseas Institutions by Country, Level and Field of Study, 2009(Cont.)

| No: Awarding Institution | Country | Level | Field | Total |
|--|--------------------|-------------------------|---------------------------|-------|
| 15 Association of Chartered Certified Accountants | UK | Prof | Accounting | 4344 |
| Subtotal (Association of Chartered Certified Accountants) | I | | | 4344 |
| 16 British Computer Society | UK | Diploma/Degree | Information Technology | 214 |
| Subtotal (British Computer Society) | | | | 214 |
| 17 Cambridge International Examinations | UK | Diploma | Business / Commerce / Mkg | 7 |
| | | Diploma | Information Technology | |
| Subtotal (Cambridge International Examinations) | | | | 7 |
| 18 Central Law Training | UK | Certificate | Law | 9 |
| Subtotal (Central Law Training) | | | | 9 |
| 19 Chartered Institute of Logistic & Transport | UK | Prof | Business/Commerce/Mkg | 13 |
| Subtotal (Chartered Institute of Logistic & Transport) | | | | 13 |
| 20 Chartered Institute of Management Accountants (CIMA) | UK | Prof | Accounting | 34 |
| Subtotal (Chartered Institute of Management Accountants) | | | | 34 |
| 21 Chartered Institute of Marketing | UK | Prof | Business / Commerce / Mkg | 176 |
| Subtotal (Chartered Institute of Marketing) | | | | 176 |
| 22 Henriot Watt University | UK | Masters | Adm/Mgt | 71 |
| Subtotal (Henriot Watt University) | | | · • | 71 |
| 23 Holborn College | UK | Masters | Law | 7 |
| Subtotal (Holborn College) | OI. | dotoro | Law | 7 |
| | LIIZ | Drof | A dea (Mast | |
| 24 Institute for the Management of Information System | UK | Prof | Adm/Mgt | 1 |
| Subtotal (Institute for the Management of Information System) | | | | 1 |
| 25 Institute of Actuaries | UK | Prof | Banking / Finance | 21 |
| Subtotal (Institute of Actuaries) | | | | 21 |
| 26 Institute of Chartered Secretaries | UK | Prof. | Adm/Mgt | 330 |
| Subtotal (Institute of Chartered Secretaries) | | | | 330 |
| 27 Institution of Fire Engineers | UK | Prof | Engineering | 102 |
| Subtotal (Institution of Fire Engineers) | | | | 102 |
| 28 NCC | UK | Diploma | Information Technology | 103 |
| Subtotal (NCC) | | | | 103 |
| 29 NCC - University of Greenwich | UK | Diploma | Information Technology | 21 |
| Subtotal (NCC - University of Greenwich) | | | | 21 |
| 30 NCC - University of Huddersfield | UK | Diploma | Information Technology | 21 |
| Subtotal (NCC - University of Huddersfield) | | | | 21 |
| 31 Society of Actuaries | UK | Prof | Banking / Finance | 2 |
| Subtotal (Society of Actuaries) | | | - | 2 |
| 32 University of London | UK | Bachelor Degree | Law | 322 |
| | | Bachelor Degree/Diploma | Accounting | 5 |
| | | Bachelor Degree/Diploma | Adm/Mgt | 22 |
| | | Bachelor Degree/Diploma | Business/Commerce/Mkg | 1 |
| | | | | |
| | | Bachelor Degree/Diploma | Economics | 6 |
| | | Bachelor Degree/Diploma | Finance | 7 |
| | | Bachelor Degree/Diploma | Information Technology | 22 |
| | | Bachelor Degree/Diploma | Languages | 24 |
| | | Bachelor Degree/Diploma | Mathematics | 11 |
| | | Masters | Adm/Mgt | 16 |
| | | Masters | Economics | 3 |
| | | Masters | Law | 7 |
| Subtotal (University of London) | | | | 446 |
| 33 Certified Information Systems Auditor (CISA)/Certified Information Security Manager(CISM) | USA | Prof | Information Technology | 21 |
| Subtotal (Certified Information Systems Auditor (CISA)/Certified Information Secur | ity Manager(CISM)) | | | 21 |
| Total | . 3.1 | | | 7888 |
| · · · · · · · · · · · · · · · · · · · | | | | , 300 |

Table 39: List of Examinations Conducted from Non-Mauritius Examinations Syndicate Sources on behalf of Overseas Institutions by Local Partner, Country and Programme of Study, 2009

| Local Partner /Place of Examination | Awarding Institution | Country | Programme of Study | M | F | Tota |
|---|--|------------------|---|--|-----------------------------------|-------------------------------------|
| . Analysis | Université Paris I - Panthéon - Sorbonne and Université Paris-Dauphine, France | France | MBA International Paris | 15 | 9 | 24 |
| Analysis Total | | | | 15 | 9 | 24 |
| . Apollo Bramwell Nursing School | University of Mauritius | Mauritius | Diploma in General Nursing | 26 | 46 | 72 |
| Apollo Bramwell Nursing School Total | | | | 26 | 46 | 72 |
| . British Council | University of Leicester | UK | Master in Business Administration | 11 | 14 | 25 |
| | | | Master in Strategic Planning | 3 | 4 | 7 |
| | | | MSc Finance | 2 | 3 | 5 |
| | University of Sunderland | UK | BA (Hons) Business Management | 17 | 18 | 35 |
| | | | Diploma in Management | 4 | 3 | 7 |
| ritish Council Total | | Tax | | 37 | 42 | 79 |
| C-DAC School of Advanced Computing | University of Mauritius | Mauritius | MSc Software Project Management | 9 | 6 | 15 |
| | | | BSc Business Informatics | 8 | 11 | 19 |
| | | | BSc Business Informatics Upgrade | 9 | 5 | 14 |
| | | | BSc Information Technology | 12 | 3 | 15 |
| | | | BSc Information Technology (Top-up) | 12 | 3 | 1: |
| | | | BSc Information Technology Upgrade | 16 | 14 | 3 |
| | | | MSc Advanced Computing | 9 | 2 44 | 11 |
| C-DAC School of Advanced Computing Total 5. Charles Telfair Company Ltd AAA School of Advertising, South Africa Australia BA Creative Brand Communication | | | | | | |
| Charles Telfair Company Ltd | AAA School of Advertising, South Africa | Australia | BA Creative Brand Communication | 3 | 4 | 7 |
| | Challenger Institute of Technology | Australia | Certificate IV in Frontline Management | 18 | 17 | 3 |
| | | | Certificate IV in Graphic Design | 29 | 10 | 3 |
| | | | Certificate IV in Human Resources Management | 3 | 11 | 1 |
| | | | Certificate IV in Marketing | 14 | 10 | 2 |
| | | | Diploma of Children Services | | 15 | 1 |
| | | | Diploma of Graphic Design | 18 | 9 | 2 |
| | | | Diploma of Human Resources Management | 4 | 14 | 18 |
| | | | Diploma of Management | 28 | 18 | 4 |
| | | | Diploma of Marketing | 15 | 7 | 2: |
| | | | Diploma of Tourism (Operations) | 1 | 1 | . 2 |
| | Curtin University of Technology, Australia | Australia | Diploma of Tourism (Operations) & Hospitality | 4 | 6 | 1 |
| | | radicala | Masters of International Business | 15 | 19 | 3 |
| | | | BA Business Administration | 24 | 27 | 5 |
| | | | BA Graphic Design | 63 | 44 | 10 |
| | | | BA Mass Communication | 18 | 67 | 8 |
| | | | BSc Computer Science | | 1 | 1 |
| | | | Foundation Studies | 18 | 14 | 3 |
| | | | Bcom Accounting & Finance | 81 | 67 | 14 |
| | | | Bcom Business Information Technology | 16 | 8 | 2 |
| | | | Barra Maranarat | 4 | 2 | ε |
| | | | IBCom Management | | | |
| | | | Bcom Management Bcom Management&Human Resources | | 63 | Q. |
| | | | Bcom Management&Human Resources | 30 | 63 | |
| | | | Bcom Management&Human Resources Bcom Management&Marketing | 30 51 | 71 | 12 |
| | | | Bcom Management&Human Resources Bcom Management&Marketing Bcom Tourism Management and Marketing | 30 51 22 | 71 28 | 12 50 |
| | | | Bcom Management&Human Resources Bcom Management&Marketing | 30 51 | 71 | 12 5 |
| | | | Bcom Management&Human Resources Bcom Management&Marketing Bcom Tourism Management and Marketing Bcom Tourism Management and Public Relations | 30 51 22 3 482 | 71 28 19 552 | 12 5 2 |
| | Paris VI | France | Bcom Management&Human Resources Bcom Management&Marketing Bcom Tourism Management and Marketing Bcom Tourism Management and Public Relations DCEM 1 (Deuxième Cycle Médicale) | 30 51 22 3 482 4 | 71 28 19 552 | 93 12 50 22 10 3 |
| charles Telfair Company Ltd Total . Ecole de Médecine Louis Pasteur | Paris VI University Lille 2 | France France | Bcom Management&Human Resources Bcom Management&Marketing Bcom Tourism Management and Marketing Bcom Tourism Management and Public Relations DCEM 1 (Deuxième Cycle Médicale) DCEM 1 (Deuxième Cycle Médicale) | 30 51 22 3 482 4 | 71 28 19 552 1 | 12 5 2 10 5 |
| | | | Bcom Management&Human Resources Bcom Management&Marketing Bcom Tourism Management and Marketing Bcom Tourism Management and Public Relations DCEM 1 (Deuxième Cycle Médicale) | 30 51 22 3 482 4 | 71 28 19 552 | 12 50 22 |

(cont.)

Table 39: List of Examinations Conducted from Non-Mauritius Examinations Syndicate Sources on behalf of Overseas Institutions by Local Partner, Country and Programme of Study, 2009 (Cont.)

| Table 39: List of Examinations Conducted from Non-Mauritius Exa Local Partner /Place of Examination | Awarding Institution | Country | Programme of Study | M | F | Total |
|--|--|------------|--|-----------------|----------------|------------------|
| | | | | | | |
| 7. IFE | AUF | France | Diplome d'Etudes Professionelles Approfondies | 59 | 10 | 69 |
| IFE Total 8. J R School | Limkokwing University of Creative Technology | Malaysia | T | 59 | 10 | 69 |
| 6. J K SCHOOL | Limkokwing University of Creative Technology | ivialaysia | Certificate in Information Technology | 4 | - | 4 |
| | | | Diploma in Architectural Technology | 13 | 1 | 14 |
| | | | Diploma in Interior Design | 4 | 7 | 11 |
| J R School Total | | | | 21 | 8 | 29 |
| 9. JSS Academy | Visvesvaraya Technological University, India | India | BE in Civil Engineering | 18 | - | 18 |
| | | | BE in Computer Science and Engineering | 18 | 2 | 20 |
| | | | BE in Electrical and Electronic Engineering | 5 | - | 5 |
| | | | BE in Electronics and Communications Engineering | 13 | - | 13 |
| JSS Academy Total 10. Mauras College of Dentistry | Bhavnagar University, Gujarat | India | Bachelor of Dental Surgery | 54 66 | 2 77 | 56 143 |
| Mauras College of Dentistry Total | Briavriagai Griiversity, Gujarat | iridia | Dacrielor of Derital Outgery | 66 | 77 | 143 |
| 11. Mauritius Employers' Federation | University of Birmingham, UK | UK | Master in Business Administration (Executive) | 23 | 10 | 33 |
| | University of Surrey, UK | UK MBA | | | 12 | 41 |
| Mauritius Employers' Federation Total | Tomvolony of Ouriey, of | JOIN | IND. | 29 52 | 22 | 74 |
| 12. RF Gandhi AKT Ltd - NIFT (Mauritius) Centre | NIFT, India | India | Bachelor of Fashion Technology (Apparel Production) | | 5 | 5 |
| | | | Bachelor of Fashion Technology (Fashion Design) | | 5 | 5 |
| RF Gandhi AKT Ltd - NIFT (Mauritius) Centre Total | | | Dachelor of Fashion Fedinology (Fashion Design) | - | 10 | 10 |
| 13. Roman Catholic Diocese of Port Louis | ACU | Australia | Master in Educational Leadership | 10 | 9 | 19 |
| Roman Catholic Diocese of Port Louis Total 14. SSR Medical College | SSR Medical College | Mauritius | | 10 | 9 | 19 |
| 14. SOIT Medical College | OSIT Wedical College | Mauritius | BDS | 13 | 12 | 25 |
| | | | MBBS | 265 | 281 | 546 |
| SSR Medical College Total | | | | 278 | 293 | 571 |
| 15. The Education Trust | International Islamic University, Islamabad | Pakistan | PGD in Islamic Banking and Finance | 4 | 1 | 5 |
| | Khartoum International Institute of Arabic | | | | | |
| | Language | Sudan | BA in Arabic Language | 19 | 42 | 61 |
| The Education Trust Total | 1 | la : | | 23 | 43 | 66 |
| 16. The Mauritius Chamber of Commerce and Industry | Académie de la Réunion | Reunion | BTS - Assistant de Gestion | 18 | 15 | 33 |
| | | | BTS - Informatique de Gestion | 13 | 3 | 16 |
| | | | BTS - Management des Unités Commerciales | 20 | 22 | 42 |
| | IAE de Poitiers | France | Master en Administration des Entreprises | 13 | 8 | 21 |
| | | | Master en Management International | 13 | 23 | 36 |
| | | | | | | |
| | | | Diplôme Universitaire Comptabilité | 7 | 8 | 15 |
| | | | Licence de Gestion | 13 | 16 | 29 |
| The Mauritius Chamber of Commerce and Industry Total | | 1 | 1 | 97 | 95 | 192 |
| 17. Trianon Hotel & Tourism Management Centre Ltd | VATEL France Paris | France | Manager en Hôtellerie Internationale | 15 | 19 | 34 |
| Trianon Hotel & Tourism Management Centre Ltd Total | | | | 15 | 19 | 34 |
| 18. UoM Trust | University of Mauritius | Mauritius | MSc International Tourism Management | 9 | | 9 |
| | | | MA in Global Financial Services | 3 | 10 | 13 |
| | | | MBA International Business | 26 | 16 | 42 |
| | | | Bachelor in Business Management | 7 | 11 | 18 |
| | | | BSc (Hons) Banking and Investment | 8 | 6 | 14 |
| | | | BSc (Hons) International Financial Services and Compliance | 10 | 14 | 24 |
| | | | | | | |
| UoM Trust Total | | | | 63 | 57 | 120 |
| UoM Trust Total 19. Vishwakarma School of Management & Information Technology Mauritius | University of Portsmouth | UK | MSc in Strategic Business IT | 63 - | 57 | 120 1 |
| | | UK | MSc in Strategic Business IT | | 1 | |

Table 40: Enrolment in Private Institutions and Distance Education/Open Learning by Field and Level of Study,
December 2009

| Field | Masters | PG Diploma | Prof | Bachelor Degree | Bachelor Degree/Diploma | Diploma | Certificate | Foundation | Total |
|------------------------|---------|------------|-------|--------------------|----------------------------|---------|-------------|------------|--------|
| Accounting | - | - | 4,378 | 7 | 5 | 15 | - | - | 4,405 |
| Adm/Mgt | 407 | 34 | 331 | 241 | 22 | 150 | 49 | - | 1,234 |
| Architecture | - | - | - | - | - | 14 | - | - | 14 |
| Arts | - | - | 300 | - | - | - | - | - | 300 |
| Banking / Finance | 18 | 5 | 23 | 38 | 7 | - | - | - | 91 |
| Business/Commerce/Mkg | 76 | 2 | 189 | 629 | 1 | 489 | 96 | - | 1,482 |
| Communication | - | - | - | 137 | - | - | - | - | 137 |
| Dentistry | - | - | - | 168 | - | - | - | - | 168 |
| Economics | 3 | - | - | 63 | 6 | - | - | - | 72 |
| Education | 25 | - | - | 18 | - | - | - | - | 43 |
| Engineering | - | - | 102 | 56 | - | - | - | - | 158 |
| Health Sciences | - | - | - | - | - | 72 | - | - | 72 |
| Humanities | - | - | - | 14 | - | - | - | - | 14 |
| Information Technology | 46 | - | 21 | 379 | 236 | 188 | 43 | - | 913 |
| Languages | 40 | - | - | 140 | 24 | - | - | - | 204 |
| Law | 14 | - | - | 337 | - | - | 9 | - | 360 |
| Mathematics | - | - | - | 33 | 11 | - | - | - | 44 |
| Medicine | - | - | - | 592 | - | - | - | - | 592 |
| Pharmacy | - | - | - | 17 | - | - | - | - | 17 |
| Religious studies | - | - | - | 78 | - | - | - | - | 78 |
| Science | - | - | - | 3 | - | - | - | - | 3 |
| Social Science | - | - | - | 60 | - | 15 | - | - | 75 |
| Textile | - | - | - | 10 | - | - | - | - | 10 |
| Transport | - | - | - | 5 | - | - | - | - | 5 |
| Travel/Hotel/Tourism | 12 | - | - | 34 | - | 12 | - | - | 58 |
| Others | | - | - | 2 | - | 80 | - | 32 | 114 |
| Total | 641 | 41 | 5,344 | 3,061 | 312 | 1,035 | 197 | 32 | 10,663 |

Table 41: Total Enrolment in Post Secondary Institutions, December 2009

| No. | Institution | Total |
|---------------------|---|---------------------|
| 1 | AEA Co. Ltd | 165 |
| 2 | Analysis Co Ltd | 26 |
| 3 | Apollo Bramwell Nursing School | 72 |
| 4 | Arya Sabha Mauritius | 80 |
| 5 | Belstar Training Services Ltd | 78 |
| 6 | BIT Project International Ltd | 53 |
| 7 | C-DAC School of Advanced Computing | 119 |
| 8 | Centre for Legal & Business Studies Ltd | 71 |
| | | |
| 9 | Charles Telfair Company Ltd | 1155 |
| 10 | The Datamatics Computer Centre Ltd | 13 |
| 11 | Ebene Business School (Ramnath Jeetah Trust) | 17 |
| 12 | Ecole de Médecine Louis Pasteur Ltee | 63 |
| 13 | EIILM University (Mauritius Branch Campus) | 113 |
| 14 | GILLRAV Ltd | 1524 |
| | Glamis Business School Ltd | 33 |
| | Institute of Marketing and Management Ltd | 22 |
| 17 | Intraconsult Ltd | 40 |
| 18 | Jhurry Rya (J R School) Co. Ltd | 34 |
| 19 | JSS Academy Ltd | 56 |
| 20 | London School of Law (Mtius) Ltd | 58 |
| 21 | MALEM | 78 |
| 22 | Mauras College of Dentistry and Hospital and Oral Institute | 143 |
| 23 | Mauritian Management Association (MMA) | 507 |
| 24 | The Mauritius Employers' Federation | 295 |
| 25 | PTC Ltd | 67 |
| 26 | RF Gandhi AKT Ltd - NIFT (Mauritius Centre) | 10 |
| 27 | Roman Catholic Diocese of Port Louis | 19 |
| 28 | RRJ & Co Ltd | 6 |
| 29 | Rushmore Ltd | 84 |
| 30 | Sagittarius | 364 |
| | IOMIT'S SSR Medical College | 571 |
| | The Education Trust | 66 |
| | The Mauritius Chamber of Commerce and Industry | 192 |
| 34 | Trianon Hotel & Tourism Management Centre Ltd | 34 |
| 35 | UoM Trust | 120 |
| 36 | Vishwarkarma India Overseas Educational Services Ltd | 9 |
| 37 | Vocational Training Institute Higher Career Ltd | 590 |
| 38 | Whitefield Business School Ltd | 46 |
| 39 | World Islamic Mission | 13 |
| 40 | Y K Business School | 305 |
| 41 | Beckenham Business School Ltd | No students |
| 42 | Harel Mallac Training Institute Ltd | Not running courses |
| 43 | Alliance Française de L'Ile Maurice | Not running courses |
| 43 | Appavoo Business School Ltd | No students |
| 44 | DYP Worldwide Ltd | |
| | | Not running courses |
| 46 | Florence Nightingale College of Nursing Ltd | Not running courses |
| 47 | Genetic Learning Research Centre Ltd | Not running courses |
| 48 | Sri Ramachandra University (Offshore Campus) | Not running courses |
| 49 | Institute for Business and Professional Studies Ltd | NA NA |
| 50 T atal | SAS Net Savvy Solutions Ltd | NA 7244 |
| Total | | 7311 |

Table 42: Enrolment in the Post Secondary Education Institutions by Source, Level, Mode of Study and Gender 2009/2010

| Mode | | FT | | | PT/DE | | | DE | | | Total | | |
|-----------------|-------|-------|-------|-------|-------|-------|-----|-----|-----|-------|-------|-------|--|
| Level | M | F | Т | M | F | Т | M | F | Т | M | F | Т | |
| | | | | | | | | | | | | | |
| Masters Degree | 16 | 5 | 21 | 200 | 152 | 352 | 137 | 116 | 253 | 353 | 273 | 626 | |
| PG Diploma | 6 | 2 | 8 | 5 | 4 | 9 | 22 | 12 | 34 | 33 | 18 | 51 | |
| Bachelor Degree | 915 | 999 | 1,914 | 173 | 212 | 385 | 100 | 126 | 226 | 1,188 | 1,337 | 2,525 | |
| Professional | 114 | 126 | 240 | 1,015 | 1,290 | 2,305 | 3 | 2 | 5 | 1,132 | 1,418 | 2,550 | |
| Diploma | 92 | 114 | 206 | 490 | 451 | 941 | 6 | 8 | 14 | 588 | 573 | 1,161 | |
| Certificate | 47 | 27 | 74 | 143 | 143 | 286 | 3 | 3 | 6 | 193 | 173 | 366 | |
| Foundation | 18 | 14 | 32 | - | - | - | - | - | - | 18 | 14 | 32 | |
| Total | 1,208 | 1,287 | 2,495 | 2,026 | 2,252 | 4,278 | 271 | 267 | 538 | 3,505 | 3,806 | 7,311 | |

Key: FT - Full Time, PT- Part Time, DE- Distance Education, T- Total

Table 43: Enrolment in the Post Secondary Education Institutions, Mode of Study and Gender, 2009/2010

| Mode Gender | FT | РТ | DE | Т |
|----------------|-------|-------|-----|-------|
| Male | 1208 | 2026 | 271 | 3505 |
| Female | 1,287 | 2,252 | 267 | 3,806 |
| Total | 2,495 | 4,278 | 538 | 7,311 |

Key: FT - Full Time, PT- Part Time, DE- Distance Education, T- Total

Table 44: Estimated Number of Students Pursuing Tertiary level studies locally in Private institutions by field of study, mode as well as DE/Open learning, 2009/2010

| | | Private | Institutions | | | |
|------------------------|-------------|-------------|--------------|-------|----------------------|------------------|
| Field of Study | FT (Est) | PT (Est) | DL (Est) | Total | DE/Open Learning* | Total Private/DE |
| Accounting | 240 | 2099 | 5 | 2344 | 2061 | 4405 |
| Adm/Mgt | 216 | 721 | 258 | 1195 | 39 | 1234 |
| Architecture | - | 14 | - | 14 | - | 14 |
| Arts | - | - | - | - | 300 | 300 |
| Banking / Finance | 19 | 67 | - | 86 | 5 | 91 |
| Business/Commerce/Mkg | 450 | 645 | 87 | 1182 | 300 | 1482 |
| Communication | 67 | 62 | 3 | 132 | 5 | 137 |
| Dentistry | 168 | - | - | 168 | - | 168 |
| Economics | - | - | - | - | 72 | 72 |
| Education | - | 2 | 33 | 35 | 8 | 43 |
| Engineering | 158 | - | - | 158 | - | 158 |
| Health Sciences | 72 | - | - | 72 | - | 72 |
| Humanities | - | - | - | - | 14 | 14 |
| Information Technology | 299 | 443 | 42 | 784 | 129 | 913 |
| Languages | 69 | 40 | 95 | 204 | - | 204 |
| Law | 46 | 145 | 12 | 203 | 157 | 360 |
| Mathematics | - | - | - | - | 44 | 44 |
| Medicine | 592 | - | - | 592 | - | 592 |
| Pharmacy | 17 | - | - | 17 | - | 17 |
| Religious studies | - | - | - | - | 78 | 78 |
| Science | - | - | - | - | 3 | 3 |
| Social Science | 15 | - | - | 15 | 60 | 75 |
| Textile | 10 | - | - | 10 | - | 10 |
| Transport | - | - | - | - | 5 | 5 |
| Travel/Hotel/Tourism | 46 | 9 | 3 | 58 | - | 58 |
| Others | 11 | 31 | - | 42 | 72 | 114 |
| Grand Total | 2495 | 4278 | 538 | 7311 | 3352 | 10663 |

Table 45: Estimated Number of Students Pursuing Tertiary Education through Distance Education/Open Learning by Source and Field of Study, 2009-2010

| | | Source | | |
|---------------------------------|-----------------|--------------|-------------|-------|
| Field of Study | Publicly-Funded | Private | Direct Open | Total |
| | Institutions | Institutions | Learning | |
| Science &Technology Related | 56 | 42 | 176 | 274 |
| Information Technology | 56 | 42 | 129 | 227 |
| Mathematics | - | -12 | 44 | 44 |
| Science | - | - | 3 | 3 |
| Others | 4,398 | 496 | 3,176 | 8,070 |
| Accounting | - | 5 | 2,061 | 2,066 |
| Adm/Mgt | 376 | 258 | 39 | 673 |
| Arts | _ | - | 300 | 300 |
| Banking / Finance | 167 | - | 5 | 172 |
| Business / Commerce / Marketing | 30 | 87 | 300 | 417 |
| Communication | - | 3 | 5 | 8 |
| Economics | - | - | 72 | 72 |
| Education | 3,565 | 33 | 8 | 3,606 |
| Humanities | - | - | 14 | 14 |
| Languages | 190 | 95 | - | 285 |
| Law | - | 12 | 157 | 169 |
| Religious Studies | - | - | 78 | 78 |
| Social Science | - | - | 60 | 60 |
| Travel / Hotel / Tourism | 60 | 3 | 5 | 68 |
| Other | 10 | - | 72 | 82 |
| Grand Total | 4454 | 538 | 3352 | 8,344 |

Table 46: Enrolment in the Publicly-Funded Institutions by Distance Education Mode, 2009/2010

| Institution | Programme of Study | Total |
|----------------|--|-------|
| UoM | MSc Educational and Instructional Technologies | 13 |
| | BSc Educational and Instructional Technologies | 48 |
| | BSc Financial Management | 143 |
| | BSc Management (Specialisation: Entrepreneurship) | 19 |
| | BSc Management (Specialisation: Human Resource Management) | 125 |
| | BSc Management (Specialisation: Public Sector Management) | 10 |
| | Diploma Management Studies | 132 |
| | Diploma Web and Multimedia | 46 |
| | Postgrad Cer. Teaching and Learning in Higher Education | 1 |
| | MSc Educational Technologies | 10 |
| | MSc Computer Mediated Communication & Pedagogies | 4 |
| Subtotal (UoM) | • | 551 |
| MCA | Master of Arts in English | 65 |
| | MSc Risk Management | 24 |
| | Master of Arts in Distance Education | 3 |
| | Master in Business Administration | 22 |
| | Master Degree in Commerce | 9 |
| | Post Graduate Diploma in Human Resource Management | 16 |
| | Bachelor in Commerce | 21 |
| | Bachelor in Computer Applications | 10 |
| | Bachelor of Arts in English | 125 |
| | BSc Hons in Management | 29 |
| | Diploma in Management | 23 |
| | Advanced Diploma in Transport | 14 |
| | Professional Dipoma in Transport | 46 |
| | Certificate in Archival Science | 10 |
| Subtotal (MCA) | | 417 |
| MIE | Advanced Certificate in Education Arabic | 11 |
| | Advanced Certificate in Education Hindi | 29 |
| | Advanced Certificate in Education Marathi | 2 |
| | Advanced Certificate in Education Tamil | 23 |
| | Advanced Certificate in Education Telugu | 4 |
| | Advanced Certificate in Education Urdu | 41 |
| | Diploma in Educational Management - Level I | 420 |
| | Diploma in Educational Management - Level II | 23 |
| | Diploma in Educational Management - Level II | 1,443 |
| | Teacher's Diploma Primary - MIE IGNOU Rodrigues | 790 |
| | Advanced Certificate in Education | 642 |
| | Advanced Certificate in Education Rodrigues | 58 |
| Subtotal (MIE) | . | 3,486 |
| Total | | 4,454 |

Table 47: Enrolment of Foreign Students in Tertiary Education Locally by Institution, Mode of Study and Gender, 2009/10

| Institution | | FT | | | PT | | Total | | | | | |
|--------------------------------------|-----|-----|-----|----|----|----|-------|-----|-----|--|--|--|
| institution | M | F | Т | M | F | Т | M | F | Т | | | |
| UoM | 28 | 14 | 42 | 16 | 9 | 25 | 44 | 23 | 67 | | | |
| UTM | 3 | - | 3 | - | - | - | 3 | - | 3 | | | |
| MAURAS college of Dentistry | 44 | 61 | 105 | - | - | - | 44 | 61 | 105 | | | |
| SSR Medical College | 99 | 113 | 212 | - | - | - | 99 | 113 | 212 | | | |
| Ecole de Medecine Louis Pasteur Ltee | 18 | 6 | 24 | - | - | - | 18 | 6 | 24 | | | |
| IFE | 55 | 10 | 65 | - | - | - | 55 | 10 | 65 | | | |
| Total | 247 | 204 | 451 | 16 | 9 | 25 | 263 | 213 | 476 | | | |

Key: FT - Full Time, PT- Part Time, DE- Distance Education, T- Total,M-Male,F-Female

Table 48: Enrolment of Foreign Students in Tertiary Education locally by Programmes by Institution, Mode and Level of Study, 2009/10

| Institution | | | UoM | _ | υтм | MAURAS college of Dentistry | SSR Medical College | Ecole de Medecine Louis Pasteur Ltee | IFE | | Tota | ı |
|------------------|--|-----|------|---------|-----|--------------------------------|------------------------|---|-----|--------|--------|---------|
| Level | Programme of Study | FT | PT | Т | FT | FT | FT | FT | FT | FT | PT | Т |
| Master Degree | MA Economics | - | 4 | 4 | - | - | - | - | - | - | 4 | 4 |
| - | MA Economics(Collaborative) | - | 1 | 1 | - | _ | - | _ | - | - | 1 | 1 |
| | MA English and Cultural Studies | - | 1 | 1 | - | - | - | - | - | - | 1 | 1 |
| | Master of Business Administration(Sp:Marketing Management) | - | 1 | 1 | - | _ | - | _ | - | - | 1 | 1 |
| | MSc Financial Economics | - | 1 | 1 | - | - | - | - | - | - | 1 | 1 |
| | MSc Food Technology | - | 1 | 1 | - | - | - | - | - | - | 1 | 1 |
| | MSc Project Management | - | 1 | 1 | - | - | - | - | - | - | 1 | 1 |
| Cubtotal (Magte | MSc Social Development | - | 11 | 1 11 | - | <u>-</u> | - | - | - | - | 1 11 | 1 |
| Subtotal (Maste | e B Eng Telecommunications | - | - 11 | - 11 | 1 | <u>-</u> | - | | - | 1 | - 11 | 11 1 |
| Dacrieioi Degree | BA (Hons) English | 1 | _ | 1 | | - | - | | _ | i | _ | 1 |
| | BA (Hons) History with International Relations | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 |
| | BA (Hons) Law & Management | 3 | - | 3 | - | - | - | - | - | 3 | - | 3 |
| | BEng (Hons) Chemical and Renewable Energy engineering | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 |
| | BEng (Hons) Civil Engineering | 8 | - | 8 | - | - | - | - | - | 8 | - | 8 |
| | BEng (Hons) Electrical and Electronic Engineering | 7 | - | 7 | - | - | - | - | - | 7 | - | 7 |
| | BEng (Hons) Mechatronics | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 |
| | BSc (Hons) Agriculture (Specialisation:Agricultural Extension) | 2 | - | 2 | - | - | - | - | - | 2 | - | 2 |
| | BSc (Hons) Biology | 3 | - | 3 | - | - | - | - | - | 3 | - | 3 |
| | BSc (Hons) Chemistry | 2 | - | 2 | - | - | - | - | - | 2 | - | 2 |
| | BSc (Hons) Computer Science and Engineering | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 |
| | BSc (Hons) History with Social Studies | 1 | - | 1 1 | - | - | - | - | - | 1 1 | - | 1 1 |
| | BSc (Hons) Management | | - | | - | - | - | - | - | | - | |
| | BSc (Hons) Management (Minor:Information Systems) BSc (Hons) Marine Science and Technology | 1 | - | 1 | - | - | - | - | - | 1 1 | - | 1 1 |
| | BSc (Hons) Marketing Management | 1 | _ | 1 | - | | - |] | _ | 1 | | 1 |
| | BSc (Hons) Physiotherapy | 1 | - | 1 | - | _ | - | _ | - | 1 | _ | 1 |
| | BSc (Hons) Sociology | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 |
| | BSc (Hons) Tourism, Leisure & Recreational Management | 1 | - | 1 | - | _ | - | _ | - | 1 | _ | 1 |
| | BSc Graphic Design | - | - | - | 1 | - | - | - | - | 1 | - | 1 |
| | BSc Tourism and Hospitality Management | - | - | - | 1 | - | - | - | - | 1 | - | 1 |
| | BSc Tourism, Leisure and Recreational Management | 1 | - | 1 | - | - | - | - | - | 1 | - | 1 |
| | Bachelor of Dentistry | - | - | - | - | 105 | - | - | - | 105 | - | 105 |
| | Diplome d'etudes Professionnelles Approfondies | - | - | - | - | - | - | - | 65 | 65 | - | 65 |
| | BSc (Hons) Law (LLB) | 2 | - | 2 | - | - | - | - | - | 2 | - | 2 |
| | Medicine & Dentistry | - | - | - | - | - | 212 | - | - | 212 | - | 212 |
| | Medicine & Pharmacy | 1 - | - | - | - | - | - | 24 | - | 24 | - | 24 |
| | Modules at Faculties of Engineering and Science | - | 1 | 1 | - | - | - | · . | - | - | 1 | 1 |
| | Modules at Faculty of Law & Mgt Modules at the Faculty of Social Studies & Humanities | _ | 2 | 2 1 | _ | _ | | | - | - | 2 1 | 2 1 |
| | Modules at Faculty of Law & Management | | 1 | 1 | | - | | | | - | 1 | 1 |
| | Modules at Faculty of Science | 1 | - | 1 | - | - | - | | - | 1 | - | 1 |
| | Modules at the Faculty of Law & Mgt | - | 1 | 1 | - | - | - | - | - | - | 1 | 1 |
| | Modules at the Faculty of Social Studies & Humanities | - | 2 | 2 | - | - | - | - | - | - | 2 | 2 |
| | Modules on BSc (Hons) Management | - | 6 | 6 | - | - | - | - | - | - | 6 | 6 |
| Subtotal (Bach | elor Degree) | 42 | 14 | 56 | 3 | 105 | 212 | 24 | 65 | 451 | 14 | 465 |
| Total | | 42 | 25 | 67 | 3 | 105 | 212 | 24 | 65 | 451 | 25 | 476 |

Table 49: Estimated Number of Mauritian Students Going Overseas for Tertiary Education in 2009, by Country and Field of Study

| Field of Study | Accountancy | Adm/Mgt | Agriculture | Architecture | Arts | Banking/Finance | Business/Commerce /Mkg | Communication | Dentistry | Design & Fashion | Economics | Education | Engineering | Health Sciences | Hotel/Tourism | Humanities | Ŀ | Languages | Law | Mathematics | Medicine | Pharmacy | Psychology | Religious Studies | Science | Social Science | Textile | Fisheries Study | Police Studies | Others | Total |
|-------------------|-------------|---------|-------------|--------------|------|-----------------|---------------------------|---------------|-----------|------------------|-----------|-----------|-------------|-----------------|---------------|------------|-----|-----------|-----|-------------|----------|----------|------------|-------------------|---------|----------------|---------|-----------------|----------------|--------|--------|
| Australia | 72 | 63 | 7 | 35 | 9 | 11 | 498 | 58 | 1 | - | 4 | 37 | 224 | 43 | 145 | 2 | 170 | 2 | 11 | 6 | 7 | 2 | - | 9 | 53 | 486 | - | 2 | 1 | 20 | 1,978 |
| Canada | - | - | - | - | - | - | 4 | - | - | - | - | - | 1 | - | - | 1 | 3 | - | 2 | - | - | - | - | - | 3 | - | - | - | - | 1 | 15 |
| China | - | - | - | - | 1 | 2 | 6 | _ | 1 | - | 1 | _ | 3 | - | _ | - | _ | | - | 1 | 48 | - | - | - | - | 1 | - | - | - | _ | 64 |
| France/La Reunion | 1 | 10 | 4 | 10 | 8 | _ | _ | 8 | _ | _ | 50 | _ | 30 | - | _ | _ | 5 | 28 | 31 | 8 | 55 | 2 | 15 | - | 2 | 6 | - | - | _ | 4 | 277 |
| India | _ | 8 | _ | _ | 4 | _ | 5 | _ | 22 | _ | _ | _ | 15 | _ | _ | 62 | 38 | | _ | _ | _ | 9 | _ | _ | 7 | _ | _ | _ | _ | 27 | 197 |
| Ireland | 1 | 4 | _ | _ | _ | _ | | _ | | _ | _ | _ | | 1 | _ | | 3 | _ | _ | _ | _ | _ | _ | _ | | _ | _ | _ | _ | | 9 |
| Malaysia | <u>'</u> | _ | _ | 2 | _ | _ | 1 | 2 | _ | _ | _ | _ | 3 | | _ | _ | - | _ | _ | _ | _ | _ | _ | _ | | _ | 2 | _ | _ | _ | 10 |
| · | - | - | - | 2 | - | - | ' | 2 | - | - | - | - | | - | - | - | - | - | _ | - | | - | - | - | - | - | 2 | - | - | - | |
| Pakistan | - | - | - | - | - | - | - | - | 1 | - | - | - | 3 | - | - | - | - | - | - | - | 7 | 1 | - | - | - | - | - | - | - | - | 12 |
| Romania Russia | - | - | - | - | - | - | - | - | - | - | - | - | - 1 | - | - | - | - | - | - | - | 7 7 | - | - | - | - | - 1 | - | - | - | - | 7 9 |
| S Africa | 1 | 6 | - | 3 | 1 | 2 | _ | 1 | - | - | 1 | 2 | 2 | 1 | _ | _ | 2 | _ | _ | 1 | 3 | 2 | 4 | - | 3 | 2 | 1 | _ | - | 2 | 40 |
| Singapore | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | 2 |
| Switzerland | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| Turkey | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 | - | - | - | 1 | - | - | - | - | - | 4 |
| UK | 138 | 107 | 3 | 36 | 25 | 71 | 145 | 54 | 4 | 25 | 61 | 32 | 146 | - | 41 | 9 | 93 | 9 | 190 | 50 | 52 | 8 | 8 | - | 69 | 11 | - | - | 3 | 40 | 1,430 |
| USA | 2 | 2 | - | 2 | 2 | 3 | 2 | 2 | _ | _ | 3 | 1 | 10 | - | _ | 1 | 3 | _ | _ | _ | 2 | _ | 1 | - | 4 | 1 | - | - | _ | 9 | 50 |
| Others | _ | _ | _ | 1 | 1 | | _ | _ | _ | _ | | 1 | 2 | _ | _ | | 1 | _ | 2 | 1 | 3 | _ | _ | _ | _ | _ | 1 | _ | _ | | 13 |
| Total | 215 | 201 | 14 | 89 | 51 | 89 | 661 | 125 | 29 | 25 | 120 | 73 | 440 | 45 | 188 | 75 | 318 | 39 | 236 | 67 | 194 | 24 | 28 | 9 | 143 | 508 | 4 | 2 | 4 | 103 | |

Table 50: Estimated Total Number of Mauritian Students Pursuing Tertiary Education Overseas, as at December 2009, by Country and Field of Study

| Field of Study Country | Accountancy | Admin/Mgt | Agriculture | Architecture | Arts | Banking/Finance | Business/Commerce/Mkg | Communication | Dentistry | Design & Fashion | Economics | Education | Engineering | Fisheries Study | Health & Safety | Hotel/tourism | Humanities | Information Technology | Language | Law | Mathematics | Medicine | Pharmacy | Police Studies | Psychology | Religious Studies | Science | Social Science | others | Total |
|-------------------------|-------------|-----------|-------------|--------------|------|-----------------|-----------------------|---------------|-----------|------------------|-----------|-----------|-------------|-----------------|-----------------|---------------|------------|------------------------|----------|-----|-------------|----------|----------|----------------|------------|-------------------|---------|----------------|--------|--------|
| Australia | 197 | 161 | 17 | 69 | 18 | 29 | 1,553 | 99 | 6 | - | 17 | 54 | 520 | 4 | 70 | 232 | 3 | 352 | 3 | 18 | 15 | 15 | 8 | 2 | - | 17 | 107 | 962 | 91 | 4,639 |
| Canada | - | 4 | - | - | 4 | - | 12 | - | - | - | 1 | 2 | 12 | - | - | - | 2 | 6 | 1 | 2 | - | 2 | 1 | - | 1 | - | 9 | - | 6 | 65 |
| China | - | 9 | - | 4 | 1 | 8 | 7 | - | 1 | 5 | 5 | - | 12 | - | - | - | 1 | - | 10 | 1 | 5 | 132 | - | - | - | - | 1 | 2 | - | 204 |
| Russia | - | - | - | - | - | - | - | - | 2 | - | - | - | 10 | - | - | - | 3 | 1 | - | - | - | 48 | - | - | 1 | - | - | 1 | - | 66 |
| France/La Reunion | 8 | 62 | 4 | 51 | 36 | 3 | 43 | 52 | 5 | 6 | 149 | 4 | 140 | - | 5 | 29 | 11 | 39 | 138 | 106 | 23 | 400 | 21 | - | 35 | 2 | 114 | 39 | 35 | 1,560 |
| India | 1 | 26 | - | - | 15 | - | 15 | 1 | 53 | 2 | 2 | - | 59 | - | 1 | - | 160 | 92 | 22 | - | 1 | 28 | 54 | - | 4 | - | 33 | 1 | 76 | 646 |
| Ireland | 2 | 30 | - | - | - | - | 9 | - | - | - | - | - | 27 | - | 18 | 15 | - | 19 | 2 | - | - | 5 | - | - | - | - | - | 2 | 5 | 134 |
| Malaysia | 1 | 2 | - | 3 | 1 | - | 8 | 2 | - | 2 | - | - | 17 | - | - | - | 2 | 1 | - | 2 | - | 2 | 1 | - | - | - | 2 | - | 2 | 48 |
| Pakistan | - | - | - | - | - | - | - | - | 3 | - | - | - | 10 | - | - | - | - | - | - | - | - | 50 | 8 | - | - | 1 | - | - | - | 72 |
| Romania | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 17 | - | - | - | - | - | - | - | 18 |
| Singapore | - | - | - | 1 | - | - | 1 | - | - | - | - | - | 2 | - | - | 5 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | 10 |
| South Africa | 2 | 17 | 1 | 10 | 1 | 2 | 4 | 2 | 5 | 2 | 1 | 3 | 24 | - | 1 | 2 | 1 | 4 | 5 | 2 | 3 | 21 | 13 | - | 6 | - | 18 | 6 | 9 | 165 |
| Switzerland | - | 1 | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 1 | - | - | 2 | - | 6 |
| UK | 284 | 310 | 3 | 41 | 37 | 123 | 246 | 77 | 6 | 45 | 81 | 70 | 371 | - | 19 | 167 | 14 | 297 | 16 | 362 | 79 | 172 | 20 | - | 20 | - | 114 | 13 | 58 | 3,045 |
| USA | 4 | 8 | - | 2 | 4 | 5 | 9 | 8 | - | - | 6 | 4 | 32 | - | - | - | 2 | 12 | 1 | 3 | 3 | 8 | - | - | 6 | - | 25 | 2 | 26 | 170 |
| Ukraine | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 16 | - | - | - | - | - | - | - | 17 |
| Others | - | 1 | - | 1 | 1 | - | - | - | 1 | 1 | - | 2 | 4 | - | - | - | - | 1 | 2 | 1 | 3 | 38 | 1 | - | - | - | 2 | - | 15 | 74 |
| Total | 499 | 631 | 25 | 182 | 118 | 170 | 1,908 | 241 | 84 | 63 | 262 | 139 | 1,240 | 4 | 114 | 451 | 199 | 824 | 200 | 497 | 132 | 954 | 127 | 2 | 74 | 20 | 426 | 1,030 | 323 | 10,939 |

DEFINITION OF TERTIARY EDUCATION AND TERTIARY EDUCATION ENROLMENT RATE

According to the definition adopted by the World Bank, education at the tertiary level (International Classification of Education, ISCED, levels five and six) includes universities, teachers' colleges, and higher professional schools, requiring as a minimum condition of admission the successful completion of education at the secondary level, or evidence of the attainment of an equivalent level of knowledge. Our definition of tertiary education, accordingly, encompasses all post-HSC/ A Level or equivalent programmes leading, upon completion, to the award of either a Certificate- 1 full academic year; or a Diploma- 2 full academic years; or a Degree- 3 full academic years; or Postgraduate Degree or any other qualification recognized by the TEC.

Tertiary Education Enrolment Rate is calculated by dividing the number of students enrolled in all post-secondary schools and universities by the population in the 20 to 24 age group. Students following distance education programmes, including correspondence courses, are included. In our case, the calculation comprises Mauritian students pursuing their studies in overseas universities as well, given that this constitutes an important component of tertiary education enrolment.

The youth population, aged between 20 and 24 years, has been adopted by UNESCO as the denominator because it represents an average tertiary education level cohort, although people above and below this age group may be registered in tertiary education institutions. Accordingly, the Tertiary Education Enrolment Rate worked out at 43.4% in 2009 (tertiary education student population divided by population aged 20 to 24, that is, 41,008/94,489).

The attention of users is drawn to the fact that the definition adopted by the TEC relates to the Gross Tertiary Education Enrolment Rate (GTER) and not the Net Tertiary Education Enrolment Rate (NTER). The GTER refers to the number of students enrolled at the tertiary level, whether or not they belong in the relevant age group for that level. The NTER, on the other hand, is the number of students enrolled at the tertiary level who belong in the relevant age group as a percentage of the population in that age group.